Youth Participation in Youth Information Services

A GUIDE DEVELOPED BY ERYICA AND EURODESK

eurodesk

eryica

european youth information
and counselling agency

Youth Participation in Youth Information Services

A GUIDE DEVELOPED BY ERYICA AND EURODESK

available online at
www.eryica.org and www.eurodesk.eu

Co-funded by
the European Union

eurodesk

eryica
european youth information
and counselling agency

&ZY !9
Dr Dan Moxon, People Dialogue and Change

*INC!9 FQ 9)ý
Eva Reina and Angelina Pereira Goncalves, ERYICA
Audrey Frith and Stefanos Agathokleous, Eurodesk Brussels Link

8YJ)8 L ,8TI&
A Steering Group composed of members of ERYICA and Eurodesk was set up to provide input and share
|_;bu ;Šr;ub;m1; ‰b|_ |_; -†|_ou -m7 ;7b|oub-t |;-l7 -m7 ;mv†u; |_-| |_; 7bˆ;uvb|‹ o= ‹o†|_ bm=
†uor; bv u;Y;1|;7:

8YJ)8 L ,8TI& Rõ ûJW;
Laura Kiviselg, Eurodesk Estonia / Harno (Estonia)
Ann Lorschiedter, Eurodesk Germany / IJAB (Germany)
Sif Vik, Forum for ungdomsinformasjon i Norge (Norway)
Sinead Beirne, spunout (Ireland)
"_;bt- -u1 -7 f†m|-l;m| 7; *˜žˆ- P"r-bmQ
!-t†;t ;uu;u7 l-]bm-: ‹†m|-lb;m|o 7; t1o0;m7-v P"r-bmQ
-|;ubm- !;m7; olbmbv7 !+ +o†|_ l0-vv-7ou P |-t‹ -m7 uo-ž-Q
Yaiza Neidy Cangundu Jiménez, ERYICA Youth Ambassador (Spain)
!-=-;t- -m7bh†vb17 !+ +o†|_ l0-vv-7ou P uo-ž-Q

(TSC9 GJCT9X
Eurodesk
ERYICA
De Ambrassade, Belgium
Associazione Link, Italy
oou7bm--® -m7 ‹v|uXl †b7-m1; ;m|u;7 bmt-m7
Eurodesk Italy
;tt;mb1 +o†|_ -už1br-žom7 u;;1;
Info Jeunes Occitanie - Eurodesk France
†];m7vž[†m] -7;mJ)Á,;l0;u] J †uo7;vh ;ul-m‹
Lithuanian Youth Council, LiJOT - Eurodesk Lithuania
+o†|_)ouh u;t-m7
-r_ov +o†|_ m=oul-žom ;m|u; o= +o†|_7 o-u7 o= ‹ru†v
ProMo-Cymru, United Kingdom
Spunout, Ireland
Xunta de Galicia, Spain
Young Scot, United Kingdom

>TIS ø"SC9NGIC"9X
Caterina Rende Dominis, Yaiza Neidy Cangundu Jiménez and Rafaela Landikusic, ERYICA Youth Ambassadors
Anna Marek, Kacper Król and Maria Bajorek, Eurodesk pool of European young journalists
Maylinda Bajrami, EYCA Youth Panel

5WT!þ9õFI
;vvb1-)-th;u

1F^!JC F I)); S
Javier Larios

Co-funded by
the European Union

); _-ˆ; l-7; -rr rovvb0r; ;@ou|v |o |u-1; u;=;u;m $;_bv o=r†|0Šb|1-¼m7m ‰-v l-7; ‰b|_ |_; v†rrou| o= |
-1¼ˆb¼;v |o |_;bu -†|_ouv -m7]bˆ; |_;l |_; m;1;ruvo-]u‹-l1u;o7=b‖8;);†uor;-m &mbom8 $_; †uor;-m
-roro]bv; =ou -m‹ olbvvbomv -m7 ‰brr 0; rr;-v;7†|rorou1o|ue,o1u||_;;lrubom7†1¼om o= |_bv r†0rb1-¼om
m;Š|;7b¼om8 -m ;m7ouv;l;m| o= |_; 1om|;m|v ‰_b1_ u;Y;1|v |
-†|_ouv6 -m7 |_; ollbvvbom 1-mmo| 0; _;r7 u;vr
5ZG <Mõ÷ ûˆ *7ó>NZ FS÷ *I9"IJ;))‰Õ_bûJW‹ 0; l-7; o= |_; bm=oul-¼om 1om|-bm;7

†| o= o†u 1om1;um =ou |_; ;mˆbuoml;m|6 |_bv $†0vb1-0¼om1-¼om-bmrrb1;mv;7 †m7;u
7bv|ub0†|;7 bm ;r;1|uomb1 =oul-|8); h;r| rubm|-;7u1,o¼6;v ;ol-m|bm;bu|b06¼om1
†vbm] u;vromvb0r‹ vo†u1;7Du;1‹1r;7 r-r;u6 -r1o;omrb=lu;u;1bmrho-m;7b-m¼ˆ;v
;mˆbuoml;m|-rr‹ 1omv1bo†v rubm¼m] 1olr-m‹8 m|;um-¼om-r b1;mv;8

CC BY NC ND

Message from our Steering Group young contributors

7FK õ F
1FS÷ JXÑu

As an ERYICA Youth Ambassador, I was delighted to be a part of the Steering
uo†r =ou |_bv r†0tb1-žom7 rubl-ubt‹ 0;1-†v; v|uom]t‹ 0;tb;^;
o= ‹o†m] r;ort; bm 7;lo1u-ž1 ruo1;vv;v _-v vb]mbC1-m| ro|;mž
bm l-m‹ 7b@;u;m+o†u_-v-už1br-žom ru-1ž1;v o[;m 1om|ub0†|;
omt‹ |o rovbž^; ‹o†|_ 7;^;torl;m| 0†| -tvo v;u^; -v - h;‹ ;m-0t;u
1oll†mbž;v7 |_†v 7bu;1|t‹ bmY†;m1bm] |_; t†-tb|‹ o= o†u 1b^b
o†u 7;vžm‹ -v - vo1b;|‹: $_;u;=ou;7 b|=v 1u†1bm |o ;lro‰;u ‹
|-hbm] -m -1ž^; uot; -v - m;‰];m;u-žom o= 1_-m];l-h;uv7 ‰_
u;tb-0t; bm=oul-žom ‰_b1_ bv ;vv;mž-t |o l-hbm] r-už1br-žom
1;1;vvb0t;7 =ov|;ubm] |u†v|7 -m7 l;m|oubm] |_;l |o 0;1ol; u;vro
in accordance with the universal human and civil rights principles, along with
;-1_ l;|_o7 vrt;m7b7t‹ ru;v;m|;7 bm |_bv †b7;:

(FY)8 F
7JS÷)
)TR ‹

For and with young people - this is the central point of what we want to achieve
‰b|_ |_bv r†0tb1-žom: ;m;u-žom-t 1_-m]; bm ^b;‰ _; ‰-‹ ‰; 1omv†
bm=oul-žom -m7 |_; ‰-‹ ‰; ;Šr;ub;m1; tb=; bv _- _ =-v|;u |_-m b
_†l-mb|‹=v r-v|: $_;u; bv - r-tr-0t; 7b@;u;m1; ;^;r m] r;ort; ub]_|
mo‰7 7;r;m7bm] om ‰_;|_;u ‰; 0;tom] |o |_; btt m ,];m;u-žom:
Therefore, it is crucial that when we are trying to convey a message or deliver
bm=oul-žom |o - ‹o†m] r;uvom7 |_; r;ort; 7;tb^;ubm u; †vbm] |_; ub]_|
|ootv7 |_; ub]_| 1_-mm;tv7 -m7 lov| blrou|-m|t‹7 |_; ub]_| 1ol|†mb1-žom v|‹t
&m7;uv|-m7bm] ‰_-| ‹o†m] r;ort; m;;7 ub]_| mo‰ bm |;ulv o= bm=oul-žom _-
m;^;u 0;;m lou; 7bL1††|7 ‰_b1_ bv ‰_‹ r†®m] ‹o†m] r;ort;" |_; 1;m|u; o=
|_bv ruo1;vv l†v| mo‰ 0; |_; 0-vbv om ‰_b1_ bm=oul-žom v;u^b1;v =ou ‹o†
r;ort; ‰btt 0v|0ubm7 ‰b|_ |_bv r†0tb1-žom7 ‰_b1_]-^; ‹o†m] r;ort; tbh;
†v |_; ^ob1; |o v_-r; |_; ‹o†|_ bm=oul-žom v;u^b1;v o= |_; =†|†u;:

>F _ýd3J IX
(FS I IJ
/NR-)\

| |_; lol;m| bm=oul-žom bv t;77 1omv1bo†vt‹ ou †m1omv
>-7††t|1;m|ubvl?: | bv - u;-tb|‹ |_-| ‰;7 ‹o†m] r;ort;7 -u; mo| -
space and opportunity to express ourselves, to make informed decisions, and
|o _-^; o†u ^ob1; |-h;m bm|o -11o†m|:); m;;7 |o l-h; ‹o†|_ bm
v-=; vr-1; |o -1_b;^; o†u o‰m -†|omol‹: 0;tb;^; |_-| |_; 0;v| ‰-
|_bv bv 0‹ r-už1br-žm] -m7 1olbm] |o];|_;u |o u-bv; o†u ^ob1;
;lro‰;u o†uv;t^;v -m7 t;-7 |_; l;7b- -m7 bm=oul-žom t-m7v1-r;
|o 0;1ol; u;-t -];m|v o= bm=oul-žom -m7 r-už1br-|; bm b|v ruo7†
-m7 1ubž1-t -vv;vvl;m|:

Foreword from Eurodesk President

why Eurodesk constantly seeks ways to engage, inform, and communicate with them

Foreword from ERYICA President

Dear reader,

through the ERYICA quality label, the youth review element of the process is a crucial

Project partners

eurodesk

eryica
european youth information and counselling agency

Eurodesk bv - †uor;-m ‹o†|_ bm=oul-žom
|_-| -blv |o l-h; bm=oul-žom om t;-um
comprehensive and accessible to all young people and
|_ov; ‰_o ‰ouh ‰b|_ |_;l: | bv - v†rr
of the Erasmus+ programme and a policy instrument
o= |_; & +o†|_ "|u-|;]‹:)b|_ - m;|‰ou
1ooou7bm-|ouv 1omm;1|;7 |o to1-t bm=
in 37 European countries, Eurodesk raises awareness on
t;-umbm] lo0btb|‹ orrou|†mbž;v -m7 ;
r;ort; |o 0;1ol; -1ž^; 1bžŒ;mv:

As a service, the Eurodesk network answers enquiries
and provides guidance for mobile young people across
Europe in their own language, keeping in mind their needs
-m7 vo1b-t 0-1h]uo†m7: †uo7;vh †r7-
1om|;m| om |_; †uor;-m +o†|_ ou|-t
;† -m7 m-žom-t ‰;0vb|;v -m7 ‹o†|_ ro-
vo1b-t l;7b- 1_-mm;tv:

†uo7;vh =;7;u-|;v o^;u ‘••• to1-t ‹o†|_ bm=oul-žom
ruo^b7;uv7 voJ1-tt;7 <l†tžrtb;uv=7 |_-
ou]-mbv-žomv ‰ouhbm] ‰b|_ ‹o†m] r;ort;:
‹o†|_ bm=oul-žom |o |_;l P;:]: ‹o†|_
bm=oul-žom 1;m|u;v7 -vvo1b-žomv7 l†
their variety, the core of their mission as Eurodesk
l†tžrtb;uv bv |o ruo^b7; bm=oul-žom -
orrou|†mbž;v |o ‹o†m] r;ort;: $_uo†]_
-m7 bm=oul-žom |ootv7 †uo7;vh o@;uv
|u-bmbm] -m7 v†rrou|7 -m7 -11;vv |o
v;u^b1;v -m7 |ootv:

ou; bm=oul-žom 1-m ;0;u=7 †vm7 ;-|

The [illegible] independent European non-governmental,
momJruoC| -vvo1b-žom ;v|-0tbv_;7 bm •–vu -
-vvo1b-žom 1olrubv;v “• m-žom-t -m7 u;]bom
-|ouv 1omm;1|;7 |o to1-t bm=oul-žom
=†tt -m7 u;tb-0t; bm=oul-žom7 ‰_b1_ _;trv |
-†|omol‹7 -0btb|‹ |o |_bmh 1ubž1-tt‹7 -m7 -1
bm vo1b;|‹: !+ =v uot; bv |o =ov|;u †uor;-
bm|;um-žom-t 1oor;u-žom bm |_; C;t7 o=];m
young people and the principles of the European Youth
m=oul-žom _-u|;u -u; u;vr;1|;7:
cooperated extensively with the Council of Europe, the
-0tuo†r|om0btb|‹ovvbom7 -m7 lou; u;1;m|t‹ ‰b|_
-m7 bm=oul-žom |ootv7 †uo7;vh o@;uv
v;u^b1;v -m7 |ootv:

9FG) "ÿ (TSC) Y;

Chapter 1 – <MFC < >"ZY * 9Y ùN& .S TT [>"ZS *)"&Q >TIY . KT8 Y T 8)9[ùJF<$ 5)õ8 *öZH C"9X

•:•)_‹ v_o†t7 ‹o†|_ bm=oul-žom v;uˆb1;v v†rrou| ‹o†|_ r-už1br-žom5 9

•:‘ +o†|_ r-už1br-žom as involvement in decision making

1.3 Sharing power with young people 15

•:“ +o†|_ r;ort; -v -1žˆ; 1bžŒ;mv m7 t;-7;uv 17

•:” +o†|_ bm=oul-žom t;-7v r-už1br-žom bm 7;lo1u-ž1 tb=; 18

•:u +o†|_ r-už1br-žom bm ‹o†|_ bm=oul-žom v;uˆb1;v9 7;Cmbž1m 19

ov|;u9 +o†|_ r-už1br-žom bm ‹o†|_ bm=oul-žom v;uˆb1;v

Chapter 2 – 2FP >"ZY * 9Y ùN& Y T 2J S KZ

2.1 Being meaningful

‘:‘)_o v_o†t7 |-h; r-u|5 Being relevant and inclusive

‘:’ !;1u†bžm] r-už1br-m|v9 !;-1_bm] o†| |o m;‰ r-už1br-m|v

2.4 Providing space and support 7†ubm] ‹o†|_ r-už1br-žom -1žˆbž;v

‘:” otto‰bm] †r ‰b|_ 1_-m];9 Being accountable and transparent

ov|;u9 ubm1brt;v =ou +o†|_ -už1br-žom

Chapter 3 – (WJ C L >TIC .SþT9R V \NC >!JS *J!&Qõ

’:• u;-žm] ‹o†|_ bm=oul-žom9 $_; r-už1br-|ou‹ ‰-‹

3.2 Young people as content creators

’:’ oo7 ru-1ž1;v -m7 bmbž-žˆ;v

’:“ oJ7;vb]mbm] ‹o†|_ bm=oul-žom campaigns and projects

’:” oo7 ru-1ž1;v -m7 bmbž-žˆ;v

Chapter 4 – .S TT [>"ZS *)"&Q >TIY . KT8 Y T 8)9[ùJF<$ 5)õ8 *öZH C"9X

“:•)_-| 7o r;;u ;7†1-|ouv 7o5

“:‘ !;1u†bžm] -m7 ložˆ-žm] r;;u ;7†1-|ouv

“:’ $u-bmbm] -m7 v†rroužm] r;;u ;7†1-|ouv 55

“:“ oo7 ru-1ž1;v -m7 bmbž-žˆ;v 56

Chapter 5 – >TIS *õT&Q) (" ;DJ)V .SþT9R C T 8)WO øJX

5.1 Taking charge at service level 59

5.2 Steering groups and similar structures 59

5.3 Involving young people in governance bodies

”:“ oo7 ru-1ž1;v -m7 bmbž-žˆ;v

5.5 Service design methods 66

”:u oo7 ru-1ž1;v -m7 bmbž-žˆ;v 68

Chapter 6 – ,FS +J)lüýøP þ9TP 5J!U õ öZW *[ý Z D TS

u:• ˆ-t†-žomv7 lomb|oubm]7 -†7bžm] -m7 -vv;vvl;m| 71

u:‘ m-0tbm] ‹o†|_ r-už1br-žom with user feedback data

6.3 Young people taking the lead

u:“ oo7 ru-1ž1;v -m7 bmbž-žˆ;v 75

8JQ) ùD õl 7J;!J9HJ; 77

Chapter 1

<MFC < >"ZY * 9Y NS >!JC .SþT9R C 8JWO øõX$

)_‹ v_o†t7 ‹o†|_ bm=oul-žom v;uˆb1;v v†rrou| ‹o†|_ r-už1br-žom5

+o†|_ r-už1br-žom bv ;vv;mž-t |o t†-t Human rights are protected in law by a variety of bm=oul-žom: | v†rrou|v |_; _†l-m ub]_|v -u; 7;rt‹ tbmh;7 ‰_;m b| 1ol;v |o ruoložm] 7; r;ort;7 1om|ub0†|;v |o 7;lo1u-ž1 tb=; -m7 1ou-;m|b‹m1 tm=0;|;7 |o ‹o†|_ r-už1br-žom ‰-‹ o= blruoˆbm] |_; ‰ouh o= ‹o†|_ bm=oul-žom v;uˆb1;v: +o†|_ r-už1br-žom 1-m 0; 7;Cmu;ž1-tv ••‹ o†=m|_; †uor;-m om^;m¼om om †l- people having the right, the means, the space and the opportunity and, where necessary, the support to r-už1br-|; bm -m7 bmY†;m1; 7;1bvbomv -už1t;;m•]-;mb7m už1t; ' Po= uo|o1ot o:•Q o= -1žomv -m7 -1žˆbž;v7 vo -v |o 1om|ub0†|;uo;0mbt7bm;]mžom om †l-m !b]_|v ‰_b1_ - 0;,;u vo1b;$‹?bv 1_-r|;u ;Šrtou;v vol; o=e|u_b]_| |o r-už1br-|; bm 7;lo1u-ž1 -m7 1bˆb 1om1;r|v7 |_;oub;v -m7 t;]bvt-žom |_-| †m7;urbm ‹o†|_ r-už1br-žom7 -m7 _o‰ |_;‹ u;t-|; |o |_; ‰ouh o= ‹o†|_ bm=oul-žom v;uˆb1;v: | ruoˆb7;v - v|-už1br-žom |_; &mb|;7 -¼omv om^;m¼om om |_; !b]_|v o= ‹o†|_ bm=oul-žom ‰ouh;u ‰_o ‰-m|v |o o= -bm7-;uv;uvom|ou_-ˆ; |_;bu ˆb;‰v |-h;m bm|o †m7;uv|-m7bm] o= ‰_-| ‹o†|_ r-už1br-žom bm=oul-žom v;uˆb1;v: | ruoˆb7;v - v|-už1br-žom |_; &mb|;7 -¼omv om^;m¼om om |_; !b]_|v o= ‹o†|_ bm=oul-žom ‰ouh;u ‰_o ‰-m|v |o o= -bm7-;uv;uvom|ou_-ˆ; |_;bu ˆb;‰v |-h;m bm|o †m7;uv|-m7bm] o= ‰_-| ‹o†|_ r-už1br-žom ‰m ;bv:|_$;‹b;vŠ‰ubtv orbmbomv: _;tr v†rrou| |_;l bm rt-mmbm] -m7 blrt;l;mžm] ‹o†|_ r-už1br-žom -1žˆbž;v ‰b|_bm ‹o†|_ b$=;uu|-žuom-tv ou bm1;;u:m-žom-t 1omˆ;mžomv ‰_b |_; ub]_|v o= vr;1bC1]uo†rv o= r;ort; v†1_ -v m; o= |_; =o†m7-žomv =ou ‹o†|_ r-už1br-žom bv &mb|;7 -¼omv om^;m¼om om |_; !b]_|v o= ‹o†|_ bm=oul-žom ‰ouh;u ‰_o ‰-m|v |o o= -bm7-;uv;uvom|ou_-ˆ; |_;bu ˆb;‰v |-h;m bm|o _†l-m ub]_|v o= ‹o†m] r;ort;: †l-m ub]_|v -u; |_; 0-vbv =ou ‹o†| basic rights and freedoms that belong to everyone in r-už1br-žom: +o†|_ bm=oul-žom v;uˆb1;v _-ˆ; |_; ‰out77 =uol 0bu|_ †mžt 7;-|_: +o been a key part of enabling young people to fully realise -0o†| ruoložm] |_; ub]_|v o= ‹o†m] r;ort;: bou =o†l-m7b]_|v: $-hbm] - r-už1br-žˆ; -rruo ;Šru;vv orbmbomv -m7 |o v†rrou| |_;uo†b]_|v: +ou-užom1br-v; 1u†1b-t |o |_bv]o-t: bm rotbž1-t -m7 r†0tb1 tb=; and youth_ bm=oul-žom r-už1br-žom]o _-m7 bm _-m7 bm |_; ruoo|;1;uom;-m7o†m7ož0m r=ou ž1br-žom bv ruoložom o= ‹o†m] r;ort;=v _†l-m ub]_|v democracy: +o†|_ bm=oul-žom -m7 ‹o†|_ r-už1br- -u; 7;;rt‹ tbmh;7 ‰_;m b| 1ol;v |o ruoložm] 7; $_;‹ 0o|_ ;m-0t; ‹o†m] r;ort; |o 0; 7;lo1u-ž1-tt 1bˆb1-tt‹ -1žˆ; bm o†u 1oll†mbž;v -m7 vo1b;ž;

[1] o†m1br o= †uor; N••Ž'O !;ˆbv;7 †uor;-m _-u|;u om |_; -u¼1br-¼om o= +o†m] ;orr; bm o1-r -m7 !;]bor

[2] o†m1br o= †uor; N••Ž'O +o†m] r;orr;;v -11;vv |o ub]_|v |_uo†]_ ‹o†|_ bm=oul-¼om -m7 1o†mv;rrbm] -ˆ-b

[3] †uor;-m -urb-l;m|6 bu;1|ou-|;H ;m;u-r =ou oll†mb1-¼om6 ; ;r-m6 $86 oŠom6 86 N••••O mY†;m1bm ‹o†m] r;orr;+ |_; †uor;-m r;uvr;1¼^;6 †uor;-m -urb-l;m|6 -^-br-0r; -| _,rv+DD7-|-8;†uor-8;†D7obDž•8•

>TIY &ýWCNø UýCN!

1uovv †uor; |_;u; -u; - u-m]; o= 7b@;u;m| t;]bvt-žomv7 rotb1b;v -m7 v|-m7-u7v
|_; r-už1br-žom o= ‹o†m] r;ort;9

$_; o†m1bt o= †uor; ollb,;; o= bmbv|;uv _-v ruo7†1;7 - m†l0;u o= u;1oll;m7-
|o ;l0;u "|-|;v 1o^;ubm] |_; 1bžŒ;mv_br -m7 r-už1br-žom o= ‹o†m] r;ort;7 r-už1
bm to1-t -m7 u;]bom-t tb=;7 ‹o†|_ 1b^bt vo1b;|‹ -m7 |_; r-už1br-žom o= 1_bt7u;
r;ort; †m7;u |_; -]; o= •v:

The †uor;-m &mbom +o†|_ "|u-|;]‹ o= ž"H•• ‹o†|_ r-už1br-žom
bm 7;lo1u-ž1 tb=;: | v†rrou|v vo1b-t -m7 1b^b1 ;m]-];l m| -m7 -blv |o ;mv†
‹o†m] r;ort; _-^; |_; m;1;vv-u‹ u;vo†u1;v |o |-h; r-u| bm vo1b;|‹: | vžr†t-|;v
<-tt rotb1b;v -m7 -1ž^bž;v 1om1;umbm] ‹o†m] r;ort; v_o††7 †r_ot7 ‹o†m] r;o
|o r-už1br-|; bm |_; 7;^;torl;m|7 blrt;l;m|-žom -m7 =otto‰J†r o= rotb1b;v -@
|_;l 0‹ l;-mv o= l;-mbm]=†t r-už1br-žom o= ‹o†m] r;ort; -m7 ‹o†|_ ou]-mbv-;
The EU Youth Strategy is supported by the SALTO PI+o†|_ -u¼1br-¼om '|u-|;]‹
=ou ;m_-m1bm] ‹o†|_ r-u¼1br-¼om bm 7;lo1u-¼1 rb=; |_uo†]_ |_; u
†uor;-m "orb7-ub|‹ ourv ruo]u-ll;v8

už1t; u o= |_; ††uor;-m +o†|_ bm=oul-¼om b7;mžC;v |u-|u‹o†|_
bm=oul-žom v_o††7 0; < -už1br-ž^;=: | v|-|;v |_-| t†-tb|‹ ‹o†|_ bm=oul-žom l;-m

6.1 +o†m] r;orr; r-u¼1br-|; bm |_; ruo7†1¼om6 7bvv;lbm-¼om -m7 ;^-r†
bm=oul-¼om6 -| 7b@;u;m| r;^;rv -m7 bm 7b@;u;m| =oulv8

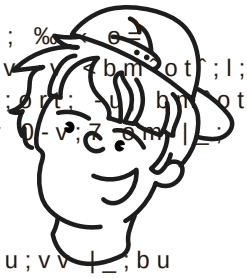
6.2 +o†|_ bm=oul-¼om v;u^b1;v o@;u rr-•oulv =ou r ;uH|oHr;;u -1¼^b¼

6.3 +o†m] r;orr; -u; ;m1o†u-];7 |o]b^; =;;70-1h -v -m bm|;]u-|;7 r-u| o=
om]obm;]r o7r;l;m| o= ‹o†|_ bm=oul-¼om v;u^b1;v8

The †uo7;vh "|u-|;]‹ •• -blv =ou <0uo-7;u r-už1br-žom o= ‹o†m] r;ort; bm &
r†0tb1 1omv††|-žomv -m7 ruo1;vv;v7 bm1t†7bm] |_; +o†|_ b-to]†; -m7 o|_;u 1o
-1ž^bž;v7 -v ‰;tt -v bm t;-umbm] lo0btb|‹ ruo]u-ll;v P †uo;-m "otb7-ub|‹ ourv
-m7 o|_;u orrou|†mbž;vQ=:

-m‹ 1o†m|ub;v -tvo _-^; m-žom-t rotb1b;v -m7 ruo]u-ll;v v†rroužm] ‹o†|_ r-už1
Details of these can be found on the & +o†|_)bb †uor;-m mo‰r;7] ;m|u;
=ou +o†|: orb1‹

+o†|_ r-už1br-žom -v bmˆotˆ;l;m| bm decision making



$o _;tr †m7;uv|-m7 lou; -0o†| ‰_-| ‹o†|_ r-už1br-žom bv7 om; ‰ o
|_bmhbm] -0o†| ‹o†|_ r-už1br-žom bm bm=oul-žom v;uˆb1;v bv ‹bmˆotˆ;l;m|
bm 7;1bvbom l-hbm]=: $_bv -rruo-1_ =o1†v;v om _o‰ ‹o†m] r;ort; bmˆotˆ;7
bm |_; 7;1bvbomv l-7; 0‹ ‹o†|_ bm=oul-žom v;uˆb1;v: $_bv bv 0-v;7 bm|_;
idea that there are decision makers who make key decisions about how youth
bm=oul-žom v;uˆb1;v or;u-|;:

$_; uot; o= ‹o†|_ r-už1br-žom bv |o ;m-0t; ‹o†m] r;ort; |o ;Šru;vv |_;bu
ˆb;‰v -m7 orbmbomv |o |_;v; 7;1bvbom l-h;uv: | l;-mv ;mv†ubm] |_-| ‹o†m]
r;ort;=v ˆob1;v -u; tbv|;m;7 |o 0‹ 7;1bvbom l-h;uv ‰_;m |_;‹ l-h; 7;1bvbomv:
m u;t-žom |o ‹o†|_ bm=oul-žom v;uˆb1;v7 - 7;1bvbom l-h;u 1o†t7 0;9

uof;1| t;-7;‰v_o |-h; 7;1bvbomv -0o†| _o‰ -m bm=oul-žom
1-lr-b]m ou ruof;1| bv u†m:

Senior managers J ‰_o |-h; 7;1bvbomv -0o†| _o‰ - ‹o†|_ bm=oul-žom
v;uˆb1; bv l-m-];7 -m7 or;u-|;7:

;ort; bmˆotˆ;7 ‰b|_]oˆ;um-m1; - such as the board of a youth
bm=oul-žom v;uˆb1; b= |_; v;uˆb1; bv - 1bˆbt vo1b;|‹ ou]-mbv-žom ou
r†0tb1t‹ =†m7;7 ou]-mbv-žom:

otbž1b-mv -m7 rotb1‹l-h;uv J ‰_o -u; -1žˆ; bm |-hbm] 7;1bvbomv -0o†|
rotb1‹ ou t;]bvt-žom |_-| -@;1|v ‹o†|_ bm=oul-žom:

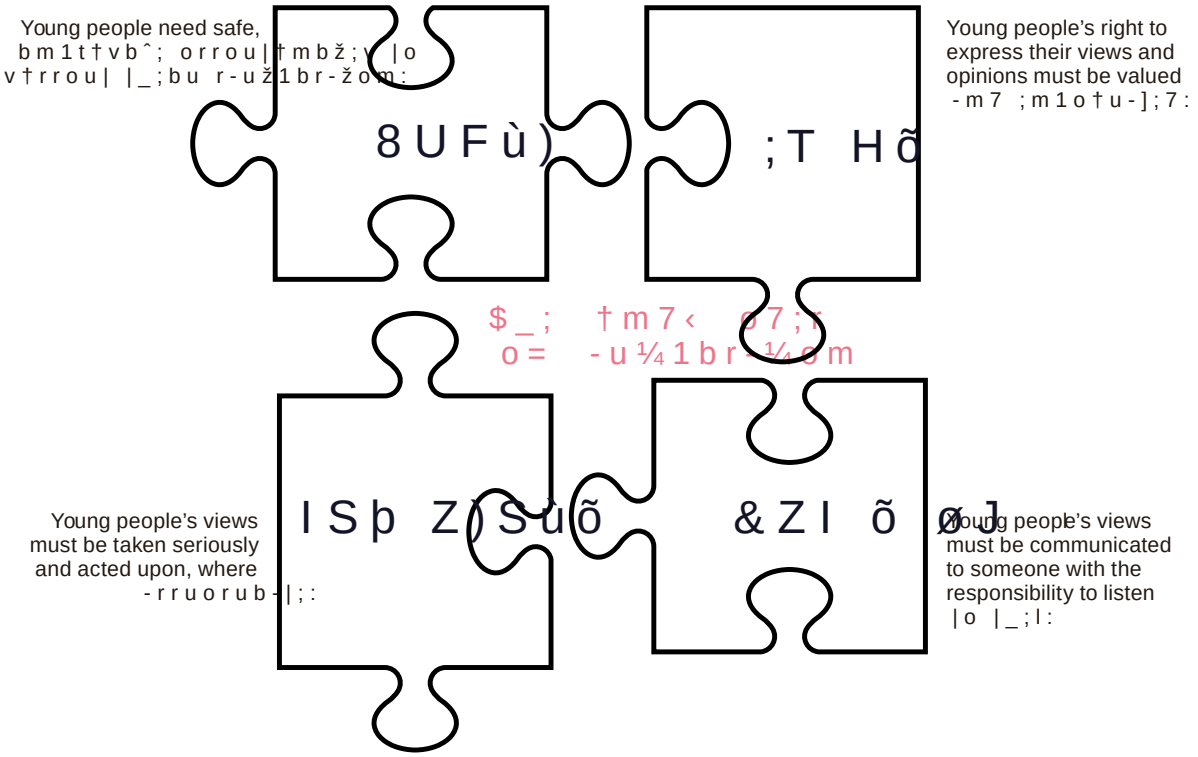
Funders J ‰_o l-h; 7;1bvbomv -0o†| ‰_-| =†m7bm] ‹o†|_ bm=oul-žom
v;uˆb1;v u;1;bˆ; -m7 ‰_-| 1-m 0; 7om; ‰b|_ b|:

m‹ o|_;u bm7bˆb7†-tv ou]uo†r o= bm7bˆb7†-tv J ‰_o _-ˆ; -m -1žˆ; uot;
bm 7bu;1žm] |_; ‰ouh o= ‹o†|_ bm=oul-žom v;uˆb1;v:

All of these groups are responsible for a wide range of decisions that all
-@;1| |_; ‹o†|_ bm=oul-žom |_-| ‹o†m] r;ort; u;1;bˆ;: $_;v; 7;1bvbomv
bm1t†7; |_bm]v v†1_ -v |_; |orb1v7 |_; bm=oul-žom l-|;ub-t7 1_-mm;tv7 -m7
l;|_o7v †v;77 _o‰ |_; v;uˆb1;=v 0†7];| bv vr;m|7 ‰_b1_ v|-@ -u; _bu;77 ou
‰_-| |_; v|u-|;]‹ o= |_; v;uˆb1; bv: ‹ ;m-0tbm] ‹o†m] r;ort; |o bmY†;m1;
|_;v; 7;1bvbomv7 |_;‹ -u; -0t; |o bmY†;m1; |_; ‰ouh o= |_; ‹o†|_ bm=oul-žom
v;uˆb1;7 -m7 †tžl-|;t‹7 ‰_-| ‹o†|_ bm=oul-žom ‹o†m] r;ort; u;1;bˆ;:

$_; †m7‹ lo7;t o= r-už1br-žom

†m7‹=v o7;t o= -u¼1br-¼om[4] can be used for understanding what is needed for young people's involvement in
7;1bvbom l-hbm] |o |-h; rt-1;: $_;u; -u; =o†u ;t;l;m|v |o |_; lo7;t: $_;‹ ;-1_ 7;v1ub0
‰_b1_ -u; u;t†bu;7 =ou ‹o†|_ r-už1br-žom |o o11†u -m7 ;lr_-vbv; |_; blrou|-m1; o=



ou ‹o†|_ bm=oul-žom v;u^b1;v7 |_;v; =o†u ;t;l;m|v 1-m 0; 7;v1ub0;7 -v9

Space J ‹o†|_ bm=oul-žom v;u^b1;v m;;7 |o -1ž^;t‹ ruo^b7; orrou|†mbž;v -m7 v†rrou
r-už1br-|;: $_bv 1-m l;-m 7;7b1-|;7 r-už1br-žom ruof;1|v -m7 bmbž-ž^;v7 -v ‰;tt
om;J|oJom; 1om^;uv-žomv -m7 1omv†t|-žom -1ž^bž;v:

Voice J ‰_;m -11;vvbm] ‹o†|_ bm=oul-žom v;u^b1;v7 ‹o†m] r;ort; m;;7 |o 0; -0t; |o
orbmbomv om |_; v;u^b1; b= |_;‹ ‰bv_ |o 7o vo: $_;bu ub]_| |o ;Šru;vv |_;bu orbr

Audience J ‹o†|_ bm=oul-žom v;u^b1;v m;;7 |o tbv|;m |o |_; |_bm]v |_-| ‹o†m] r;ort;
‰b|_ u;vromvb0btb|‹ =ou u†mmbm] ou l-m-]bm] |_; v;u^b1; l†v| 0; 1ollb,;7 |o u;1;
^b;‰v o= ‹o†m] r;ort;: $_;u; v_o††7 0; ruo1;vv;v bm rt-1; vo |_-| |_; |_bm]v ‹o†m]
|o vol;om; ‰b|_ |_; u;vromvb0btb|‹ o= tbv|;mbm] |o |_;l:

mY†;mJ1|_; |_bm]v |_-| ‹o†m] r;ort; v-‹ v_o††7 _-^; bmY†;m1; -m7 blr-1| om _o‰
v;u^b1; bv u†m: +o†m] r;ort;=v ^b;‰v v_o††7 0; |-h;m v;ubo†vt‹ -m7 |-h;m bm|o -1

[4] †m7‹;v o7;r o= -u¼1br-¼om _-v 0;;m -7-r|;7 vr;1bC1-rr‹ =ou |_bv]†b7;8 $_; oub]bm-r Cuv| -rr;-u;7
om1;r|†-rbvbm] u¼1r; Ž• o= |_; &mb|;7 -¼omv om^;m¼om om |_; !b]_|v o= |_; _br78 ub¼v_ 7†1-¼
_,rv+DD7ob8ou]DŽ•8Ž•t•D•Ž'ŽŽ"••"•Žs'"•••

Advice from young people...

UF8D H %FD "S N; û"ZY 1. K3=0A

"I think that the biggest support is
-1ž^;t‹ tbv|;mbm] |o |_; ‹o†m] r;uvom: = ‹o†
-u; vol;0o7‹ |_-| l-m-];v |_; v-l; ruof;1|v
;^;u‹7-‹7 -| - 1;u|-bm robm|7 ‹o† 1-m];| bm|o - v;mv;
o= u;r;žžom -m7 =ou];| ‹o† hmo‰7 _o‰ |_bm]v ‰ouh5
m7 l-‹0; ‹o† =ou];| _o‰ b| bv mo| |o hmo‰ ou |o
0; m-b^;: "o ‹o† m;;7 |o];| bm|o |_; lbm7v;| o= |_;
‹o†m] r;uvom7 |u‹ |o ;lr-|_bv; -v l†1_ -v rovvb0t;7
-m7 _-^; |_; r-ž;m1; |o -mv‰;u -m‹ vou| o=
t†;vžom7 ou ;Šrt-bm -m‹ lbv†m7;uv|-m7bm] |_-| |_;
r;uvom lb]_| _-^; -0o†| -m‹|_bm] bm |_; ruof;1|:
^;m b= |_bm]v v;;l |ub^b-t7 ou ‹o† lb]_| |_bmh |_;‹
-u; o0^bo†v7 |_;‹ -u; mo| m;1;vv-ubt‹ |_-| o0^bo†v
=ou |_; ‹o†m] r;uvom: "o |_; 0b]];v| v†rrou| bv
tbv|;mbm]7 |u‹bm] |o _;tr -m7 0;bm] r-ž;m|;$_;u;=v
-t‰-‹v - ‰-‹ |o ^-t†; 1om|ub0†žomv:?

(FY)8 F (W!ýCN .Y

Advice from young people...

UF8D H %FD "S N; û"ZY 1. K3

*7ó>NZ >TIY & GF;< l 8

> |_bmh ‰; m;;7 |o]b^; ‹o†m] r;ort;
|_; hmo‰t;7]; -m7 |ootv: $_;‹ -tvo v_o†t
0; tbv|;m;7 |o 1omv|-m|t‹: +o†m] r;ort;
l†v| 0; |-h;m v;ubo†vt‹ -m7 v_o‰m |_-|
|_;bu orbmbomv -m7 b7;-v -u; ^-t†-0t;:

Advice from young people...

UF8D H %FD "S N; û"ZY 1. K3=0A

>"‹v|;l-ž1 u;vromv;v |o t†;vžomv -m7
=;;70-1h l-h; l; =;;t |_-| l‹ ^ob1; l-,;uv:
r;u=;1| ;Š-lrt; o= - |oot |_-| l-7; l; =;
_;-u7 bv |_; ou|-t =ou ‹o†m] †uor;-mv 1u;-|;7
0‹ |_; †uor;-m ollbvvbom ‰b|_ |_; v†rrou|
o= †uo7;vh7 ‰_;u; ‰; ‰;u; -0t; |o 7;v1ub0;
blrou|-m| bvv†;v7 0o|_ =ou |_; to1-t vo1b;|‹ -m7
bm †uor; -v - ‰_ot;: $_; t-v| blrou|-m| ;t;l;m|
bv 1_-m];:); ;Š1_-m]; o†u orbmbo 7 tbv|;m
bm ou7;u |o 1_-m]; vol;|_bm] vr;1 u vblrt‹
blruo^;: = v;; |_-| - ‹o†|_ bm=oul
tbh; †uo7;vh bv blrt;l;mžm] m;‰ r
om ‹o†m] r;ort;=v orbmbomv ou bl
|_;m -l v†u; |_-| l‹ ^ob1; 1o†m|v -
0;;m _;-u7:?

2FW ý 5TQ ö
*ZW!÷õ<P XTI L "Z9S <Y

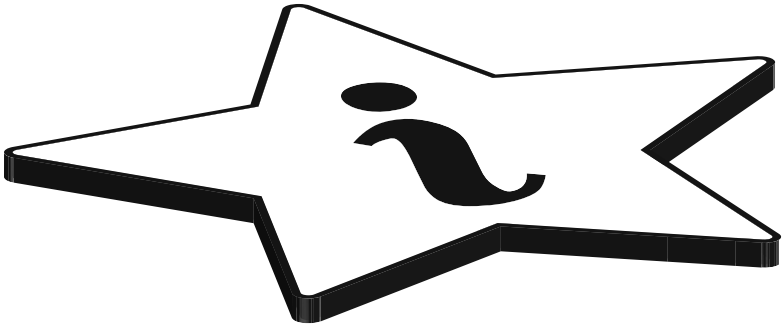
0FH%)9 5"QF ö
*ZW!÷õ<P XTI L "Z9

Advice from young people...

UF8D H %FD "S N; û"ZY 1. K3

> m om; o= |_; ruof;1|v =l bm^ot^;7 ‰b
b= ‰; l-h; - ruorov-t7 o†u 7bu;1|ou7 ;^;m
_;=v v†r;u7 v†r;u 0†v‹7 -t‰-‹v Cm7v |_; ž
-,;m7 o†u ‰;;ht‹ l;;žm] |o]b^; †v o†u =ott
†rv7 -m7 ruo^b7; -7^b1; =ou |_; =†|†u;7 |
†r7-|;v: $_bm]v |_-| =;;t -u; ^;u‹7 t;|=v v-
m7 |_bmh |_bv l;-mv |_-| ‰;=u; -rru;1b-|
v_o‰v |_-| hbm7 o= -,;mžom: |=v u;-tt‹ |_;
o= =;;tbm] |_-| ‹o† 0;tom] |_;u;: |_bmh |
^;u‹ r;uvom-t t;^;t7 b| l-h;v ‹o† =;;t |_-| ‹o
0;bm] tbv|;m;7 |o:?

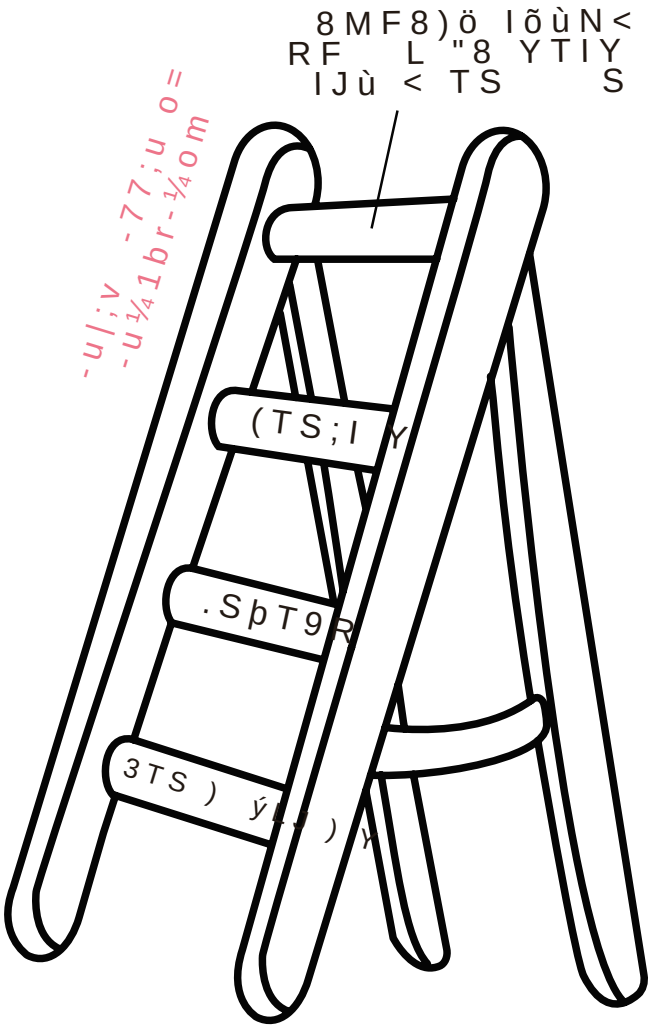
2F^ Iý & ûFS ý
*>Q] TIY 5ý JQ 2) ûõW



Sharing power

‰b|_ ‹o†m] r;ort;

)_;m ‹o†|_ bm=oul-žom v;uˆb1;v bmˆotˆ; ‹o†m] r;ort; bm |_;bu 7;1bvbom l-hbm]7 b|
l†1_ ro‰;u -m7 bmY†;m1; ‹o†m] r;ort; 1-m _-ˆ; oˆ;u 7;1bvbomv: m-0tbm] ‹o†m] r;or
ou]-mbv-žom ou ruof;1| u;t†bu;v - 1ollb|l;m| =uol |_; 7;1bvbom l-h;uv ‰_o _ot7 ro‰
‰bttbm] |o v_-u; 7;1bvbom l-hbm] ou |-h; -11o†m| o= ‹o†m] r;ort;=v ˆb;‰v ‰_;m 7;
-0t; |o -11;r| 1ubž1bvl =uol ‹o†m] r;ort;7 -m7 u;1o]mbv; |_; 7b@;u;m1; 0;|‰;;m -m
-m7 =;;70-1h v†rrou|;7 0‹ ‰b7;u]uo†rv o= ‹o†m] r;ort;: ;bm] or;m -m7 |u-mvr-u;m|
‹o†m] r;ort; _-ˆ; bv 1u†1b-t:



$_; -77;u o= -už1br-žom

!o];u -u|=v -77;u o= [5] can be used to think
-0o†| |_; t;ˆ;t o= bmY†;m1; -m7 ro‰;u ‹o†m] r;or
‰_;m 7;1bvbomv 0‹ ‹o†|_ bm=oul-žom v;uˆb1;v -u
u†m] o= |_; t-77;u v_o‰v - 7b@;u;m| t;ˆ;t o= bmˆ
‹o†m] r;ort; 1-m _-ˆ; ‰_;m 7;1bvbomv -u; l-7;: $_
†r |_; t-77;u7 |_;]u;-|;u |_; t;ˆ;t o= bmˆotˆ;l;m|:

$_; t;ˆ;tv -u;9

"_-u;7 7;1bvbom l-hbm] ou ‹o†|_Jt;7 7;1bvbom
this occurs when decisions are made jointly between youth
bm=oul-žom v;uˆb1; 7;1bvbom l-h;uv -m7 ‹o†m]
can also occur when young people have the power and
bmY†;m1; |o l-h; 7;1bvbomv -0o†| |_; ‹o†|_ bm
v;uˆb1; =ou |_;lv;tˆ;v:

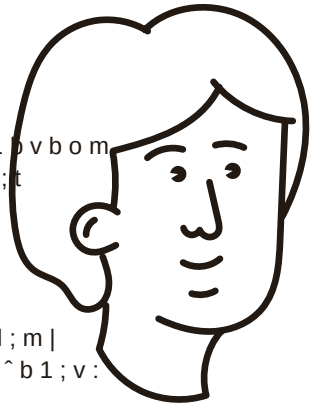
omv†tžJm]_bv o11†uv ‰_;m ‹o†|_ bm=oul-žom
decision makers seek the views of young people but do not
]bˆ; |_;l |_; ro‰;u -m7 bmY†;m1; |o 0; bmˆotˆ;7
bm l-hbm] |_; 7;1bvbom:

Informing J |_bv o11†uv ‰_;m ‹o†|_ bm=oul-žom v
decision makers inform young people about the decision
being made and their outcomes, but do not seek young
r;ort;=v ˆb;‰v:

Non-engagement J |_bv o11†uv ‰_;m ‹o†|_ bm=oul-
service decision makers take decisions without informing
‹o†m] r;ort;:

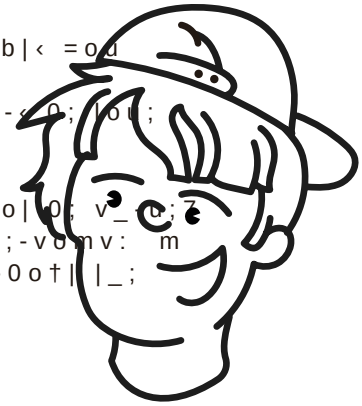
[5] -u|;v r-77;u o= r-u¼1br-¼om oub]bm-rr‹ -rr;-u;7 bm -u|6 !8 86 Ž””•8 _br7u;m;v r-u¼1br-¼om+ uol |o
v_o‰v - vblrrbC;7 ˆ;uvbom 7;ˆ;ror;7 vr;1bC1-rr‹ =ou |_bv r†0rb1-¼om8

The top rung of the ladder represents the highest level of involvement, however, not all decisions can be made at |_bv t;ˆ;t: $_; t;ˆ;t o= bmˆotˆ;l;m| ‰btt ˆ-u‹ =uol 7;1bvbom |o 7;1bvbom: | bv blrou|-m| |o 0; 1t;-u -0o†| |_; t;ˆ;t of involvement for each decision and communicate that |u-mvr-u;m|t‹ -m7 or;mt‹:



Shared and youth-led decision making requires in-depth and ;Š|;mvbˆ; ‰ouh ‰b|_ ‹o†m] r;ort;: $_bv |-h;v 1ollb|l;m| =uol 0o|_ ‹o†m] r;ort; -m7 |_; ‹o†|_ bm=oul-žom v;uˆb1;v: This level of involvement may be best used for the most important decisions, or the decisions that young people are lov| bm|;u;v|;7 bm];®m] bmˆotˆ;7 ‰b|_:

"ol; ‹o†m] r;ort; l-‹ mo| ‰-m| |o r-už1br-|; bm -m bmJ7;r|_ way or they may consider that their involvement is not very blrou|-m| bm vol; 7;1bvbomv: u;-žm] |_; orrou|†mb|‹ =ou young people to give their views quickly and simply through 1omv††t|-žom -1žˆbž;v Ptbh; -m ;ˆ-t†-žom v†uˆ;‹Q l-‹0; |o[; ˆ-t†-0t; bm |_;v; vb|†-žomv:

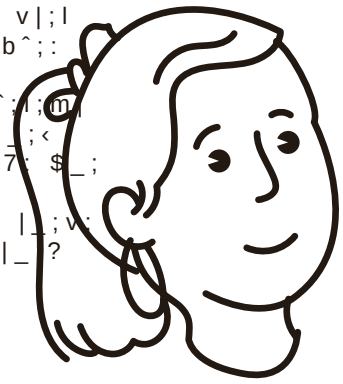


$_;u; l-‹ -tvo 0; vb|†-žomv ‰_;u; 7;1bvbomv 1-mmo|0; v_o;7 ‰b|_ ‹o†m] r;ort; =ou t;]-t7 ;|_b1-t ou Cm-m1b-t u;-vomv: m |_;v; vb|†-žomv7 ‹o†m] r;ort; v_o††7 0; bm=oul;7 -0o†| |_; 7;1bvbomv b= rovvb0t;:

Advice from young people...

<MFC 9õ Y J)^ ÷9 [J8< YT)D ^"Z P"QOJö$

> ;ˆ;t o= ;m]-];l;m| 7;r;m7v om ‰_-| |_; bvv†; bv -0o†|: = b| bv 1tov;t‹ u;t-|;7 |o l‹ bm|;u;v|v -m7 ‰_-| bv 1tov; |o l‹ _;-u|7 -l -t‰-‹v ‰bttbm] |o];| bmˆotˆ;7 -m7 1om|ub0†|;: uboubž;v -tvo v|;l =uol |_; =†|†u; o= |_; 1oll†mb|‹ bm ‰_b1_ tbˆ;: ollb|l;m| 1ol;v =uol l-hbm] o|_;u r;ort;=v tbˆ;v ;-vb;u 0;1-†v; o= |_bv 1-†v;: $_; t;ˆ;t o= bmˆotˆ;l;m| -tvo 7;r;m7v om |_; r;ort; ‰b|_ ‰_ol -1|: = |_;‹ bmY†;m1; rovbžˆ;t‹7 b| bv ;-vb;u |o];| bmˆotˆ;7 $_; l-bm ;t;l;m|v |_-| 1-†v; 1ollb|l;m| -u; -tvo7 bm vol; 1-v;v7 ‰_-| ‰btt]-bm 0‹ r-už1br-žm] bm |_;v |-vhv7 -m7 ‰_-| b| ‰btt]bˆ; l; bm l‹ 1-u;;u r-|_?



&S F 5! ýS÷ *ZW!÷õ<P XTI L "Z9S <Y

+o†m] r;ort; -v -1žˆ; 1bžŒ;mv -m7 t;-7;uv

o| -tt ‹o†|_ r-už1br-žom bv 0-v;7 om bmˆotˆ;l- m7 1b&bomI-hbm]:
Another important approach is ‹o†m] r;ort; 0;bm] -1žˆ; -m
|_bm]v =ou |_;l-;t_;v |_-m u;t‹bm] om |_; 7;1b
implement the change young people want to see, young people can be
1_-m]; l-h;uv -m7 blrt;l;m| |_bm]v 7bu;1|t‹:

ou ‹o†|_ bm=oul-žom v;uˆb1;v7 |_bv 1-m l;-m
with young people to enable them to plan, deliver and evaluate youth
bm=oul-žom -1žˆbž;v: $_bv 1-m bmˆotˆ; r;;uJ|o
bm=oul-žom7 ‹o†m] r;ort; 1u;-žm] ‹o†|_ bm=oul
ou o|_;u |_bm]v ‰_;u; ‹o†m] r;ort; -u; -1žˆ; bm
bm=oul-žom v;uˆb1;v:

It is also important for young people to be able to take a leadership
uot; ‰b|_bm |_; r-už1br-žom -1žˆbž;v |_-| -u;
v;uˆb1;v: ‹ |-hbm] |_; t;-7 bm ‹o†|_ r-už1br-žo
r;ort; 1-m v_-r; -m7 7bu;1| |_; ‰-‹ |_-| ‹o†|_ r
‰b|_bm ‹o†|_ bm=oul-žom v;uˆb1;v: $_bv _;trv
‹o†|_J=ub;m7tbm;vv o= ‹o†|_ r-už1br-žom -1žˆ
‹o†m] r;ort;7 -m7 l-h;v v†u; ‹o†|_ r-už1br-žom -1
m;;7v -m7 bm|;u;v|v o= ‹o†m] r;ort; |_;lv;tˆ;v:

$_;v; -rruo-1_;v tbmh momJ=oul-t ;7†1-žom l;|_o7v -m7 ;Šr;ub;mz-t
t;-umbm] 1tov;t‹: m |_;v; l;|_o7v7 ‹o†m] r;ort; t;-um 0‹ t;-7bm] -m7
blrt;l;mžm] |_;bu o‰m vot†žomv -m7 b7;-v7 ‰ouhbm] 1ott-0ou-žˆ;t‹ ‰b|_
‹o†|_ bm=oul-žom v;uˆb1;v |o 7o vo P";; _-r|;u ‘Q:

Advice from young people...

XZ%&!WC L XTI L %õT&Q)
YT ü) õFI)8<

>+o†m] r;ort; v_o††7m=| 0;
- r-u| o= |_; ruof;1| f†v| |o 7;tbˆ;u
1;u|-bm u;v††|v7 bmv|;-7 ‹o† v_o†
bmvrbu; |_;l |o -1|†-tt‹ t;-7 |_;
ruo1;vv: $_;‹ v_o††7 0;]bˆ;m -
1_-m1; -m7 orrou|†mb|‹ |o u;-tt‹]o
-m7 ‰ouh om vol;|_bm]: ;1-†v;
vol; ‹o†m] r;ort; -u; ˆ;u‹ ;-];u
|o _;tr -m7 1o††7 _-ˆ; |_bv _b77;m
ro|;mž-t: †| b= |_;‹ 7om=| _-ˆ;
|_; rt-1; |o ;Šru;vv |_-|7 |_;m
|_bm]v]o †mv;;m: "o 1u;-|; lou;
orrou|†mbž;v7 t;|=v v-‹ vl-tt;u
rb;1;v o= ruof;1|v7 ou vol;|_bm]
|_-| |_;‹ 1-m u;-tt‹ ‰ouh om: $_bv
-tto‰v |_;l |o 7;ˆ;tor b7;-v -m7
;Šru;vv |_;lv;tˆ;v -m7 0†bt7 |_;bu
t;-7;uv_br vhbttv:?

7FK õ F (9!ýYN
*7ó>NZ >TIY & GF;<

Advice from young people...

XZ%&!WC L XTI L %õT&Q)
YT ü) õFI)8<

>$o r-už1br-|; bm -]oˆ;umbm]
0o7‹ o= -m ou]-mbv-žom u;t†bu;v7
o= -tt7 -rruorub-|; vo1b-t vhbttv: ;
‰_o -u; u;vbtb;m| |o 1ubž1bvl 1-m
_-m7t; 7bL1††| vb|†-žomv -m7 1-m 1;
-m‹ 1_-tt;m];v ‰btt 1;u|-bmt‹ 7o ‰ bm
v†1_ - =†m1žom: +o† -tvo m;;7 -]o-t7
-m7 r;u_-rv ;ˆ;m lou;9 - lbvvbom
|_-| ‰btt l-h; ‹o† v|ubˆ; =ou |_; 0;v|
rovvb0t; vot†žomv:?

&S F 5! ýS÷
*ZW!÷õ<P XTI L "Z9S <Y

+o†|_ bm=oul-žom t;-7v |o r-už1br-žom bm 7;lo1u-ž1 tb=;

m blrou|-m| tbmh 0;|‰;;m ‹o†|_ bm=oul-žom -m7 ‹o†|_ r-už1br-žom bv |_-| _-^b bm=oul-žom ;m-0t;v ‹o†m] r;ort;=v r-už1br-žom bm 7;lo1u-ž1 tb=;7 ‹o† m=oul-žom -m7 ‹o†m] r;ort;=v -0btb|‹ |o -vv;vv -m7 †v; b| bv - ru;u;t†bvb|; =ou -m7 |_;bu u;vromvb0t; 1^bžŒ;mv-tbr11;vv |o t†-tb|‹ -m7 =u;; bm=oul-žom ;m-0t;v †v; o= |_;bu ub]_|v7 |o l-h; u;vromvb0t; 7;1bvbomv -m7 |o r-už1br-|; bm vo1b;|‹ rotbž1-t 7bl;mvbomv: +o†m] r;ort; -tvo m;;7 |_; vhbttv -m7 l;7b- tb|;u-1‹ |o l-h; †v; b| ;@;1ž^;t‹:

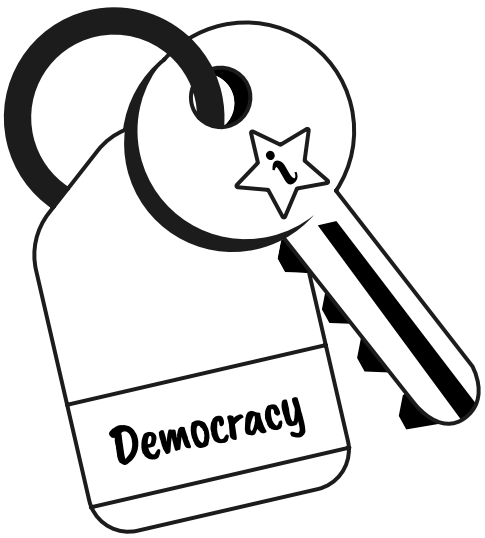
11ou7bm] |o |_; †uor;-m +o†|_ m=oul-žom _-u|;u7 t†-tb|‹ ‹o†|_ bm=oul-žom bv

+o†|_ bm=oul-žom v;u^b1;v ;lro‰;u ‹o†m] r;ort; -m7 =ov|;u |_;bu -†|omol‹:
+o†|_ bm=oul-žom v;u^b1;v ruo^b7; ‹o†m] r;ort; ‰b|_ l;7b- -m7 bm=oul-žom tb|; |o -1| bm - v-=; -m7 u;vromvb0t; ‰-‹:
+o†|_ bm=oul-žom v;u^b1;v ruolo|; -1ž^; 1bžŒ;mv_br -m7 r-už1br-žom:

11;vv |o t†-tb|‹ ‹o†|_ bm=oul-žom 1-m ;m-0t; |_;l |o9

; bm=oul;7 -m7 -‰-u; o= |_;bu _†l-m ub]_|v -m7 ub]_|v |o r-už1br-|;:
&m7;uv|-m7 ‰_-| orrou|†mbž;v -m7 rovvb0btbž;v |_;‹ _-^; -^-bt-0t; |o |_;l |o l-h
; -‰-u; o= _o‰ rotbž1-t ruo1;vv;v o11†u -m7 _o‰ rotbž1-t 7;1bvbomv -u; l-7;:
mo‰ _o‰ |o u;vromvb0t‹ r-už1br-|; bm rotbž1-t -m7 1b^b1 7;1bvbom l-hbm]7 v

$_bv]†b7; bv -0o†| _o‰ ‹o†m] r;ort; 1-m r-už1br-|; ‹o†|_ bm=oul-žom v;u^b1;v |_-| ‹o†|_ bm=oul-žom rt-‹v bm ;m-0tbm] ‹o†m] r;ort; |o r-už1br-|; bm 7;lo1u-ž1 tb ‹o†|_ bm=oul-žom v;u^b1;v 1-m ;m-0t; ‹o†|_ r-už1br-žom bm 7;lo1u-ž1 tb=;7 ‹o† 1
ERYICA kit :+o†m] r;orr;;v -11;vv |o ub]_|v |_uo†]_ ‹o†|_ bm=oul-¼om -m7 1o†mv;rrbm



[6] o†m1br o= †uor; !;1oll;m7-¼om D!;1N••Ž•Ot o= |_; ollb,;; o= bmbv|;uv |o l;l0;u v|-|;v om ‹o†|_ b _,rv+DDul81o;8bm|D•”••••Žst•’0•’Ž-

+o†|_ r-už1br-žom bm ‹o†|_ bm=oul-žom v;uˆb1;v J - 7;Cmbžom

†uo7;vh -m7 !+ _-ˆ; 7;ˆ;tor;7 - 7;Cmbžom o= ‹o†|_ r-už1br-žom bm ‹o†|_ bm=oul-žom v;uˆb1;v |o v†rrou| |_bv r†0tb1-žom:

>TIY &ýWCNø UýCN! .3 ^TIC

It means enabling young people to have the right, means, space and v†rrou| |o9

-už1br-|; bm |_; ruo7†1žom7 7bvv;lbm-žom ‹m7 ;ˆ-t†-žom o= ‹o†|_ bm=oul-žom7 -| 7b@;u;m| t;ˆ;tv -m7 bm 7b@;u;m| =oulv:

;-7 -m7 7;ˆ;tor r;;uJ|oJr;;u ‹o†|_ bm=oul-žom -1žˆbž;v:

Give feedback as an integrated part of the ongoing development of ‹o†|_ bm=oul-žom v;uˆb1;v:

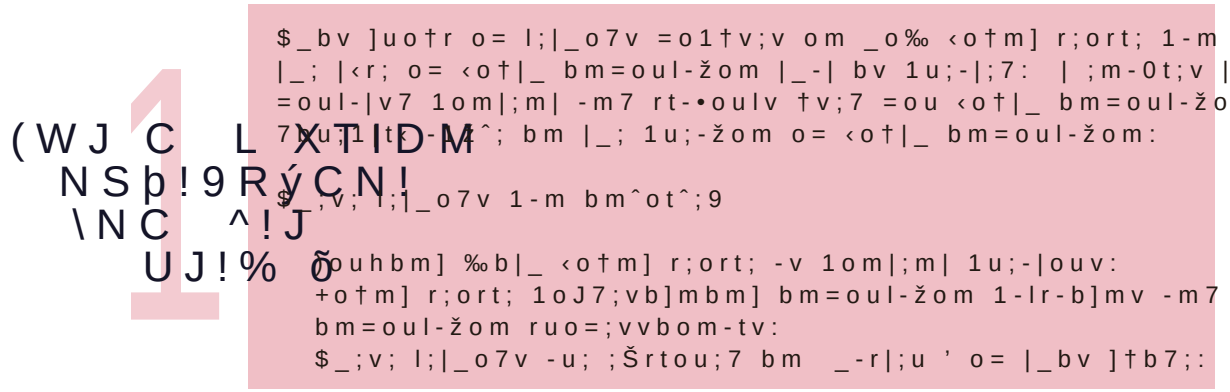
$-h; -m -1žˆ; uot; bm |_; 1oJ7;vb]m -m7 t;-7;uv_br o= ‹o†|_ bm=oul-žom v;uˆb1;v:

$_;]o-t o= ‹o†|_ r-už1br-žom bm ‹o†|_ bm=ou -žom v;uˆb1;v bv |o ;m ‹o†m] r;ort; |o bmY†;m1; |_; 1om|;m| -m7 |‹r;v o= ‹o†|_ bm=oul-žom that young people have access to, as well as the way that youth bm=oul-žom v;uˆb1;v †m7;u|-h; |_;bu ‰ouh:

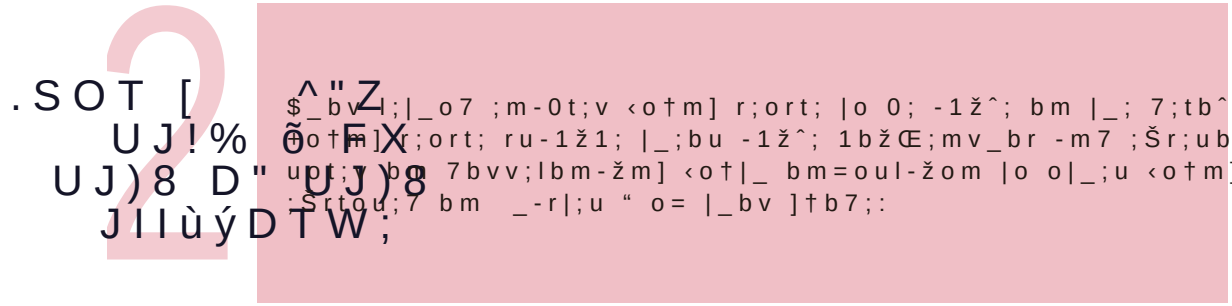
+o†|_ r-už1br-žom ‹o†|_ bm=oul-žom v;uˆb1;v vb|v -tom]vb7; |_; ˆb uot; |_-| _-ˆbm] -11;vv |o t†-tb|‹ ‹o†|_ bm=oul-žom rt-‹v bm ;m-0tbm] ‹o†m] r;ort; |o -1žˆ;t‹ r-už1br-|; bm 7;lo1u-ž1 -m7 1bˆb1 tb=;:

5TXC)9 "S %F)

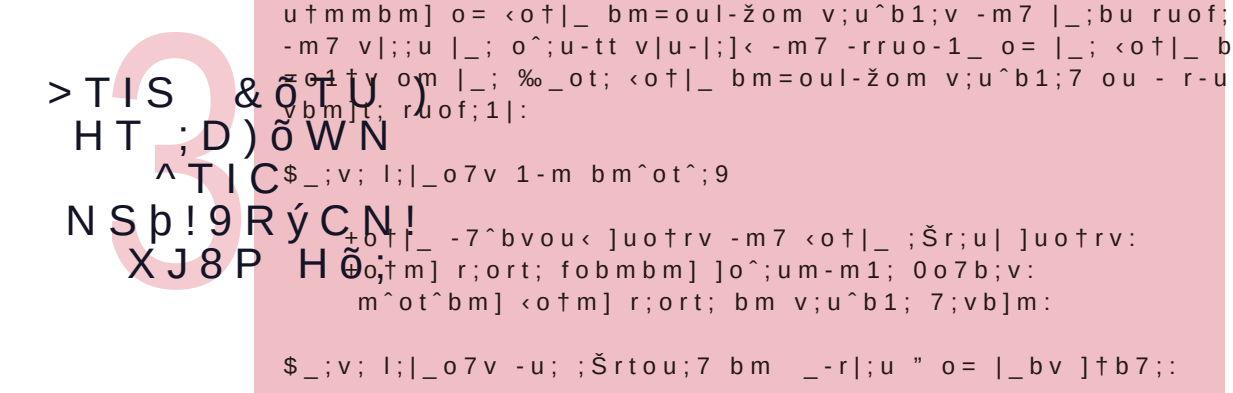
+o†|_ r-už1br-žom bm ‹o†|_ bm=oul-žom v;uˆb1;v 1-m |-h; rt-1; |_uo†]_ - ˆ-ub;|‹ o
m;‰ om;v -u; 7;ˆ;torbm] -tt |_; žl;: "ol; o= |_; lov| 1ollom =oul-|v bm1t†7;9



$_bv]uo†r o= l;|_o7v =o1†v;v om _o‰ ‹o†m] r;ort; 1-m bmY†;m1
|_; |‹r; o= ‹o†|_ bm=oul-žom |_-| bv 1u;-|;7: | ;m-0t;v |_;l |o bm
=oul-|v7 1om|;m| -m7 rt-•oulv †v;7 =ou ‹o†|_ bm=oul-žom: | 1-m
7bu;1 tž-1ˆ; bm |_; 1u;-žom o= ‹o†|_ bm=oul-žom:
$_;v; l;|_o7v 1-m bmˆotˆ;9
õouhbm] ‰b|_ ‹o†m] r;ort; -v 1om|;m| 1u;-|ouv:
+o†m] r;ort; 1oJ7;vb]mbm] bm=oul-žom 1-lr-b]mv -m7 l-|;ub-t
bm=oul-žom ruo=;vvbom-tv:
$_;v; l;|_o7v -u; ;Šrtou;7 bm _-r|;u ’ o= |_bv]†b7;:

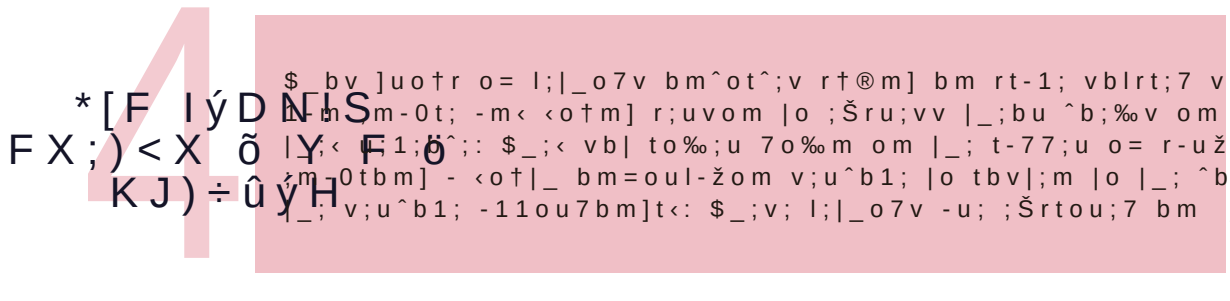


$_bv l;|_o7 ;m-0t;v ‹o†m] r;ort; |o 0; -1žˆ; bm |_; 7;tbˆ;u‹ o= ‹o
õo†m] r;ort; ru-1ž1; |_;bu -1žˆ; 1bžŒ;mv_br -m7 ;Šr;ub;mž-t t;-u
upt;v bm 7bvv;lbm-žm] ‹o†|_ bm=oul-žom |o o|_;u ‹o†m] r;ort;: $
;Šrtou;7 bm _-r|;u “ o= |_bv]†b7;:



$_bv]uo†r o= l;|_o7v =o1†v;v om _o‰ ‹o†m] r;ort; 1-m bmY†;m1
u†mmbm] o= ‹o†|_ bm=oul-žom v;uˆb1;v -m7 |_;bu ruof;1|v: | ;m
-m7 v|;;u |_; oˆ;u-tt v|u-|;]‹ -m7 -rruo-1_ o= |_; ‹o†|_ bm=oul-žo
≈o1†v om |_; ‰_ot; ‹o†|_ bm=oul-žom v;uˆb1;7 ou - r-už1†t-u -v
vbm]t; ruof;1|:
$_;v; l;|_o7v 1-m bmˆotˆ;9
+o†|_ -7ˆbvou‹]uo†rv -m7 ‹o†|_ ;Šr;u|]uo†rv:
õo†m] r;ort; fobmbm]]oˆ;um-m1; 0o7b;v:
mˆotˆbm] ‹o†m] r;ort; bm v;uˆb1; 7;vb]m:

$_;v; l;|_o7v -u; ;Šrtou;7 bm _-r|;u ” o= |_bv]†b7;:



$ bv]uo†r o= l;|_o7v bmˆotˆ;v r†®m] bm rt-1; vblrt;7 v‹v|;l-ž1 -
l-m;m-0t; -m‹ ‹o†m] r;uvom |o ;Šru;vv |_;bu ˆb;‰v om |_; t†-tb|
;m-0tbm] - ‹o†|_ bm=oul-žom v;uˆb1; |o tbv|;m |o |_; ˆb;‰v o= ‹o
|_; v;uˆb1; -11ou7bm]t‹: $_;v; l;|_o7v -u; ;Šrtou;7 bm _-r|;u u o

o om; lo7;t ou =oul-| bv lou; ;@;1žˆ; |_-m -mo|_;u: $_;‹ ;-1_ -1_b;ˆ; 7b@;u;m|]o-
r†urov;v: t†-tb|‹ ‹o†|_ bm=oul-žom v;uˆb1; bv tbh;t‹ |o †v; - u-m]; o= 7b@;u;m|
b@;u;m| lo7;tv -m7 =oul-|v lb]_| ;ˆ;m 0; †v;7 bm |_; v-l; ruof;1|: tt o= |_; lo7;tv
rubm1brt;v -m7 -rruo-1_;v |o ‹o†|_ r-už1br-žom7 ‰_b1_ -u; ;Šrtou;7 bm _-r|;u ‘:

Youth Participation in Youth Information Services

It's all about enabling
to have the right, means, space and

Enable young people to
to the relevance and quality of youth

and develop peer-to-peer

services can be
young people

as an integrated part
of the ongoing development of

This compliments the role that

in the co-design

-m< 7b@;u;m| lo7;tv |o v†r
r-už1br-žom9

Co-funded by the European Union

eurodesk

european youth information and counselling agency

Chapter 2

2FP
>TIY *ý9YNù &ýYN!
2J S KZ

Being
l;-mbm]=†t

bh; -m‹ -u;- o= ‹o†|_ bm=oul-žom v;uˆb1;v7 ‰_;m b| 1ol;v |o ‹o†|_ r-už1br-žom bm t†-tb|‹ ‰-‹ bv -t‰-‹v blrou|-m|:); u;=;u |o ‹o†|_ r-už1br-žom -v >l;-mbm]=††? ‰_;m r;ort; bm - _b]_ t†-tb|‹ -m7 ;@;1žˆ; l-mm;u:

$_bv 1_-r|;u ;Štou;v ‰_-| bv u;t†bu;7 |o v†rrou| ‹o†|_ r-už1br-žom -1žˆbž;v bm - l; bm ru-1ž1; =ou ‹o†|_ bm=oul-žom v;uˆb1;v: o l-,;u ‰_-| lo7;tv -m7 =oul-|v o= ‹o†|_ |orb1v 7bv1†vv;7 bm |_bv 1_-r|;u ‰btt 0; u;t;ˆ-m| |o -tt o= |_;l: $_; v-l; v;| o=]†b7b ‹o†|_ r-už1br-žom -1žˆbž;v:

ubm1brt;v =o

>TIY 5ý9YNù

$o ;mv†u; |_-| b| bv l;-mbm]=†t -m7 o=]oo7 t†-tb|‹7 ‹o†|_ r-už1br-žom bm ‹o†|_ b

9WF <U 8õ Y F ö Sþ"9RFC Þõ

Young people must be provided with full, -11;vvb0t;7 7bˆ;uvb|‹Jv;mvbžˆ; -m7 -];J-0;u o7 ub;7; bm=oul-žom -0o†| |_;bu ub]_|v |o r-už1br-žom bm ‹o†|_ bm=oul-žom v;uˆb1;v7 _o‰ |_;bu r-už1br-žom 1-m |-h; rt-1;7 b|v v1or;7 r-m7 ro|;mž-t blr-1|:

>TIS &õTU) ÿW J öQX

Environments and working methods should 0;u o7 ub;7; |o ‹o†m] r;ort;=v 1-r-1bžv -0;btbž;v: mo†]_ žl; -m7 u;vo†u1;v |_; 1omC7;m1; -m7 orrou|†mb|‹ |o +o†m] r;ort; ‰btt m;;7 7b@;ubm] t |o ;ˆotˆbm] 1-r-1bž;v -m7 1olr;|;m1;v:

&HùTI Yýü J

Young people should be provided with clear =;;70-1h om _o‰ |_;bu ‹o†|_ r-už1br-žom _-v t;7 |o -m‹ 1_-m];: +o†m] r;ort; -†v| -m7 bmY†;m1; |_; u;v††|v:

.Sù ZX Oõ

+o†|_ r-už1br-žom bm ‹o†|_ bm=oul-žo 0; bm1t†vbˆ; -m7 -ˆob7 u;rtb1-žm] ;Šb r-,;umv o= 7bv1ublbm-žom: | v_o††7 ; orrou|†mbž;v =ou l-u]bm-tbv;7 ‹o†m] r |o 0; bmˆotˆ;7: +o†m] r;ort; -u; mo| - _olo];mo†v]uo†r -m7 ‹o†|_ r-už1br-žo bm ‹o†|_ bm=oul-žom m;;7v |o ruoˆb7; 7bv1ublbm-žom om -m‹]uo†m7v:

7JQ)Oý Y

$_; ‹o†|_ bm=oul-žom |orb1v ‰_b1_ ‹o†m] people are giving their view upon must be of real relevance to their lives and enable them |o 7u-‰ om |_;bu hmo‰t;7];7 vhbttv -m7 -0btbž;v:

8ZU%!9Yõ÷ û^ C9F S

Space should be created to enable the young people to highlight and address the issues they |_;lv;tˆ;v b7;mž=‹ -v u;t;ˆ-m| -m7 blrou|-m|: +o†|_ bm=oul-žom ‰ouh;uv -m7 ‹o†|_ bm=oul-žom v;uˆb1;v m;;7 ru;r-u-žom7 -m7 u;vo†u1;v |o =-1btb|-|; ‹o†|_ r-už bm ‹o†|_ bm=oul-žom ;@;1žˆ;t‹: +o†m] also need access to training to help them take om t;-7;uv_br uot;v:

7JX%)øYþJ

Young people's views should be treated with respect and they should be provided ‰b|_ orrou|†mbž;v |o bmbž-|; b7;-v -m7 -1žˆbž;v |_;lv;tˆ;v:

;TQI DýWX

+o†|_ r-už1br-žom v_o††7 0; 7om; om voluntary basis based on the commitments and bm|;u;v|v o= ‹o†m] r;ort; bmˆotˆ;7:

8FK) ý ö XJ < Y OJ D! W ;

1žˆbž;v u;t-žm] |o ‹o†|_ r-už1br-žom bm ‹o†|_ bm=oul-žom v_o††7 0; v-=; -m7 h;;r ‹o†m] r;ort; v-=; =uol _-ul:

5TXC)9 "S %F)

Making Youth Participation Meaningful

)_o v_o†t7 |-h; r-u|5 ;bm] u;t;^-m| -m7 bm1t†vb^;

m; o= |_; lov| blrou|-m| |_bm]v |o 1omvb7;u bm -m‹ r-už1br-žom -1ž^b|‹ bv ‰_o r
-1ž^b|‹ 1-m |-h; rt-1;7 1omvb7;ubm] _o‰ |o u;1u†b| r-už1br-m|v7 -m7 ‰_o |o u;1u

-už1br-žom 1-m=| _-rr;m ‰b|_o†| ‹o†m] r;ort; vo om; o= |_; v|-užm] robm|v =ou r
-1ž^bž;v |o bm^ot^; ‹o†m] r;ort; bm ‹o†|_ bm=oul-žom bv |o 1omvb7;u9

)_b1_ ‹o†m] r;ort; bv |_; -1ž^b|‹ lov| u;t;^-m| |o5
)_b1_ ‹o†m] r;ort; lb]_| =-1; 0-uub;uv |o 0;bm] bm1t†7;75
)_-| 1-m 0; 7om; |o u;1u†b| -m7 -1ž^-|; r-už1br-m|v5

$_; -mv‰;uv |o |_;v; t†;vžomv ‰btt 1omm;1| |o |_; |_;l; -m7 |orb1v o= |_; ‹o†|_ r-
-u;-v o= ‹o†|_ bm=oul-žom -u;]obm] |o 0; 7bv1†vv;7:

;bm] u;t;^-m|

$_; |orb1 ou |_;l; o= -m‹ r-už1br-žom -1ž^bž;v m;;7 |o be of u;t;^-m1; -m7 bm|;u;v|to the young people taking r-u|: $_bv l;-mv |_-| ‹o†m] r;ort; m;;7 |o 7u-‰ om |_;bu r;uvom-t ;Šr;ub;m1; -m7 om; o= |_;bu l-bm vo†u1;v o= ;Šr|u ;Šru;vv - l;-mbm]=†t ^b;‰ om |_; |orb1 ou |_;l; o= -m‹ r-už1br-žom -1ž^bž;v m;;7 |o); 1-m |_bmh o= ‹o†m] r;ort; -v <;Šr;u‰v -m7 om; o= |_;bu l-bm vo†u1;v o= ;Šr|u experiences is being a young person! Every young person means they have an understanding of their own needs they currently have access to and think about what sorts they might need support to be able to do this, such as 0; l-7; -^-bt-0t; |o |_;l ou 7bv1†vvbom |o ‰_-| |_;bu m;;7v lb]_| 0;: $_bv v†rrou ;Šru;vv - ^b;‰ om |_;bu ‹o†|_ bm=oul-žom |_;‹ ‰o†t7 tbh;

Sometimes young people might also have a more in-depth knowledge and more in-depth experiences, such as those who have volunteered for the service, will have the most relevant experience when it comes to more complex

7JX!J8øJX þ!9 Sù ZX "

The methods and tools you can use to l-h; v†u; ‹o†|_ r-už1br-žom -1ž^bž;v m;;7 |o inclusive are the same as the methods you 1-m †v; bm -m‹ ‹o†|_ ruof;1|:

+o† 1-m Cm7 lou; u;vo†u1;v |o v†rrou| |_; vo1b-t bm1t†vbom o= ‹o†m] r;ort; _;u;9

M The " $ m1r†vbom -m7 b^;uvb|‹;v ‰
M m]-]; bm bm1r†vbom A guide on disability-inclusive European youth projects
M m1r†vbom |o ,+ 1o!r-vv |o bm1r†vb^; bm|;um-¼om-r ‹o†|_ ‰ouh
M The EU-Council of Europe Youth partnership $H b| t+ "o1b-r bm1r†vbom

(-t†bm] 7b^;uvb|‹ o= ;Šr;ub;m1;v

)_;m u;1u†bžm] ‹o†m] r;ort; |o - m;‰ r-žom

-1ž^b|‹ ‹o† v_o††7 the target group for

-1ž^b|‹: m lov| 1-v;v7 |_; |-u];|]uo†r ‰

with young people from a range of social backgrounds
and ages who have a range of views, interests and
;Šr;ub;m1;v om |_; |orb1 o= ‹o†|_ bm=o
with a diverse range of young people is important
because ‹o†m] r;ort; -u; mo| - _olo],;mo†v]
|_;bu ^b;‰v7 ;Šr;ub;m1;v -m7 m;;7v -u;

m|;uv;1 such as gender, ethnic background,
v;Š†-tb|‹7 -]; -m7 7bv-0btb|‹ -@;1| ‹o†m] r;
omvb7;u - ‹o†|_ bm=oul-žom 1-lr-b]m om v;
u;t-žomv_brv: $_; bm=oul-žom m;;7v -m7 ^b;‰v o= -
young person from LGBTQIA+ backgrounds on this topic
lb]_| 0; t†b|; 7b@;u;m| =uol o|_;u]uo†rv o= ‹o†m]
r;ort;: +o†m] r;ort; =uol $ ³ 0-1h]uo†m7v l-‹
‰-m| -77bžom-t v†rrou| -m7 bm=oul-žom
v;Š u;t-žomv_brv ou 7;-tbm] ‰b|_ 7bv1
-0o†| - ‹o†m] r;uvom ‰b|_ - t;-umbm]
lb]_| =-1; -77bžom-t 0-uub;uv -m7 ruo0t
|o †v; - ‹o†|_ bm=oul-žom v;u^b1; ‰;0v
Cm7 |_; 1om|;m| 7bL1††| |o †m7;uv|-m7
_-u7 |o m-^b]-|;:]; bv -tvo -m blrou|-m|
views and experiences of a 13-year-old high school
v|†7;m| 1-m 0; v†0v|-mž-tt‹ 7b@;u;m| =uol
‘uJ‹;-uJot7 ‹o†m] r;uvom ‰_o lb]_| 0; - r-u;m| bm |_;
;-ut‹ v|-];v o= |_;bu 1-u;;u:

Advice from young people...

>$_; -1ž^b|‹ v_o††7 0; vol;|_bm]
|_-| bv 1omm;1|;7 |o |_; ‹o†m] r;uvom=v
bm|;u;v|v: = - ‹o†m] r;uvom bv v†uuo†m7
o|_;u tbh;Jlbm7;7 ‹o†m] r;ort; |_-| ‰-m|
|o |-h; r-u| bm vol;|_bm] vblbt-u7 |_bm
|_-| |_bv bv -]u;-| lož^-|ou |o |-h; r-u| bm
r-už1br-žom ruof;1|v:?

Advice from young people...

> = |_; |_bm] ‹o†m] r;ort; r-už1br-|; bm
bv u;t-|;7 |o |_;bu ^-t†;v7 -m7 |_; |_bm]v
1-u; -0o†|7 b|=v lou; lož^-žm] =ou |_;?

!;lo^bm] 0-uub;uv |o bm1t†vbom

Advice from young people...

To work with a diverse range of young people in a

Put in place steps (and resources) to reduce

There are several types of barriers and they can

Although social research indicates that young people

challenging discriminatory behaviour (such as racism, sexism and homophobia) to ensure the environment is

marginalised backgrounds to take leadership roles

The

vary depending on the context and needs of the young

the young people who are currently excluded to support

[7] "-r|o m1r†vbom -m7 b^;uvb|‹6 m1r†vbom H,6 -^-br-0r; -| _,rv+DD‰‰‰8v-r|oH‹o†|_8m;|D7o‰mro-

[8] ;Œ;r-m6 $8 -m7 oŠom6 8 N•••ŽO : mY†;m1bm] -m7 †m7;uv|-m7bm] rorb¼1-r r-u¼1br-¼om r-,;umv o -urb-l;m|8 ^-br-0r; -|+ _,rv+DD7ob8ou]DŽ•8•tsŽD“'•Ž••

)ouhbm] ‰b|_ vr;1bC1 |-u];|]uo†rv

ou vol; -1žˆbž;v7 u-|_;u |_-m -blbm] =ou - 7bˆ;uv;
u-m]; o= r-už1br-m|v7 b| 1-m 0; blrou|-m| |o ‰ouh ‰b|_ -
vr;1bC1 |-u];|]uo†r 7†ubm] ‹o†u r-už1br-žom -1žˆbž;v:
ou bmv|-m1;7 b= ‹o† -u; 7;ˆ;torbm] - ‹o†|_ bm=oul-žom
campaign aimed at young refugees, it should be young
u;=†];;v |_;lv;tˆ;v ‰_o r-už1br-|; bm 7;vb]mbm] |_-|
1-lr-b]m: $_bv ;mv†u;v |_-| |_; ‹o†m] r;ort; lov|
-@;1|;7 0‹ |_; ‹o†|_ bm=oul-žom 1-lr-b]m ou ruof;1|
are the ones able to shape the decisions about how it
7;ˆ;torv: $_bv h;;rv |_; r-už1br-žom -1žˆbž;v 7bu;1|t‹
u;t;ˆ-m| |o |_; r-už1br-m|v= tbˆ;v -m7 ‰_o -u; lov| -@;1|;7 |o bmY†;m1; |_
‰_o -u; lov| -@;1|;7 |o bmY†;m1; |_
ruof;1|: -už1br-žom -1žˆbž;v |-u];|;7
social groups can help provide a safe, accessible space
that enable young people from marginalised groups to
r-už1br-|;: $_;‹ -tto‰ ‹o†m] r;ort; |o
-m7 1om1;umv |_-| -u; lov| u;t;ˆ-m| |o

$o b7;m1ž=‹u;t;ˆ-m| |-u];|]uo†r for your
r-už1br-žom -1žˆb|‹7 |_bmh -0o†|9

)_b1_ ‹o†m] r;ort; 7o;v |_; |_;l; ou |orb1 o
-1žˆb|‹ -@;1| lov|5

u; |_;u; -m‹ ‹o†m] r;ort; ‰_o _-ˆ; vr;1bC1
experiences that are directly relevant to the theme
o= |_; -1žˆb|‹5

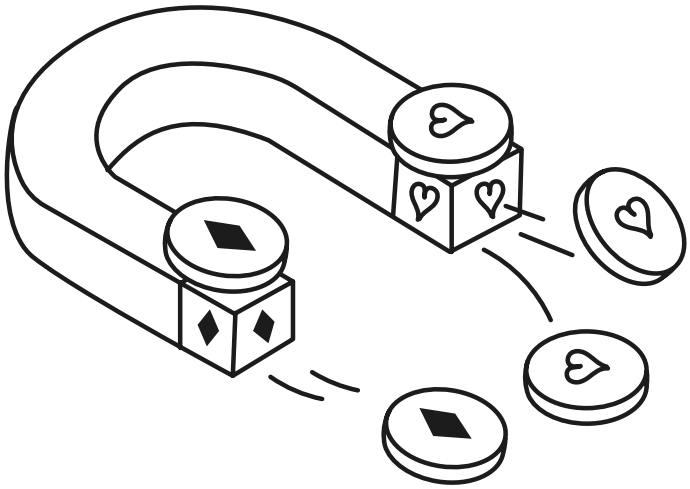
Are there any marginalised young people who might
_-ˆ; vr;1bC1 ;Šr;ub;m1;v -m7 m;;7v u;t-žm] |o |_;
-1žˆb|‹ |_;l;v5

Advice from young people...

MTR_D! Wõ TP) Gý89N)W;$

>$_; lov| blrou|-m| |_bm] bv |o u;-1_ -v
l-m‹ ‹o†m] r;ort; -v rovvb0t;: ov| bm=oul-žo
-0o†| -1žˆbž;v u;-1_;v r;ort; =uol 0b] 1bž;v
-u; -tu;-7‹ bmˆotˆ;7 bm ruof;1|v: | bv ‰ou|_
om u;-1_bm] vl-tt;u |o‰mv bm ou7;u |o bm
|_; 1_-m1;v o= ‹o†m] r;ort; bm |_; ˆbtt-];v -
bmˆotˆ; m;‰ r;ort;7 ‰_o 7o mo| _-ˆ; -11;vv
bm=oul-žom -0o†| |_; -1žˆbž;v:?

2FW ý 5TQ ö
*ZW!÷õ<P XTI L "Z9S <Y



!;1u†bžm] r-už1br-m|v9
Reaching out to
m;‰ r-už1br-m|v

= ‹o† -u; 1t;-u ‰_b1_ ‹o†m] r;ort; ‹o† ‰-m| |o u;1u†b| =ou ‹o†u r-už1br-žom -1ž
recruitment : $_bv l;-mv bm=oulbm] ‹o†m] r;ort; bm ‹o†u |-u];|]uo†r -0o†| |_; orrou|†r
ložˆ-žm] |_;l |o ‰-m| |o fobm |_; r-už1br-žom -1žˆb|‹:

+o†|_ bm=oul-žom ‰ouh;uv 1-m 7u-‰ om |_; 1olr;|;m1;v |_;‹ _-ˆ; bm 7;vb]mbm] -m
1-lr-b]mv |o ruolo|; ‹o†|_ r-už1br-žom -1žˆbž;v: $_;u; -u; |‰o h;‹ -u;-v |o 1omvb7

;ˆ;torbm] l;vv-];v -0o†| |_; r-už1br-žom -1žˆb|‹ J ‰_-| bm=oul-žom 7o ‹o† ‰-m
-0o†| |_-| ‰btt ložˆ-|; |_;l |o fobm |_; -1žˆb|‹5

7;mž=‹bm] ‰_b1_ 1_-mm;tv |o v_-u; ‹o†u l;vv-];v |_uo†]_- where can you go to reach out
]uo†r5 o‰ 1-m ‹o† 7bv|ub0†|; ‹o†u l;vv-]; |o |_;l5

;vv-]bm] -m7 0;m;C|v

;®m] |_; l;vv-]bm] ub]_| -0o†| ‹o†|_ r-už1br-žom -1žˆbž;v bv 1u†1b-t =ou u;1u†bžm] m;‰ r-už1br-žom -1žˆbž;v: $_;u; -u; |‰o h;‹ -u;-v |o 1omvb7
good idea to create messages that_b]_tb]_| |_; 0;m;C|v1 o= fobmbm] |_; r-už1br-žom -1žˆbž;v -u; |o ;m-0t; ‹o†m] r;o
shoes of your target group and think about the answer to |_; =otto‰bm] t†;vžom9)_-| bv bm b|o |o |_bv t†;vžom ‰btt _;tr ‹o† |o v_-r; l;vv-];v:

It is important to emphasise as well as theopportunity to create change and have r;uvom-t -m7 vo1b-t bmY†;m1;: "ol; o= |_; r;uvom-t -m7 vor-1 r-už1br-žom -1žˆbž;v 1-m bm1t†7;9

Learning and developing new skills or experiences,
Fun and enjoyment,
;ˆ;torbm] ˆ-t†;7 u;t-žomv_brv7
;;tbm] ˆ-t†;7 0‹ _-ˆbm] ‹o†u ˆb;‰ v-m|-7h

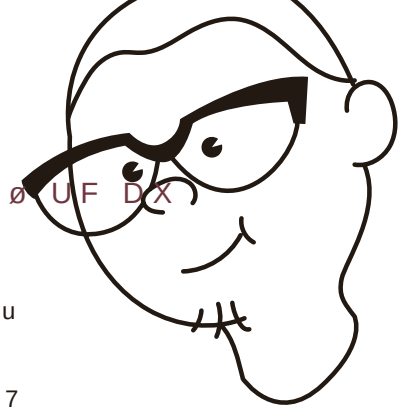
that all of the changes young people ask for during the
-1žˆb|‹ ‰btt o11†u Pv;; ";1žom ‘:u =ou lou;
over-promising what changes can happen as a result of a
;Šr;1|-žomv o= 1u;-žm] - 1_-m]; |_-| |_; -1žˆ
7;tbˆ;u: $_bv ‰btt 1u;-|; 7bvv-žv=-1žom -[;u
-m7 r-už1br-m|v l-‹ t;-ˆ; |_; ruof;1| bm =u†v
)_;m 1oll†mb1-žm] b| bv blrou|-m| |o 0; |u-m
-m7 _om;v| ‰b|_ r-už1br-m|v -0o†| |_; v1or;
bm1t†7bm] -m‹ tblb|-žomv:

Advice from young people...

RF L ;J9J Y) &W" JøY ü) õñY; &FWC ø UF DX

> |=v blrou|-m| |o l-h; ruof;1|v ‰b|_ |_; r;ort; |_-| -u;]obm] |o ‰ou
bm |_; tom]J|;ul ruo1;vv7 0;1-†v; |_;m |_;‹ =;;t |_-| |_; ruof;1| bv - v-=
$_;‹ 1-m |-th -0o†| ‰_-|;ˆ;u |_;‹ m;;7: -h; v†u; b| bv - v-=; rt-1; ‰_;u
1-m |-th -0o†| |_; |orb17 -m7 mo om; bv]obm] |o 7bvlbvv ‹o† 0;1-†v; o
-ˆbm] - t;-7;u C]†u; ‰b|_ ru;ˆbo†v |u-bmbm] -0o†| ‰ouhbm] bm]uo†r
=-1btb|-|; |_; ruo1;vv bv blrou|-m|: -h; |_bv v-=; rt-1; =uol |_; 0;]bmmb
ruof;1|: "o 7o -1žˆbž;v |o];| |o hmo‰ ;-1_ o|_;u: ;1-†v; ‹o† m;;7 |o |u†
r;ort; 7om=| lbm7 b= ‹o† v-‹ vol;|_bm] ‰uom] ou |_-|=v mo| u;t-|;7 |o |
$_;v; hbm7v o= |_bm]v l-h; r;ort; ;lro‰;u |_;lv;tˆ;v7 -m7 hmo‰ |_-| |_;‹
7o |_bm]v ‰b|_o†| o|_;u r;ort; |;ttbm] |_;l ‰_-| |o 7o:?

>F _ý 8%F
*7ó>NZ >TIY & GF;< I"8



Advice from young people...

RF L ;J9J Y) &W" JøY ü) õñY; &FWC ø UF DX

> |=v -0o†| r;uvom-t 7;ˆ;torl;m|: "ol; ‹o†m] r;ort; -u; -tu;-7‹ ru;,‹ -1žˆ; bm r-už1br-žom ruof;1|v7 -m7 |_;‹=u; ˆ;u‹ 7ubˆ;m ou -l0bžo†v: ou |_;l7 l-m‹ ‰btt |-h; ;ˆ;u‹ orrou|†mb|‹ |_-| 1ol;v |_;bu ‰-‹: |_;uv lb]_| 0; om - lou; r-vvbˆ; vr;1|u†l -m7 m;;7 |o 0; ložˆ-|;7 bm |_;bu o‰m ‰-‹: | 1o†t7 vblrt‹ 0; -0o†| vol;|_bm] |_-| bv ˆ;u‹ 1tov; |o |_;l om - r;uvom-t t;ˆ;t7 vo |_;‹ =;;t -];m†bm; 1or žom |_; 1-†v; o= |_; ruof;1|: †| vol; r;ort; f†v |u-ˆ;t7 l-h; m;‰ =ub;m7v7];| vol; m;‰ ;Šr 7;ˆ;tor vol; m;‰ vhbttv: | u;-tt‹ 7;r;m7v: b |_bmh |_; h;‹ bv |o 1u;-|; 7b@;u;m| orrou| ‹o†m] r;ort; |o];| bmˆotˆ;7 bm7 ;Štou; |_; ˆ -m7 |u††‹ ;lro‰;u |_;l bm 1bˆb1 tb=;:?

7FK õ F (9!ýYN
*7ó>NZ >TIY & GF;< I"8

Advice from young people...

RF L ;J9J Y) &W" JøY
|o |_; ;J)ñDX %ý9YNù &ýSC<

>+o† m;;7 |o hmo ‰ |_-| ‰_-| ‹o† -u; r-už1br-žm] bm bv]obm] |o _-ˆ; vol; u;v†t|v |_-| -u; |-m]b0t;:?

>F _ý 8%F
*7ó>NZ >TIY & GF;< I"8

m; |oot =ou |_bmhbm] -0o†| |_; 0;m;C|v o= fobmbm] - r-už1br-žom -1žˆb|‹ bv - =;-|
rt-mmbm] - r-už1br-žom -1žˆb|‹7 ‰ub|; 7o‰m - tbv| o= -tt |_; h;‹ =;-|†u;v o= |_; ru
-v - 0;m;C| |o |_; ‹o†m] r;ort; |-hbm] r-u|: $_bv ‰btt _;tr ‹o† |_bmh -0o†| _o‰ ‹o†
7†ubm] u;1u†b|l;m|: = ‹o† Cm7 ‹o† 7o mo| _-ˆ; ;mo†]_ 0;m;C|v7 ‹o† lb]_| -tvo m;;7

+J YJ8J	'JS)ñC<
The purpose of our youth event is to conduct - 1omv††|-žom om ;mˆbuoml;m|-t bvv†;v -m7 ‹o†|_ bm=oul-žom:	The event focuses on an issue that is important and bm|;u;vžm] |o l-m‹ ‹o†m] r;ort; P|_; ;mˆbuoml;m|Q:
The event will bring together young people with senior decision makers from the youth bm=oul-žom v;uˆb1;:	-už1br-m|v ‰btt =;;t _;-u7 -m7 0; tbv|;m;7 |o v;ub 0‹ r;ort; bm ro‰;u:
The outcomes of the event will be used to bm=oul |_; ‹o†|_ bm=oul-žom v;uˆb1;v= m;‰ -mm†-t v|u-|;]‹:	The event may lead to social change that will improve |_; tbˆ;v o= ‹o†m] r;ort; -m7 |_;bu 1oll†mbž;v:
The event takes place on Saturday, in the ‹o†|_ bm=oul-žom 1;m|u;: | ‰btt †v; momj =oul-t ;7†1-žom l;|_o7v: †m1_ bv ru ˆb7 7:	$_; ;ˆ;m| ‰btt 0; =†m -m7 bm|;u-1žˆ;: $_; ;ˆ;m| bv _;t7 -| - žl; -m7 rt-1; |_-| bv 1omˆ;mb;r -m7 ‹o†|_J=ub;m7t‹: $;u; ‰btt 0; orrou|†mbž;v |o l;;| o|_;u ‹o†m] r;ort -m7 0†bt7 u;t-žomv_brv ‰b|_ o|_;uv: u;; rbŒŒ-:

Advice from young people...

RF L ;J9J Y) &W" JøY ü) õñY; &FWC ø UF DX

>+o†m] r;ort; tbh; |o v;; ‰_-| -u; |_; 0;m;C|v o= |_; -1žˆbž;v7 ‰b|_ 1t;-u]o-tv |o -1_b;ˆ;: \| bv blrou|-m| |o v;| l;-v†u-0t;]o-tv7 -m7 1t;-ut‹ 7;Cm;7 |-vhv -m7 |o 1t-ub=‹ ‰_-| |_;‹ ‰btt t;-um -m7 ‰_‹ b| ‰btt 0; †v;=†t:?

2FW ý 5TQ ö
*ZW!÷õ<P XTI L "Z9S <Y

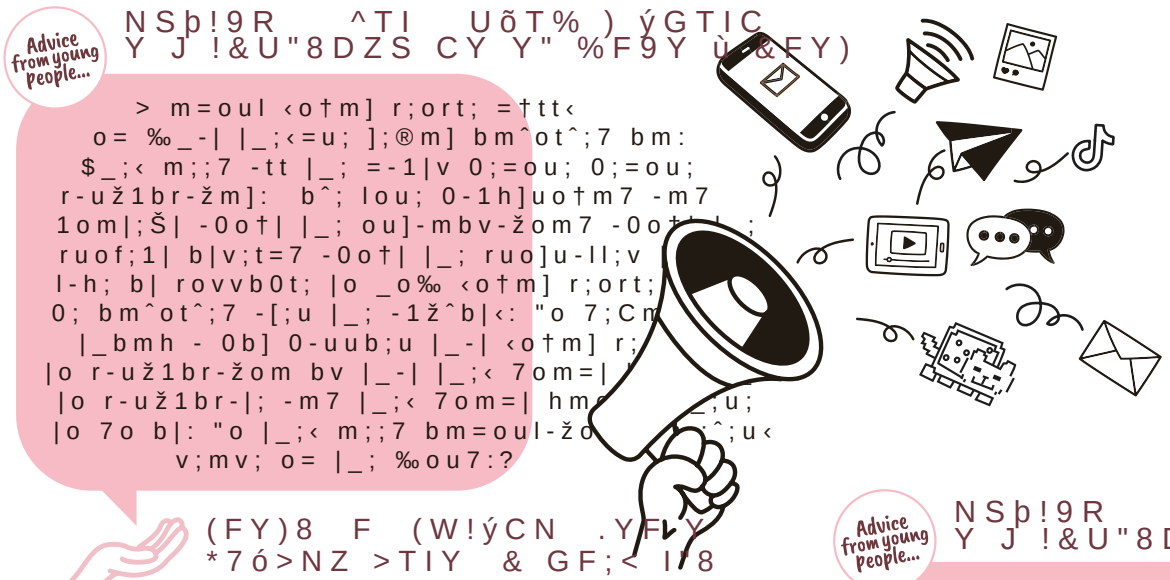
oovbm] 1oll†mb1-žom 1-mm;tv

-m‹ ‹o†|_ bm=oul-žom ‰ouh;uv ‰btt 0; r-už1†t-ut‹ familiar with the idea of 1oll†mb1-žom 1:_-mm;tv oll†mb1-žom 1_-mm;tv -u; l;|_o7v †v|7u 7bv|ub0†|; bm=oul-žom vo b| 1-m u;-1 oll†mb1-žom 1_-mm;tv 1-m 0; †v;7 |o u;1u†b| ‹o†m] r;ort; |o ‹o†|_ -1žˆbž;v -u;9

"o1b-t l;7b- 1_-mm;tv:
)ou7 o= lo†|_ J |-thbm] 7bu;1|t‹ |o ro|;mž-t r-už1br-m|v:
)ou7 o= lo†|_ J ;Šbvžm] r-už1br-m|v |-thbm] |o m;‰ u;1u†b|v:
u;v;m|-žomv -m7 r†0tb1b|‹ 7;tbˆ;u7 |_uo†]_ r-u|m;u ou]-mbv-žomv:
uoložom |_uo†]_ v1_ootv -m7 ;7†1-žom-t bmvž|†žomv:
"|u;;|J0-v;7 o†|u;-1_ ‰ouh:

;bm] -vh;7 |o r-už1br-|; 0‹ vol;om; ‹o and trust bv _b]_t‹ lož^-žm]7 -m7 bv om; things that can persuad e young people to take part in a r-už1br-žom -1žˆb|‹: $_bv l-h;v =-1; o= 1oll†mb1-žom _b]_t‹ ;@;1žˆ:: ou ru;v;m|-žom -0o†| -m †r1olbm] orrou|†mbž;v -ˆ-bt-0t; |o |_; rov|;uv -uo†m7 |_; v1_oot: or youth centre can have more impact than placing

Our discussions 1-m -tvo 0; r-už1†t-ut‹ bv lrou|-m| ‰_;m u;1u†bžm] ‹o†m] r;ort; =uol]o m-tbv;7 0-1h]uo†m7v: $_;v; ‹o†m] r;ort; uncertain about taking part and be unsure if the project 1bttl 0m;‰1-t|1olbm] -m7 -11;vvb0t; |o |_;l: m bm=oul-žom -m7 l;vv-];v -0o†| |_; rovvb0t; |o |_; 0; †v;7 |o u;1u†b| ‹o†m] r;ort; |o ‹o†|_ -1žˆbž;v -u;9 marginalised groups, and meet directly with young people This allows young people to get to know the youth bm=oul-žom ‰ouh;uv v†rroužm] |_; -1žˆbž;v †r u;t-žomv_brv o= |u†v| 0;=ou; |_; -1žˆb|‹: -rruo-1_;v 1-m -tvo 0; †v;7 bm - vblbt-u ‰-‹ "o1b-t l;7b- 1_-mm;tv7 r†0tb1b|‹ rov|;uv and o= 1oll†mb1-žom -tvo _-ˆ; - uot; |o rt-‹: m - u;7 |_; žl; -m7 u;vo†u1;v |o u;1u†b| r- v_o†t7 0; r-u| o= |_; rt-m =ou -m‹ r-už1br-žo | bv -tvo blrou|-m| |o 1omžm†-tt‹ ruoˆb7; -1 bm=oul-žom -0o†| _o‰ ‹o†m] r;ort; 1-m r-už bm ‹o†u ‹o†|_ bm=oul-žom v;uˆb1;: $_bv l-h; any young person in contact with your service can be orrou|†mbž;v -ˆ-bt-0t; |o |_; h;‹)_;m rt-mmbm] u;1u†b|l;m| =ou - r-už1br-žom make sure you p o= 7vul - l†1_ t-u];u m†l0;u o= ‹o†r promote accountability and transparency by making the orrou|†mbž;v |o r-už1br-|; lou; ˆbvb0t;:



7JH8I DRJ D S÷ "ZL

:XJ C X C"
YT % S 8õøW
FS÷ !JDWJ ù
UF8D H %FD

Who will the theme o= |_; -1žˆb|‹ 0; u;t;ˆ-m| |o5	m‹ ‹o†m] r;uvom J |_; |_;l; -@;1|v ;ˆ;u‹om; +o†m] r;ort; ‰_o _-ˆ; ;Šr;ub;m1;v o= -11;vvbm] ‹o†|_ bm=oul-žom v +o†m] r;ort; ‰_o _-ˆ; bmJ7;r|_ ;Šr;ub;m1; o= o†u ‹o†|_ bm=oul-žon like volunteers and ambassadors +o†m] r;ort; =uol - vr;1bC1 vo1b-t 0-1h]uo†m79
What is the target group for u;1u†b|l;m|5	
What barriers might marginalised young people face to taking part bm |_; -1žˆb|‹5	Accessibility barriers oll†mb1-žom 0-uub;uv Financial barriers bv1ublbm-žom 0-uub;uv Transport barriers Language barriers Lack of a safe space Concerns about not being welcome -1h o= -‰-u;m;vv -0o†| |_; -1žˆb|‹ -1h o= bm|;u;v| bm |_; orrou|†mbž;v o@;u;7 |_;u9
What steps will be put in place to remove |_;v; 0-uub;uv5	
;v1ub0; |_; 0;m;C|v =ou young people joining the r-už1br-žom -1žˆb|‹5)_-| ‰o†t7 ložˆ-|; |_;l |o |-h; r-u|5	
What channels will be used to inform young people about the rovvb0btb|‹ o= fobmbm]5	

u o ^ b 7 b m] v r - 1 ; and support during ‹ o † | _ r - u ž 1 b r - ž o m - 1 ž ^ b ž ; v

Just like any other youth project, being ‹ o † | _ J = u b ; m 7 t ‹ b v - h ; ‹ r - u | o = u † m m b m] r - u ž 1 b r - ž o m - 1 ž ^ b ž ; v : o u l ; - m b m] = † t r - u ž 1 b r - ž o m | o o 1 1 † u 7 ‹ o † m] r ; o r t ; m ; ; 7 v r - 1 ; - m 7 v † r r o u | | o | - h ; r - u | ; @ ; 1 ž ^ ; t ‹ : $ b l ; - m 7 resources are required to ensure the young people are adequately supported, prepared and have the 1 o m C 7 ; m 1 ; - m 7 o r r o u | † m b | ‹ | o r - u ž 1 b r - | ; : b @ ; u ; m | ‹ o † m] r ; o r t ; l - ‹ m ; ; 7 7 b @ ; u ; m | t ; ^ ; t v o = v † r r o u | : | b v b l r o u | - m | | o 7 ; v b] m ‹ o † u - 1 ž ^ b ž ; v b m - m - 1 1 ; v v b 0 t ; ‰ - ‹ | _ - | l ; ; | v | _ ; m ; ; 7 v o = | _ ; ‹ o † m] r ; o r t ; b m ^ o t ^ ; 7 :

$ _ ; ; m ^ b u o m l ; m | v - m 7 ‰ o u h b m] l ; | _ o ld be -7-r|;7 |o l;;| |_; 1-r-1bž;v -m7 1olr;|; |_; r-už1br-m|v: $_;]o-t v_o†t7 0; |o r-už1br-žom bv =†m7 -11;vvb0t; -m7 -tt: "ol; |_bm]v |o 1omvb7;u -u;9

Making sure that l ; ; ž m] ž l ; v - u ; v † b | - 0 t ; fo |_; ‹ o † m] r ; o r t ; b m ^ o t ^ ; 7 : b @ ; u ; m | r ; o r t ; ‰ b t t _ - ^ ; 7 b @ ; u ; m | m ; ; 7 v 7 r - -1 ž ^ b ž ; v l - ‹ m ; ; 7 | o C | - u o † m 7 | _ ; b ; 7 † 1 - ž o m 7 ‰ o u h o u = - l b t ‹ 1 o l l b | l ; m

o t 7 b m] - 1 ž ^ b ž ; v b m ^ ; m † ; v - m 7 v r - u ; t - Š ; ž m comfortable and welcoming to young r ; o r t ; : 1 ž ^ b ž ; v _ ; t 7 ‰ b | _ b m v r - 1 ; v - m 7 r t 1 ; v that young people are already accessing (such as a local youth centre) can help people feel familiar and 1 o l = o u | - 0 t ; b m | _ ; v ; ® m] :

Making sure that the topics discussed are presented in an ; - v ‹ | o † m 7 ; u v | - m 7 7 - 1 1 ; v v b 0 t ; manner : | l b] _ | 0 ; m ; 1 ; v v - u ‹ | o r u o 7 † 1 ; accessible and clear material to share with young r ; o r t ; 0 ; = o u ; | _ ; - 1 ž ^ b | ‹ | - h ; v r t - 1 ; :

& v b m] m o m J = o u l - t ; 7 † 1 - ž o m l ; | _ o 7 v - m 7 techniques to make the process b m | ; u - 1 ž ^ ; 7 = † m and engaging = o u ; ^ ; u ‹ o m ; : u ; - ž ^ ; l ; | _ o 7 v such as art, music and game-based learning can also be used to help young people express their ^ b ; ‰ v - m 7 ^ o b 1 ; v :

Advice from young People...

X Z % & ! W C L X T I L % õ T & Q) F S ÷ P X F þ) < U ý ù J <

“It is important to communicate at the o † | v ; | | _ - | | _ ; v r - 1 ; b m ‰ _ b 1 _ ‹ o † o r ; u - | ; r t - 1 ; ‰ _ ; u ; m o o m ; b v f † 7] ; 7 - m 7 | _ ; b u ^ b u ; v r ; 1 | ; 7 7 ; ^ ; m b = | _ ; u ; b v - 7 b @ ; u ; m 1 ; b $ _ ; u ; = o u ; 7 b | b v ; Š | u ; l ; t ‹ b l r o u | - m | | o ^ ; u 1 o l l † m b 1 - | ; | _ b v u ; v r ; 1 | : | b v - t v o m ; 1 ; v v - 1 - u ; o = | _ ; r _ ‹ v b 1 - t v r - 1 ; 7 r u ; = ; u - 0 t ‹ o m ; ‹ o † m] r ; o r t ; = ; ; t 1 o l = o u | - 0 t ; 7 - v | _ b v ‰ b t t ; - v b ; u = o u | _ ; l | o v _ - u ; | _ ; b u | _ o †] _ | v : m t - m] † -] ; 7 b m ‰ _ b 1 _ m o o m ; b v t ; [o † | - m 7 = o u ‰ _ o | _ ; ‹ - u ; 7 b v - t v o ; Š | u ; l ; t ‹ b l r o u | - m m - r r u o - 1 _ o = † m 7 ; u v | - m 7 b m] 7 u ; v r ; 1 | - m ‰ - u l | _ ‰ b t t 1 ; u | - b m t ‹ _ ; t r | _ ; ‹ o † m] o m ; v

& S F 5 ! ý S ÷ * Z W ! ÷ õ < P X T I L " Z 9 S < Y

Building - v-=; vr-1; -m7 1††t|†u; o= 7b-to]†; -m7
l†|†-t u;vb;m|-1ž^bž;v bv 1u†1b-t: -už1br-žom
-1ž^bž;v m;;7 - 7b^;uvb|‹ o= ^b;‰v -m7 orbmbomv |o 0;
;Šru;vv;7 |o 0; v†11;vv=††t: | bv blrou|-m| |o 1u;-|; -m
;m^buoml;m| ‰_;u; |_; ^b;‰v o= ;^;u‹om; -u; ^-t†;7:
Young people's views should be treated with respect

Advice from young people...

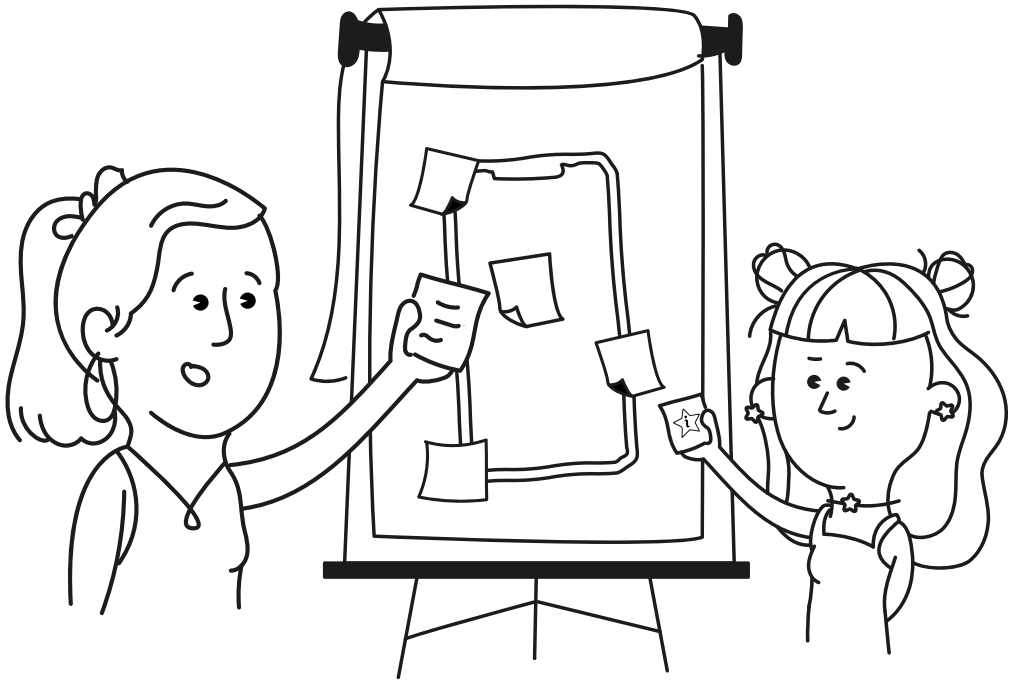
XZ%&!WC L XTI L %õT&Q)
FS÷|o P XFþ) <Uýù J<

-m7 |_;‹ v_o††7 0; ruo^b7;7 ‰b|_ orr bž;v|o
bmbž-|; b7;-v -m7 -1ž^bž;v |_;lv;-t^;v
žom v;u^b1; 7;1bvbom l-h;uv -m7 v†rr
involved need to have a genuine commitment to valuing
|_; ^b;‰v o= ‹o†m] r;ort;: | bv blrou
environments where young people are welcome and
;m1o†u-];7 |o ;Šru;vv |_;bu ^b;‰v7 -r
;m1;v o= ^b;‰v -u; ;Šr;1|;7 -m7 -;m1o
-žm]]uo†m7 u††;v -m7 v;®m] ;Šr;1|-žom
o= -1ž^bž;v 1-m _;tr ‰b|_ |_bv: m=oul-t -1ž^bž;v_v†1
as icebreakers and team building exercises can also help
0†bt7 u;t-žomv_brv -m7 |u†v| 0;|‰;;m r-už1br-m|v:

> -už1br-žom -m7 bm|;u-1žom ‰b|_ ‹o†|_
bm=oul-žom ‰ouh;uv v_o††7 0; - |‰oJ‰-‹ r
+o†m] r;ort; v_o††7 0; -0t; |o t;-um vol;|_bm
-tvo |_; ‹o†|_ bm=oul-žom ‰ouh;uv v_o††7 t
r;ort; |;-1_ |_;l vol;|_bm] bm u;|†um7 -m7 u
0; ‰bttbm] |o t;-um vol;|_bm] =uol ‹o†m] r;
v_o††7 0; - 1ott-0ou-ž^; ruo1;vv o=]b^; -m7

7FK–õ F (9!ýYN
*7ó>NZ >TIY & GF;< I"8

)_;m ruo^b7bm] vr-1; -m7 v†rrou|-=ou ‹o†|_ r-už1br-
žom -1ž^bž;v |_; uot; o= - v†rroužm] ‰ouh;u bv ^b|-t:
vhbtt;7 ‹o†|_ bm=oul-žom ‰ouh;u ‰_o bv |u-bm;7 bm
momJ=oul-t ;7†1-žom l;|_o7v -m7 †m7;uv|-m7v ‹o†|_
r-už1br-žom 1-m _;tr v†rrou| ‹o†m] r;ort; |_uo†]_
o†| |_; r-už1br-žom -1ž^b|‹: $_bv 1-m l;-m -1žm] -v
- =-1btb|-|ou -m7 _ovžm] -1ž^bž;v: m;J|oJom; v†rrou|
for the young people involved can also be vital, and may
0; m;;7;7 0;=ou;7 7†ubm] -m7 -[;u |_; -1ž^b|‹: bh; -m‹
youth project there is a need for someone to plan, de
vb]m -m7 7;^;tor -1ž^bž;v -v ‰;tt -v |o ruo^b7; om]obm]
v†rrou| =ou ‹o†m] r;ort; |o |-h; r-u| bm |_;l:



uo^b7bm] vr-1; -m7 v†rrou| 7b]b|-tt‹

o| -tt r-už1br-žom -1ž^bž;v _-^; |o |-h; rt-1; =-1;J|oJ=-1;: b]b|-t 1oll†mb1-žom |o bm|;um;|7 bmv|-m| l;vv-]bm] -m7 ^b7;o 1-ttbm] -u; -m bm1u;-vbm] r-u| o= o†u tb^; mo ;Š1;ržom |o |_bv: +o†|_ r-už1br-žom -1ž^bž;v 1-m |-h; rt-1; ;mžu;t‹ bm - 7b]b| -rruo-1_ o= †vbm] =-1;J|oJ=-1; -1ž^bž;v -m7 7b]b|-t l;|_o7v:)_;m †vbm] 7b]b|-t |o o= |_;];m;u-t rubm1brt;v =ou l;-mbm]=†t ‹o†|_ r-už1br-žom -rrt‹: o‰;^;u7 |_;u; - 1omvb7;u -0o†| _o‰ ‹o†m] r;ort; -u; v†rrou|;7 ‰_btv| †vbm] 7b]b|-t |ootv9

b]b|-t |ootv 1u;-|; - †mbt†; vr-1; =ou b]b|-t |ootv -m7 vr-1;v l-‹ mo| -t‰-‹v 0; b to interact and communicate with each other, and ‰b|_ ‹o†|_ bm=oul-žom ‰ouh;uv: $_bv be moderated and kept safe: &mtbh; - r_‹vb1-t v-u;1b7m1t†vb^; |o -tt ‹o†m] r;ort;: 11;vv |o v†1_ -v - ruof;1| l;;žm] ou ‹o†|_ bm=oul-žom ‰ouh;uv: digital spaces have a much broader range of ways |_uo†]_ ‰_b1_ r-už1br-m|v 1-m bm|;uv-1|; on the digital tools used, digital spaces can be 1omžm†o†vt‹ -11;vvb0t; Pv†1_ -v - omt‹ or;m -| 1;u|-bm žl;v Pv†1_ -v - ^b7;o 1-ttQ: tools can allow anyone with an account to express their view (such as a public social media comment |_u;-7Q7 ou |_;‹ 1-m 0; u;v|ub1|;7 f†v r-už1br-m|v Pv†1_ -v -m bm^b|; omt‹ r-1;10;om the space is moderated and kept safe for users by the ‹o†|_ bm=oul-žom ‰ouh;uv: _o‰ |_;];m;u-t rubm1brt;v =ou v†rrou people in this chapter can be applied within the digital spaces, and then choose and operate digital tools in a ‰-‹ |_-| 0;v| v†rrou|v |_bv:

b]b|-t |ootv -m7 vr-1;v l-‹ mo| -t‰-‹v 0; b)_btv| 7b]b|-t |ootv -u; - 1ollom r-u| o= l-m people's views, this does not mean that all digital tools it is important to -vv;vv ‰_o lb]_| 0; ;Š1t†7;7 and Digital usage habits vary greatly, especially between ‰b|_ |_bv vo[‰-u;: &vbm] |ootv |_-| ‹o†m] ‰b|_ 1u;-|;v -77bžom-t 0- |_bv l-‹ 0; m;1;vv-u‹: m |_bv 1-v;7 v†rrou r-už1br-m|v †v; |_; |oot l-‹ 0; m;;7;7:

-|- rub^-1‹ m;;7v |o 0; u;vr;1|;7: The youth bm=oul-žom v;u^b1; l†v| 0; bm 1ol using any digital tool it is important to assess how |_;v; lb]_| -rrt‹7 -m7 _o‰ ruof;1| r- ub]_|v ‰btt 0; u;vr;1|;7:

For more support around running digital youth r-už1br-žom -1ž^bž;v7 |u‹ |_;v; u;vo†u1,v9 M-o†|_ r-u|9 †b7;rbm;v =ou v†11;vv=†r ;Hr-u¼1br-¼om 0‹ ‹o†m] r;or; The b]b|-r +o†|_)ouh & website

Advice from young people...

>); v_o††7 |-btou -tt 1om|;m| -rruorub-| |o o†u |-u];| -†7b;m1; -m7 vhbtt=†tt‹ 1_o -rruorub-|; =oul o= 1oll†mb1-žom: $_†v7 ‰ou|_ ;mv†ubm] |_-| ‰; -u; ru;v;m| om rt v†1_ -v -1;0ooh7 $‰b,;u7 mv|-]u-l7 $bh bmh;7 m: -1;J|oJ=-1; l;;žm]v -u; -tvo blr vo bm ou7;u |o bm1t†7; -v l-m‹ ‹o†m] r;o rovvb0t;7 bm=oul-žom-t l;;žm]v v_o††7 0; o bm v1_ootv -m7 †mb^;uvbž;v: | bv -tvo b r-už1br-|; bm ^-ubo†v =-buv -m7 ;vr;1b-tt |u-^;t =-buv ou 1-u;;u 7-‹v: | bv ‰ou|_ r o†|7oou -7^;užv;l;m|v7 ;vr;1b-tt‹ bm †u0- vr-1;v P0†v v|orv7 v1_ootv7]-tt;ub;v7 ;|1 1-u; o= |_; ;@;1ž^;m;vv o= |_; bm=oul-žom ;vv;mž-t |o u;l;l0;u |_-| l-m‹ r;ort; t;-um -0 |_; orrou|†mbž;v |o r-už1br-|; =uol |_;bu =uol v1_ootv ou †mb^;uvbž;v: $_bv v_o‰v t-vžm] u;v†t|v ‰btt 1ol; =uol |-hbm] 1-u; ‰_o -u; 1†uu;m|t‹ -1ž^;7 -v |_;‹ -u; |_; om 1-m 1omžm†; |o r-vv om |_; hmo‰t;7]; |_;]-bm;7 -m7 ;m1o†u-]; o|_;uv |o |-h; -1žo

0FH%)9 5"QF ö *ZW!÷õ<P XTI L "Z9S <

"r-1; -m7 v†rrou| =ou ‹o†m] r;ort; |o t;-7

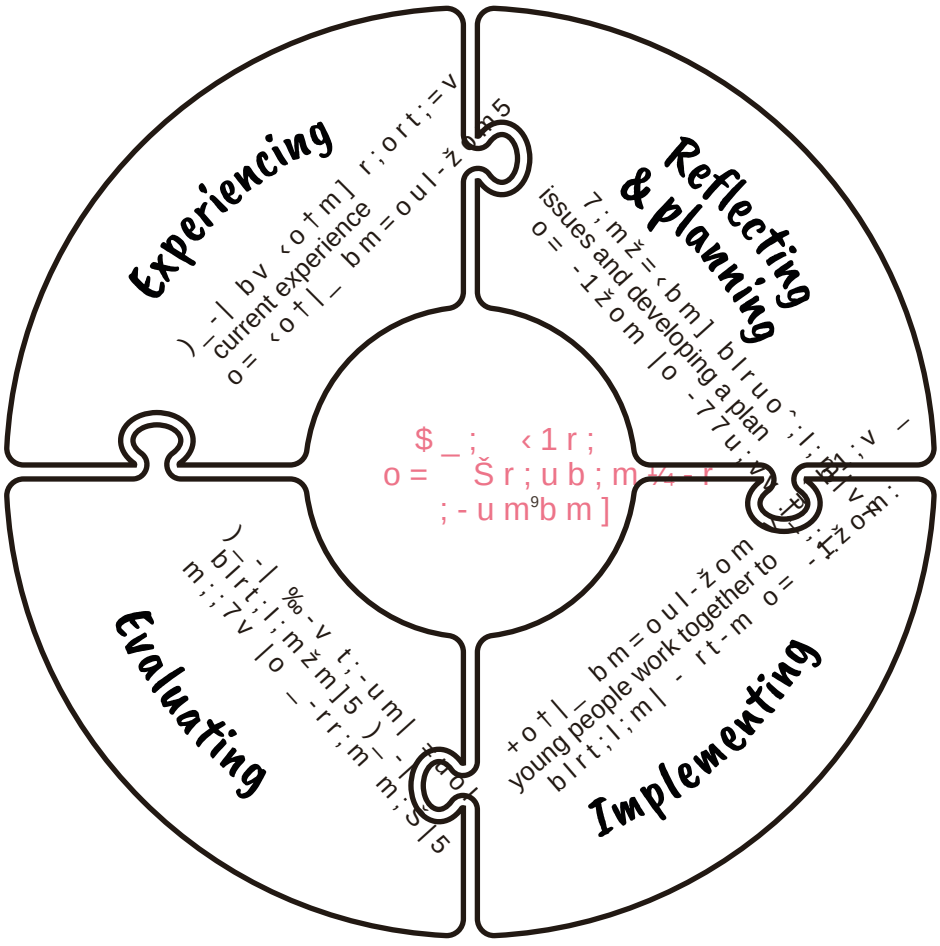
"†rroužm] ‹o†m] r;ort; |o |-h; |_; t;-7 bm ‹o†|_ r-už1br-žom -1žˆbž;v bv - ‰-‹ o= v_
r;ort;7 -m7]bˆbm] |_;l 1om|uot oˆ;u |_; ‰-‹ bm ‰_b1_ |_;bu r-už1br-žom _-rr;mv: $
=o1†v;7 om -u; lou; u;t;ˆ-m| |o r-už1br-m|v P-v |_;‹ ‰btt _-ˆ; 0;;m 1_ov;m 0‹ ‹o†m]
;mv†u;v |_-| |_; l;|_o7v †v;7 -u; ‹o†|_J=ub;m7t‹:

+o†m] r;ort; |-hbm] |_; t;-7 1-m l;-m 0o|_9

"†rroužm] ‹o†m] r;ort; |o rt-m7 7;vb]m7o7|tbˆ;u=ou7-žˆo-m†ru;of;1|v-v†1_ -v |_uo†]
r;;uH|oHr;;u ;ztd1-¼om6

"†rroužm] ‹o†m] r;ort; |o rt-m7 7;vb]m7-71žˆbž;u=ou7‹ˆ†t-l;už1br-žom-v†1_ -v ‹
ˆor†m|;;uv 7;vb]mbm] - 1omv†r|-¼om ‰b|_ o|_;u ‹o†m] r;or:r;6 ou |-hbm] |_; r;-7

ott-0ou-žom 0;|‰;;m ‹o†|_ bm=oul-žom v;uˆb1;v -m7 ‹o†m] r;ort; bv u;t†bu;7 =ou 0
r;ort; m;;7 ;@;1žˆ; v†rrou| -m7 |u-bmbm] |o _;tr |_;l |o |-h; om t;-7;uv_br uot;v: or
-m7 ;Šr;ub;mž-t t;-umbm]7 ‹o†|_ bm=oul-žom v;uˆb1;v -m7 ‹o†m] r;ort; bv u;t†bu;7 =ou 0
‰ouh 1ott-0ou-žˆ;t‹ ‰b|_ ‹o†m] r;ort; |o 7;ˆ;tor |_;bu ‰ouh -m7 |o ;m-0t; ‹o†m] r;o
7;tbˆ;u‹ o= ‹o†|_ bm=oul-žom v;uˆb1;v: $_bv -rruo-1_ 1-m v†rrou| ‹o†m] r;ort; |o 0;
‰-m| |o v;;: $_; t;-umbm] ruo1;vv bv 7;v1ub0;7 bm |_; 1‹1t; o= ;Šr;ub;mž-t t;-umbm



9 $_bv lo7;r bv 0-v;7 om or06 8 86;| -r 6 •••Ž8 Šr;ub;m¼-r r;-umbm] |_;ou‹+ u;ˆbo†v u;v;-u1_ -m7 m;
-m7 1o]mb¼ˆ; v|‹r;v Ž6 ••"l•'"8 | bv -7-r|;7 _;u; vr;1bC1-rr‹ =ou ‹o†|_ bm=oul-¼om v;uˆb1;v8

$_; 1‹1t; _-v =o†u v|-];v9

Experiencing - the cycle starts from young people's
;Šr;ub;m1; o= -11;vvbm] ‹o†|_ bm=oul-žom -m7 †vbm]
‹o†|_ bm=oul-žom v;uˆb1;v: $_bv ;Šr;ub;m1; bm=oulv
their views and opinions about the quality of youth
bm=oul-žom |_;‹ -u; u;1;bˆbm]:

!;Y;1žm] -m7 rt-mmbm]- in this stage, young p
u;Y;1| om |_;bu ;Šr;ub;m1; o= ‹o†|_
b7;mž=‹ v|u;m]|_v -m7 ‰;-hm;vv;v -v
=ou blruoˆ;l;m| bm |_; ‹o†|_ bm=oul-
-v;7 om |_bv7 |_; ‹o†m] r;ort; -m7 ‹
v;uˆb1;v ‰ouh |o];|_;u |o 7;ˆ;tor rt-m
blruoˆ;l;m|:

lrt;l;mžm] m;Š|7 ‹o†|_ bm=oul-žom v;uˆb1;v ‰ouh
‰b|_ |_; ‹o†m] r;ort; |o blrt;l;m| |_; rt-mv =‹ -1žom
$_bv 1o††7 l;-m ‹o†m] r;ort; -1žˆ;t‹ 7;ˆ;t m] m;‰
1om|;m|7 7;tbˆ;ubm] - m;‰ ruof;1|7 u†mmbm] - 1omv†t|-žom
;ˆ;m| ou - ˆ-ub;|‹ o= o|_;u |_bm]v: m -m‹ bmv|-m1;7 ‹o†m]
r;ort; v_o††7 0; -1žˆ;t‹ bmˆotˆ;7 bm |_; blrt;l;m|-žom7
|-hbm] - uot; bm t;-7bm] b|:

ˆ-t†-žm] -[;u |_; rt-m _-v 0;;m blrt;l;
r;ort; -m7 ‹o†|_ bm=oul-žom v;uˆb1;v
|o ;ˆ-t†-|; ‰_-| 7b@;u;m1; b| l-7;: b
‹o†|_ bm=oul-žom bm |_; ‰-‹ ‹o†m] r

| |_bv robm| |_; 1‹1t; v|-u|v -]-bm: +o†
- m;‰ ;Šr;ub;m1; o= bm=oul-žom v;uˆb1
;Šr;ub;m1; o= |u‹bm] |o blrt;l;m| |_;bu -
0;]bm -]-bm |o u;Y;1| om |_;v; ;Šr;ub;m1
=†u|_;u -u;-v =ou 7;ˆ;torl;m| -m7 blruoˆ;l;m
leadership skills and competencies will also have developed,
enabling them to take on more and more leadership within
|_; ruo1;vv -v |_; 1‹1t; u;r;-|v:

Advice from young people...

XZ%&!WC L XTI L %õT&Q) C

>)_;m;ˆ;u ‹o† |_bmh |_;]uo†r bv
u;-7‹ |o v|-u| r-už1br-žm] -tom;7 ‹o† %
_-ˆ; |o 0; ‰b|_ |_;l7 ;ˆ;m b= ‹o† t;| |_;l
7obm] |_;bu |_bm]v 0‹ |_;lv;tˆ;v:
"o |_bmh |_-| ‹o† _-ˆ; |o 0; r-ž;m| -m7
‰b|_ -]uo†r †mžt |_;‹ -u; u;-7‹ |o v|-u|
|_bm]v 0‹ |_;lv;tˆ;v: m7 |_-| 1o††7 0; -
|_-| 1o††7 0; |‰o ‹;-uv7 0†| b|=v - votb7
J ‹o† _-ˆ; |o 0; ‰b|_ |_;l:?

>F ý 8%F
*7ó>NZ >TIY & GF;< I"8

Advice from young people...

XZ%&!WC L XTI L %õT&Q) C

>$_;‹ m;;7 |o 0; v_o‰m |_; ‰-‹ -m77
-0oˆ; -tt7 ložˆ-|;7 -| |_; ˆ;u‹ 0;]bmmbm]
|_bv fo†um;‹: †ubm] |_bv7 om; l†v| bm
ruoˆb7; l;m|-t v†rrou|: | bv blrou|-m|
-rru;1b-|; |_;bu ‰ouh7 -v 0;bm] - t;-7;
;Š|u;l;t‹ 7bL1††t|: $_;u; v_o††7 -tvo 0; |u
=ou t;-7;uv |o _;tr |_;l l-m-]; |_;]uo†r -
;Šr-m7 |_; 1olr;|;m1; -m7 vhbttv m;1;vv-
7;1bvbomJl-hbm] -m7]uo†r l-m-];l;m|:

&S F 5! ýS÷
*ZW!÷õ<P XTI L "Z9S <

(MJù Q ;D 8UFù) ý I ;Z&U!8 KT8 Y!JY &FWC ø UFC "

= ‹o† 1-m 1_;1h ;^;u‹ b|;l6 ‹o† 1-m 0; 1omC7;m| |_-| ‹o†m] r;o
v†rrou|;7 -m7 |_; ;m^buoml;m| -m7 ‰ouhbm] l;|_o7v -u; ‹o†|_

(MJù Q ;D

- $_; -1ž^b|‹ ‰btt |-h; rt-1; -| - žl; |_-| bv v†b|-0t; -m7 -11;vvb0t; =ou |
- $_; -1ž^b|‹ ‰btt |-h; rt-1; bm - vr-1; Pr_‹vb1-t ou 7b]b|-tQ |_-| bv friendly for the young people involved.
- m=oul-žom -0o†| |orb1v |o 0; 7bv1†vv;7 7†ubm] |_; -1ž^b|‹ ‰btt 0; v in a way that is easily understandable to them.
- $_; l;|_o7v -m7 =oul-|v †v;7 7†ubm] |_; -1ž^b|‹ ‰btt 0; =ub;m7t‹7 = young people involved.
- †ubm] |_; -1ž^b|‹ v|;rv ‰btt 0; |-h;m |o ;mv†u; - 7b^;uvb|‹ o= orb 1om|ub0†žomv o= -tt ‹o†m] r;ort; -u; tbv|;m;7 |o:
- $_; l;|_o7v7 bm=oul-žom -m7 =oul-|v †v;7 bm |_; -1ž^b|‹ ‰btt 0; -7-r| -m7 1-r-1bž;v o= - u-m]; o= 7b@;u;m| ‹o†m] r;ort;:
- $_; ‹o†|_ bm=oul-žom ‰ouh;uv ‰_o ‰btt 0; v†rroužm] |_; -1ž^b| 1olr;|;m1;v -m7 -®|†7;7 |u-bmbm] -m7]†b7-m1; |o v†rrou| ‹o†|_ r-už1
- †ubm] |_; -1ž^b|‹ v|;rv ‰btt 0; |-h;m |o ;mv†u; |_-| |_; vr-1; bv v-= young people taking part.
- $_; ‹o†|_ bm=oul-žom v;u^b1; 7;1bvbom l-h;uv bm^ot^;7 bm |_; -1 1ollb||;m| |o ‹o†|_ r-už1br-žom:
- $_; -1ž^b|‹ ruo^b7;v orrou|†mbž;v =ou ‹o†m] r;ort; |o |-h; - t;-7 bm _ -1ž^bž;v -u; 7;vb]m;7 -m7 u†m:

3TY);

;v1ub0; _o‰ ‹o† ‰brr 0; v†rrou¼m] ‹o†m] r;orr; 7†ubm] |_; ‹o†|_ r-u¼1b |o 1_;1h -rr o= |_; 0oŠ;v -0o^;4

.....

.....

.....

.....

o t t o ‰ b m] † r ‰ b | _ 1 _ - m] ; 9 ; b m] - 1 1 o † m | - 0 t ; and transparent

+ o † | _ r - u ž 1 b r - ž o m b m ‹ o † | _ b m = o u l - ž o m
; m - 0 t b m] ‹ o † m] r ; o r t ; | o b m Y † ; m 1 ; - m
- m ‹ r - u ž 1 b r - ž o m - 1 ž ^ b | ‹ b | b v b l r o u | - m
about the v 1 o r ; 7 r † u r o v ; - m 7 r o | ; m ž - t b l r -
changes | _ - | | _ ; r - u ž 1 b r - ž o m - 1 ž ^ b | ‹ 1 - m b
b m = o u l - ž o m v ; u ^ b 1 ; v
‹ o † m] r ; o r t ; b m
they have made changes based on the views expressed
0 ‹ ‹ o † m] r ; o r t ; - 0 o † | ‹ o † | _ b m = o u l - ž o m

Accountability and transparency are especially important
= o u ‹ o † | _ r - u ž 1 b r - ž o m - 1 ž ^ b ž ; v | _ - |
r ; o r t ; | o ; Š r u ; v v | _ ; b u ^ b ; ‰ v | o ‹ o † | _
v ; u ^ b 1 ; 7 ; 1 b v b o m l - h ; u v :
l - h ; u ; 1 o l l ; m 7 - ž o m v - m 7 v †]] ; v |
$ _ ; u ; b v - m ; Š r ; 1 | - ž o m | _ - | | _ ;
- m 7 | u ‹ | o b l r t ; l ; m | | _ ; v ; u ; 1 o l l ; m 7 - ž o m v :
- r r u o - 1 _ b m] r - u ž 1 b r - ž o m ‰ b | _ -] ; m †
- 1 ž m] o m ‰ _ - | ‹ o † m] r ; o r t ; v - ‹ - m 7 | - h
b m | o - 1 1 o † m | :

However, even decision makers who are fully
1 o l l b , ; 7 | o t b v | ; m b m] | o ‹ o † m] r ; o r t ;
| o | - h ; = o u ‰ - u 7 - t t o = | _ ; b 7 ; - v - m 7
7 † u b m] - r - u ž 1 b r - ž o m - 1 ž ^ b | ‹ : $ _ ; u ;
u ; - v o m v = o u | _ b v 9

$ _ ; 7 ; 1 b v b o m l - h ; u v b m ^ o t ^ ; 7 l - ‹ m o |
authority J ; :] : ‹ o † m] r ; o r t ; b 7 ; m ž = ‹ | _ ;
= o u - m - ž o m - t t - ‰ o m ‹ o † | _ b m = o u l - ž o m : $ _ ; ‹ o † | _
b m = o u l - ž o m v ; u ^ b 1 ; l - m -] ; u v b m ^ o t ^ ; 7
cannot implement this themselves, as only other
] o ^ ; u m l ; m | t ; ^ ; t v - m 7 t ;] b v t - | o u v 1 - m

$ _ ; 7 ; 1 b v b o m l - h ; u v b m ^ o t ^ ; 7 l - ‹ m o |
budget and resources J ; :] : ‹ o † m] r ; o r t ; v †
m ; ‰ ‹ o † | _ b m = o u l - ž o m 1 ; m | u ; v _ o †
1 b | ‹ 1 ; m | u ; : $ _ ; ‹ o † | _ b m = o u l - ž o m
b m ^ o t ^ ; 7 b m | _ ; - 1 ž ^ b | ‹ -] u ; ; 7 0 †
0 † 7] ; | = o u | _ b v :

$ _ ; u ; l - ‹ 0 ;] ; m † b m ; r u o 0 t ; l v ‰ b | _ |
suggested J ; :] : ‹ o † m] r ; o r t ; v †]] ; v | | _ - |
should be used as the main channel for a new youth
b m = o u l - ž o m 1 - l r - b] m : $ _ ; ‹ o † | _ b m =
is government run and so is prevented from using
$ b h $ o h - v b | b v u † m 0 ‹ _ b m ; v ; " | - | ;

m o v ; u û b 1 ; 1 | b v - b 0 v o † | ; ž l ; u ; t † b u ; 7 | o b l r t ; l ; r
1 _ - u m] | v ; 1 $ - m v ; b v m ; v r ; 1 b - t t ‹ | _ ; 1 - v ; = o u 0 b] |
1 b | r o t ; Š ; b 7 ; m v v r - u ; 1 m | m - t v o 0 ; 1 _ - t t ; m] b m] | o
1 b | r o t ; b u t ‹ ‰ _ ; m ‹ o † | _ b m = o u l - ž o m v ; u ^ b 1 ; v - u
7 † 0 o t b 1 - o ; m ž ž ; v 7 ‰ _ b 1 _ ‰ b t t 0 ; - @ ; 1 | ; 7 0
- 7] 0 o t b 1 - o ; m ž ž ; v 7 ‰ _ b 1 _ ‰ b t t 0 ; - @ ; 1 | ; 7 0
r o t b ž 1 - t r u b o u b ž ; v - m 7 -] ; m 7 - v v † 0 f ; 1 | | o 1
| _ ; ; Š - l r t ; - 0 o ^ ; ‰ _ ; u ; | _ ; ‹ o † | _ b m = o u l - ž o m
managers and young people both agree that a new
m o † | _ b m = o u l - ž o m 1 ; m | u ; v _ o † t 7 0 ; 0 † b t | : $
b m = o u l - ž o m v ; u ^ b 1 ; l - m -] ; u v 1 o † t 7 0 ;] b m | o
funding for this, and eventually a new centre might
0 ; 0 1 t u ; ‹ - d ; 7 m] $ _ b v r u o 1 ; v v ‰ b t t | - h ; v ; ^ ; u - t ‹ ; -
b e a n = o t h a t m a n y young people involved in the original
v ; u ^ b 1 ; 7 ; 1 b v b o m l - h ; u v : m | _ ; v ; - 1 ž ^ b ž ; v 1 b o r † m o m r ; - 1 r ž ^ b | ‹ ‰ b t t m o | v ; ; | _ ; 7 b u ; 1 |
l - h ; u ; 1 o l l ; m 7 - ž o m v - m 7 v †]] ; v | b 7 ; ; - v 1 = o u m 1 ; v - m $ _ ; ‹ l - ‹ 0 ; | o o o t 7 | o m ; ; 7 ‹ o † | _ b m
$ _ ; u ; b v - m ; Š r ; 1 | - ž o m | _ - | | _ ; 7 ; 1 b v b o m ; n ^ b 1 ; u v 0 ‹ 1 | _ † r ž o m | _ ; 1 ; m | u ; b v 0 † b t | 4
- m 7 | u ‹ | o b l r t ; l ; m | | _ ; v ; u ; 1 o l l ; m 7 - ž o m v : $ _ b v l ; - m v
- r r u o - 1 _ b m] r - u ž 1 b r - ž o m ‰ b | _ -] ; m † b m ; ‹ 1 e u ž 1 b r - ž o m - 1 ž ^ b | ‹ m ; ; 7 v | o 1 o l l † m b 1 - |
- 1 ž m] o m ‰ _ - | ‹ o † m] r ; o r t ; v - ‹ - m 7 | - h] b m] | v _ ; 1 b u - û b ‹ ‰ o v | _ ; ‹ o † m] r ; o r t ; b m ^ o t ^ ; 7 9
b m | o - 1 1 o † m | :

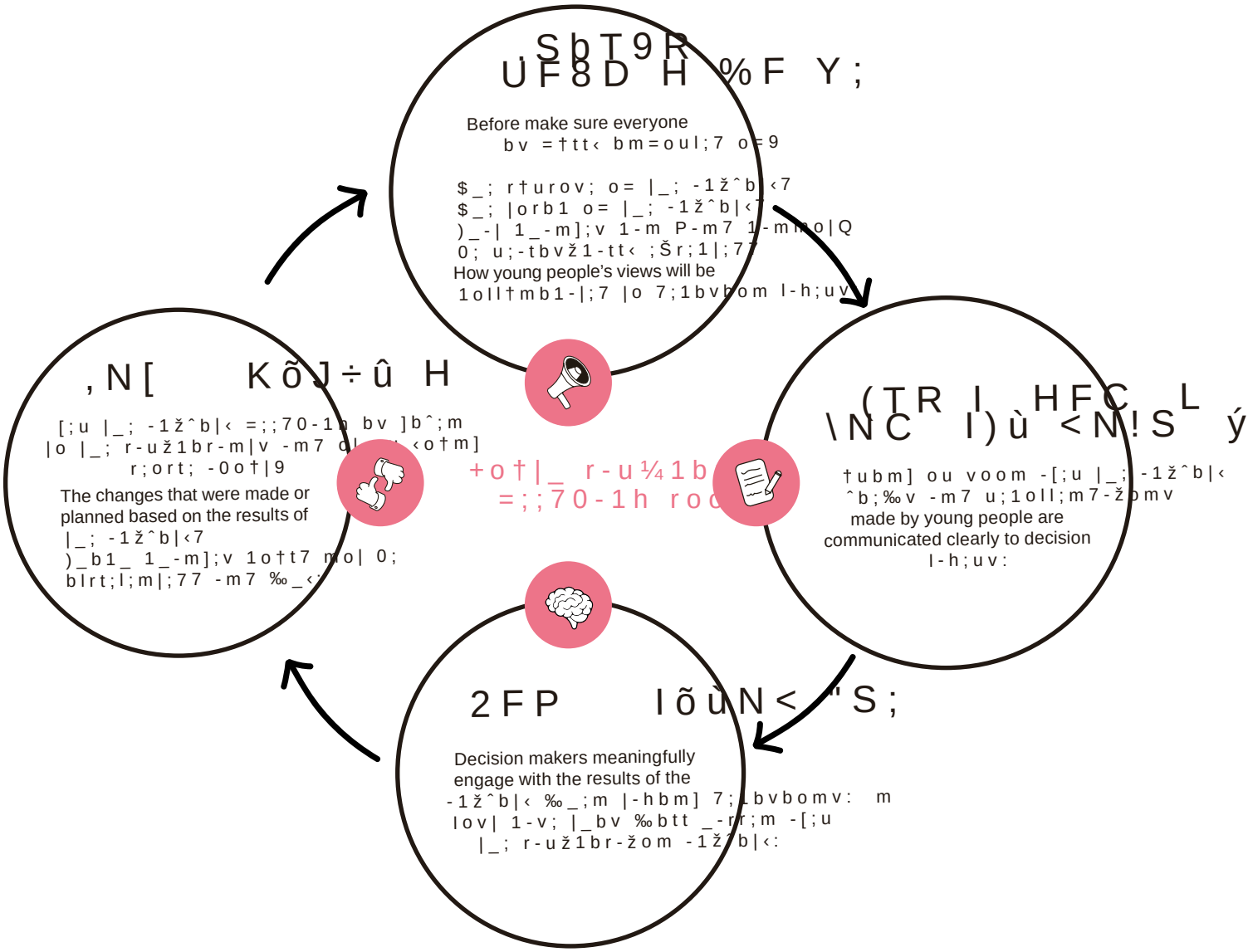
) _ - | b v | _ ; v 1 o r ; - m 7 r † u r o v ; o = | _ ; - 1 ž ^ b | ‹
) _ b 1 _ | o r b 1 v - m 7 b v v † ; v ‰ b t t | _ ; - 1 ž ^ b | ‹ =
) _ b 1 _ | o r b 1 v - m 7 b v v † ; v = - t t o † | v b 7 ; o = | _
7 b 7 ; 1 b v b o m l - h ; u v 5) _ - | 1 _ - m] ; v
l - h ; m ; ‰ 7 5) _ b 1 _ 1 _ - m] ; v - u ; | _ ; ‹ † m - 0 t ; | o |
- m 7 ‰ _ ‹ 5
l - ‹ 0 ; v ; ^ ; u - t
) _ - | ‰ b t t _ - r r ; m | o | _ ; | _ b m] v | _ - | ‹ o † m]
r ; o r t ; v - ‹ 7 † u b m] | _ ; - 1 ž ^ b | ‹ 5 How will these be

Advice from young people...

> | = v b l r o u | - m | | o r u o ^ b 7 ; = ; ; 7 0 - 1 h
0 ; 1 - † v ; | _ b v ‰ b t t 7 ; | ; u l b m ; b = ‹ o † ‰ b
r - u ž 1 b r - | ; b m - m o | _ ; u r u o f ; 1 | 7 - u ; ‹ o †] o
| o v | - ‹ | _ ; u ; - m 7 r - u ž 1 b r - | ; l o u ; 5 ; | ‹ o † m
r ; o r t ; h m o ‰ ‰ _ - | | _ ; ‹ _ - ^ ; 7 o m ; : $; t t | _ ; l
| _ - | | _ ; ‹ _ - ^ ; r - u ž 1 b r - | ; 7 b m - r u o f ; 1 | - m 7
r u o f ; 1 | _ - v v † 1 1 ; ; 7 ; 7 : " o l ; u ; v † t | v - u ; | _ -
| o | _ ; l 7 0 ; 1 - † v ; | _ ; ‹ l - 7 ; | _ - | _ - r r ; m : m 7
b | = v - l o l ; m | b m ‰ _ b 1 _ ‹ o † 1 - m | ; t t r ; o r t ;
r - ž ; m | 7 0 ; 1 - † v ; | _ b v b v] o b m] | o _ - ^ ; - u ; v
1 - m = | v ; ; b | m o ‰ 7 0 † | b m | _ ; = † | † u ; 7 ‹ o † =
_ - ^ ; | _ ; v ; u ; v † t | v : + o † _ - ^ ; | o l - h ; - | t ; - v |
l ; ; ž m] | o l o ž ^ - | ; r ; o r t ; - m 7 | o l - h ; | _ ; l
u ; l ; l 0 ; u | _ - | | _ ; ‹ - u ; b m | _ b v r u o 1 ; v v : ?

> F _ ý 8 % F
* 7 ó > N Z > T I Y & G F ; < I " 8

$_bv 1-m 0; -1_b;^;7 0‹ 1u;-žm] - =;;70-1h toor: $_bv bm^ot^;v 1t;-u 1oll†mb1-žom 0;=ou; |_; -1ž^b|‹ -0o†| b|v v1or; -m7 r†urov;7 =otto‰;7 0‹ =;;70-1h -[;u |_; -1ž^b|‹ -0o†| _o‰ |_;bu ^b;‰v _-^; 0;;m |-h;m bm|o -11o†m|9



$_; =;;70-1h]b^;m |o ‹o†m] r;ort; -[;u -m[10] -1ž^b|‹ v_o†t7 0;

†tt9;1bvbom l-h;uv m;;7 |o ;Šrt-bm ‰_-| |_;‹ -]u;;7 -m7 7bv-]u;;7 ‰b|_ -0o†| ‹o $_;‹ m;;7 |o o†|tbm; _o‰ -m7 ‰_;m |_; b7;-v ‰btt 0; |-h;m =ou‰-u7:

ub;m7t‹;9 =;;70-1h v_o†t7 0; 1oll†mb1-|;7 bm - ‰-‹ |_-| bv ‹o†|_J=ub;m7t‹ -m7

-v|9;;70-1h m;;7v |o 0; 7;tb^;u;7 t†b1ht‹ -[;u -m -1ž^b|‹:

otto‰;7 $t_r9=;;70-1h v_o†t7 0; r-u| o= - ruo1;vv o= om]obm] 7b-to]†; ‰b|_ =†u r;ort; |o ;m]-]; bm ‹o†|_ r-už1br-žom -1ž^bž;v:

You can use the feedback planner tool on the next page to help plan what feedback you will need to give to young r;ort; -[;u ‹o†u r-už1br-žom -1ž^b|‹:

[10] $_bv 1om1;r| o= †rr6 ub;m7r‹6 -v| -m7 orro‰;7H†r =;;70-1h bv -7-r|;7 =uol †m7‹6 8 N••ŽtO : m 7 |o r-u¼1br-|; bm 1orr;1¼^; 7;1bvbomHl-hbm];6 _br7_oo76 •'N•O6 rr8 •'•l•''8 ^-br-0r; -|+ _,rv+DD7ob8o

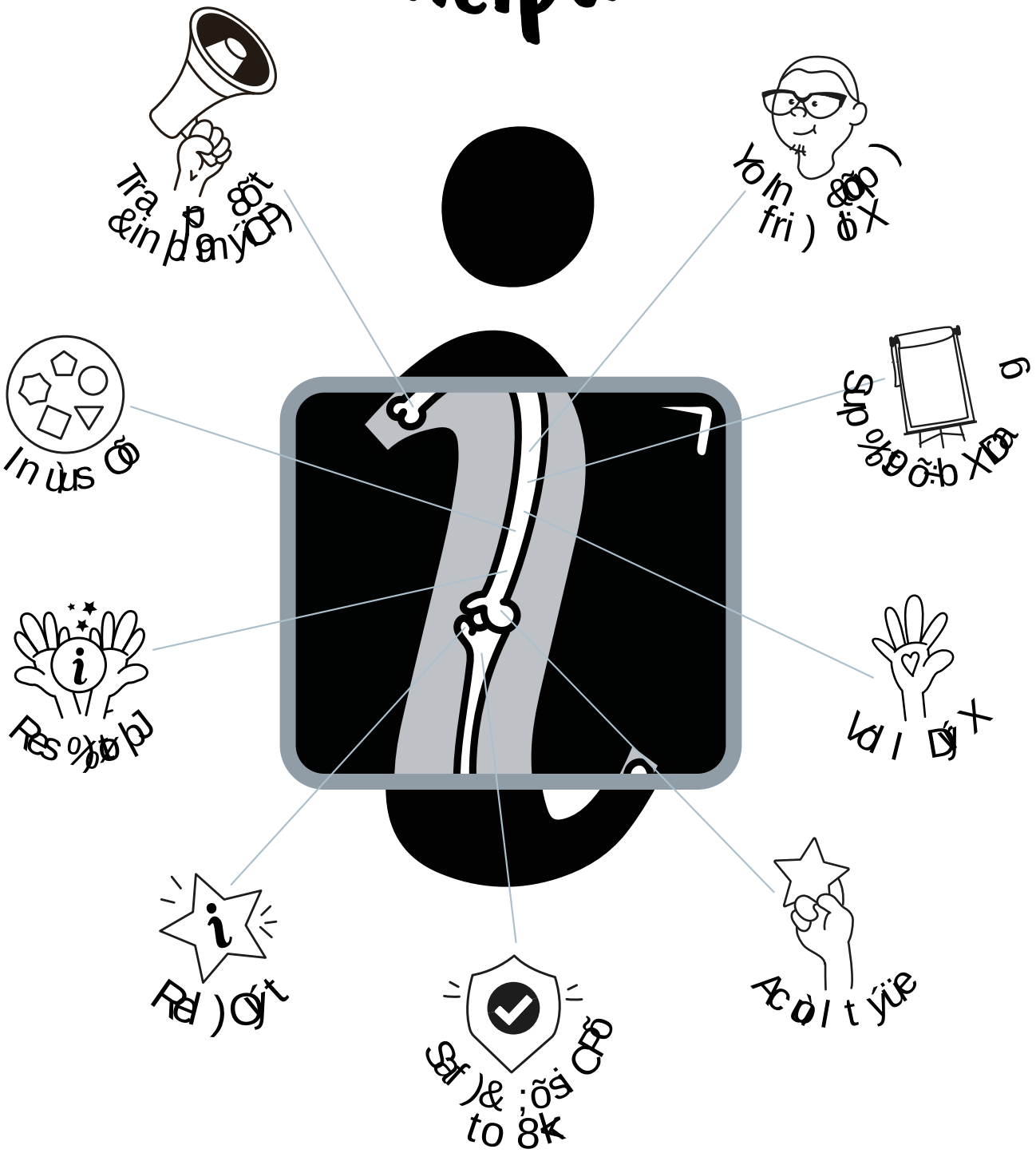
+J)lüýøP % FS)9

FEEDBACK FOR YOUNG PEOPLE

These three columns will tell what feedback needs to be given to young people.

"†]];vžom ou u;1oll;m7-žom l-7; 0‹ young people during the r-už1br-žom -1žˆb|‹	Names of decision maker |_; u;1oll;m7-žom ‰-v shared with	1žom |_; decision makers took	u;-v |_-| 1o†t7 mo| 0; acted upon by the decision l-h;u7 -m7 u;-vomv =u |b

Principles for Youth Participation



Co-funded by the European Union

eurodesk

eryica
european youth information and counselling agency

Chapter 3

(WJ C L >TIC .SþT \NC >!JS *J!&Qõ

u;-žm] ‹o†|_ bm=oul-žom ‰b|_ ‹o†m] r;ort; -v |_; r-už1br-|ou‹ ‰-‹ content creators

u;-žm] ‹o†|_ bm=oul-žom ‰b|_ ‹o†m] r;ort; |o 0;1ol; 1om|;m| 1u;-|_;l |o];| _-m7v om ‰b|_ bmY†;m1bm] |v_o lvžlu;v1o=t;7 ><o†m] r;ort; bm=oul-žom - ‹o†|_ bm=oul-žom v;u^b1;; @v,1ržo7‰1bm]:;m|-0t; ‹o†m] r;ort; |o r-už1br-|_; ‹o†|_ bm=oul-žom |_-| bv ruo7†1;7: $_bv lo7;t o= r-už1br-žom u;tm^ot^;7: tt ‹o†m] r;ort; -uu,o1pbm7;uv;lbm-žom Pv;; _-r|;u “Q: ‹ 0;bm o= bm=oul-žom7 -m7 |_;‹ ‰btt v;; |_; o7|1uo|1vt+bm_1bum|;m| ruo7†1žom7 ‹o†m] r;ort; bm^ot^;l;m| t†b1ht‹:)_;m |_; bm=oul-žom7 1_bv‹bomv -m7 bmY†;m1; |_; 1om|;m| |_-| bv 1u;-|; bv 7bvv;lbm-|;77 r-už1br-m|v ‰btt ;-vbt‹ 0; -0t; |o b7;mž=‹ |_; bmY†;m1; |_;bu r-už1br-žom

This chapter outlines two models for involving young r;ort; bm |_; 1u;-žom o= ‹o†|_ bm=oul-žom 9u|†mb|‹ |o 7;^;tor l;7b- -m7 bm=oul-žom -m7 fo†um-tbvž1 vhbttv bv -tvo om; o= |_ |_ r-už1†t-ut‹ 0†| mo| ;Š1t†vb^;t‹ v†b|-0t; =ou ‹ 1om|;m| ruo7†1;uv:

+o†m] r;ort; -v 1om|;m| 1u;-|ouv- this method enables young people to create individual pieces of

oJ7;vb]mbm] ‹o†|_ bm=oul-žom 1-l- this method enables young people to l-|;ub-t 0‹ ‰ouhbm] 1ott-0ou-ž^;t‹ bm=oul-žom ‰ouh;uv:

Training and support for young people is a key part of |_bv l;|_o7 o= r-už1br-žom: -už1br-m|v m;;7 |_; vhbttv m;;7;7 |o 1u;-|; t†-tb|‹ ‹o†|_ bm=o ‹o†m] r;ort; bm |_; 1u;-žom o= ‹o†|_ bm=oul-žom

enables young people to create individual pieces of

1om|;m| ruo7†1;uv:

†-tb|‹ 1om|uot -m7 ;7b|oub-t v†rrou| bv tvo v-l; v|-m7-u7v -m7 t†-tb|‹ |_-| |_; ‹o†|_ bm=o l-|;ub-t 0‹ ‰ouh: | bv brou bm=oul-žom ‰ouh;uv:

content produced by young people should conform to the -rruo;7 ou ;7b|;7 0‹ |_; ‹o†|_ bm=oul-žom v; bv blrou|-m| |o l-h; v†u; r-už1br-m|v -u; =†tt 0o†| |_bv -| |_; v|-u| o= |_; ruof;1|:

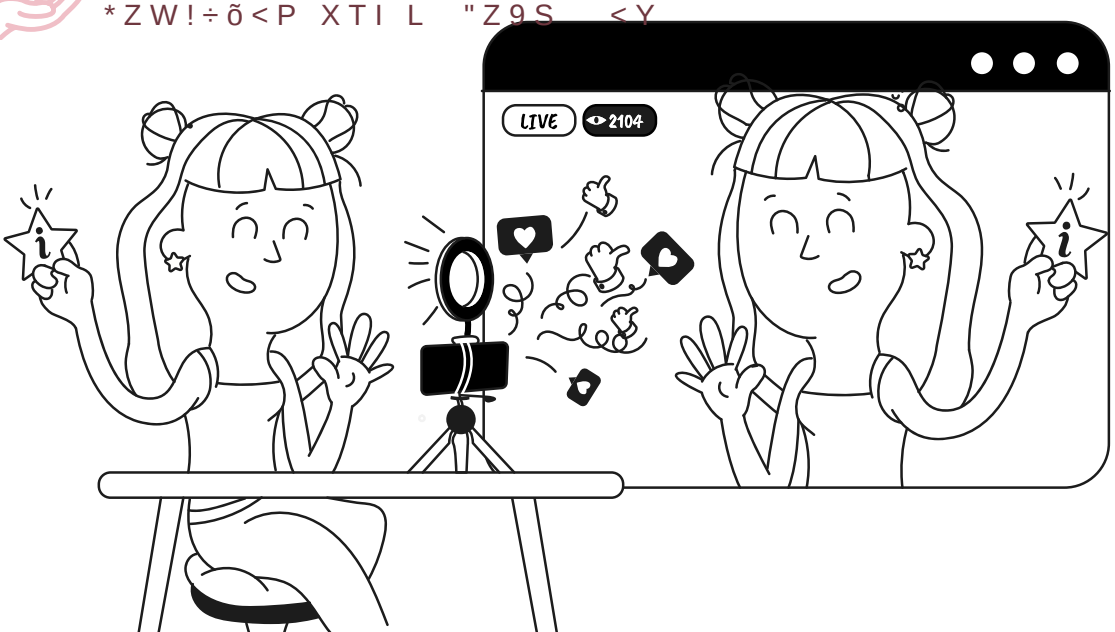
Creating Content Information with Young People

Advice from young people...

MTR D! õSFü)ýQ YTIS &ôTU) YT % 9Y ùN& Yõ$

> m; o= |_; ‰-‹v bv |o u;-1_ ‹o†m] r;ort; |_uo†]_ to1-t ‹o†|_ ‰ouh;uv ‰_o -u; =-lbtb-u ‰b|_ ‹o†m] r;ort; -m7 |_;bu m;;7v: m |_bv ‰-‹7 |_; |u†v| o= ‹o†m] r;ort; 1-m -tvo 0; v|u;m]|_;m;7:?

2FW ý 5TQ ö *ZW!÷õ<P XTI L "Z9S <Y



"†rroužm] ‹o†m] r;ort; |o 1u;-|; t†-tb|‹ ‹o†|_ bm=oul-žom

)_;m bm^ot^;7 bm 1om|;m| 1u;-žom7 ‹o†m] r;ort; ‰btt m;;7 |u-bmbm] -m7 om]obm] ‰ouh;uv: +o†m] r;ort; 0ubm] ^-t†-0t; ‹o†|_ r;uvr;1ž^;v -m7 b7;-v |o |_; |-0t;8 ;^;u- |_;bu 1oll†mb|‹ ou |_; t-u];u r†0tb1: o‰;^;u7 1u;-žm] t†-tb|‹ 1om|;m| -tvo u;t†bu; l-,;u b= b| bv -m -už1t; =ou - ‰;0vb|;7 ou - v;| o= vo1b-t l;7b- rov|v7 v†11;vv=†tt t;-umbm] - u-m]; o= 7b@;u;m| 1olr;|;m1;v: +o†m] r;ort; bm^ot^;7 bm 1om|;m| 1u;-ž |_;v; 1olr;|;m1;v:

Based on their own experience, ! - = - ; t - - m 7 b - h ; o b 1 m] f o † u m - t b v | , advises that D - ž - 0 - v b 1 |u-bmbm] =ou 1om|;m| ruo7†1;uv bv m;;7;7 bm v;^;u-t -u;-v9

9MJ &"WCF H) "þ T ô Q) ù D [J R 9 Y

b + ‰ ; u ; u ‹ ž m] o m v d l ; | _ b m] ‰ ; 7 o m = | -] u ; ; ‰ b | _ -u; bm =-^o†u o=7 b| bv vžtt m;1;vv-u‹ |o o0f;1ž^;t‹ 7;tb^;u |_; =-l|v -0o†| b|7 ‰b| |_; -†7b;m1;7 0†| ruo^b7; ;mo†]_ 1u;7b0t; 7-|- =ou |_;l |o =oul |_ bu o‰m orbmbom

9MJ)õö YT O)9 K X N K ! 8 ý Y N I

‰ b | _ v d 1 b t l ; 7 b v v d m ; o= o†u l-bm v o†u1;v o= bm=ou b| bv ;-v‹ |o lbv|-h;mt‹ bm1t†7; - =-h; v|ou‹ ;t;l;m| bm o†u -už1t; b| bv blrou|-m| 7o†0t;J1_;1h o†u vo†u1;v:

&[T ÷ L ‰ F L ý 8 N ≤ R

u | r b y 1 ‰ u ‰ u b ž m] v _ o † t 7 0; o†u o‰m7 ;^;m b= |_; v|ou‹ bv v_o††7 bm1t†7; |_; ‰ub|;u=v =-1|ou o= oub]bm-tb|‹7 -m7 -tt vo†u1;v l†v| 0; 1b|;7 b

9MJ %I9U";J !ÿ |_ X C "9^CJ Q

u b ž m] v _ o † t 0; 1t;-u =ou -m‹om; |o †m7;uv|-m7 |_; _ |_; l-,;u |_-| bv 0;bm] rou|u-‹;7:

8YX |;1 _ m b 1 - t bm=oul-žom -0o†| -rruorub-|; v|‹t; ou v|ou‹ v|u† |†u; =ou |_; 1om ;vb]m |u-bmbm] lb]_| -tvo 0; m;;7;7 b=]u-r_b1-t 1om|;m| bv bm^ot^;7:

;r;m7bm] om |_; m;;7v o= |_; ‹o†m] r;ort; |_bv bmbž-t |u-bmbm] om l;7b- -m7 bm=ou 7;tb^;u;7 |_uo†]_ - v_ou| ‰;0bm-u7 l;;žm]7 ou - vblrt; |oothb|:

[;u |_; |u-bmbm]7 ‹o†|_ bm=oul-žom ‰ouh;uv 1-m |_;m |-h; om - uot; vblbt-u |o -m ; |_; ‹o†m] r;ort; |o 7;^;tor vr;1bC1 rb;1;v o= 1om|;m|: 11ou7bm] |o !-=-;t-7 -m <;7b|o |o 7;^;tor -m bmbž-t b7;- -m7 ru;r-u; - Cuv| 7u-[: $_bv bv -]u;-| ‰-‹ |o -rruo-1_ vol; ru;r-ubm] - v|ou‹7 ou ‰-m|v |o ‰ub|; 0†| bv †mv†u; -m7 m;;7v lou; bmr†| ou bmvrbu -m ;7bžm] ruo1;vv 0;]bmv bm ‰_b1_ |_; ;7b|ou robm|v o†| ;^;u‹|_bm] |_-| m;;7v |o 0; ou 1_-m];7 bm -m‹ ‰-‹: †ubm] |_; ruo1;vv7 |_; ;7b|ou v_o††7 -tvo 0; -^-bt-0t; =ou -r v†]];vžomv7 ‰_bt; 0;bm] -,;mž^; -m7 v|ub^bm] |o _;tr ruo7†1; -]oo7 t†-tb|‹ -už1t;:

oo7 ru-1ž1;v -m7 bmbž-žˆ;v

’bm-† ˆbvh. P hmo‰ -ttQ +o†|_ o†um-tbv|v 1NY Iý N

The “I know all” youth journalists programme, run by the b|_†-mb-m +o†|_ o†um-tbv|v 1NY Iý N connects young people who are interested in journalism, ‰ubžm]7 r_o|o]u-r_‹7 -m7 o|_;u |‹r;v This programme gives young people an opportunity to acquire new knowledge and skills necessary for journalism and provides a step towards career 7;ˆ;torl;m|: $_; ‹o†m] fo†um-tbv|v -u: ‰ubžm] v|oub;v om |_; ruof;1| ‰$0v;b|; rov| -0o†| orrou|†mbž;v -m7 m;‰v =ou ‹o†m] r;ort;: They also produce an annual magazine, in which they interview well-known specialists who can provide advice =ou ‹o†m] r;ort;:

Top Ton Pro +WF ø)

)-|1_ v|u;-lv u;1ou7bm]v o= |_; $or |u;-l;uv

$_; >$or $om uo? bv u†m 0‹ |_; ou]-mbv-žom m=o ;†m;v 11b|-mb; P †uo7;vh u-m P;b|_;u v†rrou|;7 |_uo†]_ ruo=;vvbom-t bm|;]u-žom ou -v ˆot†m|;;uvQ |o 1-uu‹ o†| $ -m7 |o bm|;uˆb;‰ - ruo=;vvbom-t -0o†| |_;bu fo0: $_; -bl bv |o ruoˆb7; r;;uJ|oJr;;u |_;‹ †v;7 om fo0v bm v_ou| v†rrt‹ -m7 ruo=;vvbom-t r-|_v 1_ov;m 0‹ ‹o†m] r;ort;: "o ruof;1| -u;9];®m] bm=oul-žom -0o†| |_; fo0 0;=ou;_-m77 l;;žm] - ruo=;vvbom-t |o ru _o‰ |o ‰ouh -v - |;-l7]-bmbm] 1omC7;m1; bm =uom| o= |_; 1-l;u-7 -m7 7;ˆ;torbm] o= •• ‹o†m] r;ort; |ooh r-u| bm |_; ou]-mbv-žom o= ” >$or $om uo? tbˆ;v: uo†m7 ‘• ”•• ‰-|1_;7 |_;l -v u;rt-‹v:

$_; root o= †uor;-m ‹o†m] fo†um-tbv|v

In light of the European Year of Youth 2022, the r o o r o= †u o r ; - m ‹ o † m] f o † u m - r b v | v was 1u;-|;7 0‹ †uo7;vh -m7 |_; †uor;-m ollbvvbom: | -bl;7 |o]bˆ; - ˆob1; |o 0‹ bmˆotˆbm] |_;l bm 1om|;m| 1u;-žom -m7 ruoˆb7bm] ˆbvb0btb|‹ |o |_;bu r root o= ‹o†m] fo†um-tbv|v 1omvbv|;7 o= •• ‹o†m] r;ort; =uol ” 1o†m|ub;v: v|ou‹|;ttbm] 1om|;m| P-už1t;v7 ˆb7;ov -m7 ro71-v|vQ om |_; †uor;-m +;-u page, -11;vvb0r; |_uo†]_ |_; †uor;-m +o†|_ ou|-r6 om |orb1v u;t;ˆ-m| |o ‹o ;mv†u;7 |_; ruoˆbvbom o= r;;uJ|oJr;;u bm=oul-žom -m7 |_; 0†bt7bm] o= - ‹ 0;_bm7 |_; †uor;-m +;-u o= +o†|_ -m7 †uor;-m +o†m] o†um-tbv|v: $_;v; -tvo bmˆotˆ;7 bm ;ˆ;m|v -tt -uo†m7 †uor; ou]-mbv;7 7†ubm] |_; +;-u o= +o ‰ouh7 |_; ‹o†m] fo†um-tbv|v u;1;bˆ;7 |u-bmbm] =uol ;Šr;u|v bm |_; C;t7 o

Co-designing youth bm=oul-žom 1-lr-b]mv and projects

Co-design is an in-depth and extensive way of involving |_;u h;‹ 1olrom;m|v o= 1oJ7;vb]m bm1t†7;9 ‹o†m] r;ort; bm |_; ruo7†1žom o= ‹o†|_ bm=oul-žom: !-|_;u |_-m f†v| bm^ot^bm] ‹o†m] r;ort; bm-‰u;m|v o= |_; tb^;7 ;Šr;ub;m1; o= |_; 1-l single pieces of content, co-design involves young audience or project target group - young people people in 7;^;torbm] |_; ;mžu; bm=oul-žom involved in the co-design process should be ou ruof;1| =uol v|-u|oJ7;vb]m 1-m 0; †v|7;bmm|;m7;7 -†7b;m1; o= |_; ‹o†|_ bm=oul all stages of the project or campaign design process, but 1-lr-b]m ou ruof;1|: m vol; 1-v;v7 |_bv lb] works especially in the early stages of developing ideas l;-m - u;ru;v;m|-ž^; -m7 bm1t†vb^;]uo†r o= -m7 rt-mmbm]: r;ort;: o‰;^;u7 b= |_; ruof;1| ou 1-lr-b]m |-u];|;7 -| - vr;1bC1]uo†r o= ‹o†m] r;ort;7 young people should be the ones involved in the Co-design methods are based on ‹o†m] r;ort; 1no J%;vubh;mu vtuo1;vv Pv;; _-r|;u ‘Q: ‰ouhbm] 7bu;1|t‹ ‰b|_ ‹o†|_ bm=oul-žom 1-lr-b]m 1ott-0ou-ž^;t‹ rt-m -m7 v_-r; |_; bm=oul-žom ou ruof;1|: $_;‹ |‹rb1-tt‹ bm^ot^; - v;ub;vom=-m7 bm1t†vb^;7;l;m| =uol v|-u| |o Cmbv_ co-design workshops which bring together both groups 1oJ7;vb]m bm^ot^;v ‹o†m] r;ort; -1uovv |_; into dialogue to reach shared decisions about campaign process of campaign or project design, from framing ou ruof;1| 7;vb]m: |_; bvv†; |o 7;^;torbm] -m7 |;vžm] 7u-[1om +o†|_ bm=oul-žom ‰ouh;uv ‰ouhbm] om |_ †ubm] |_; ‰ouhv_orv7 ‹o†|_ bm=oul-žom campaign need to commit to postponing design young people share power when making decisions, 7;1bvbomv †mžt -[;u |_;‹ _-^; u;1;b^;7 =;;7 -m7 - _b]_ t;^;t o= r-už1br-žom bv -bl;7 and dialogue; from young people and then they _-r|;u •7 |_; -77;u o= -už1br-žomQ: ov|_o†u7 7;tor b7;-v -m7 vot†žomv 0-v;7 7b 0ubm] 7b@;ubm] robm|v o= ^b;‰ -m7 ;Šr;ub;m1; o= |_; 1-lr-b]m v_o†t7 7;^;tor: $_; -rruo-1_ ;m-0t;v ‹o†m] r;ort; |o 0;1ol; -m -1ž^; r-u| o= |_; 7;^;torl;m| ‰_btv| vžtt 7u-‰bm] om |_; ‹o†|_ bm=oul-žom ‰ouh;uv: Anticipate, focus K 1oJ7;vb]m ruo1;vv m;;7v ;Šr;ub;m1; o= -m7 ;m7]o-t: m |_; 1-v; o= ‹ bm=oul-žom |_bv l;-mv 1u;-žm]7 u†mmbm] ;^-t†-žm] - vr;1bC1 ‹o†|_ bm=oul-žom 1-lr- ruof;1|: m1; |_; 1-lr-b]m ou ruof;1| bv 1ol |_; 1oJ7;vb]m ruo1;vv 1ol;v |o -m ;m7: m co-design process can then be launched for a new ‹o†|_ bm=oul-žom 1-lr-b]m ou ruof;1|: m b|;u-ž^; ruo1;vv K b7;-v7 -1ž^bž;v -m7 |_; 1-lr-b]m ou ruof;1| v_o†t7 0; 1omž |;v|;7 -m7 ;^-t†-|;7 ‰b|_ ‹o†m] r;ort;: $_bv l;-m |;vžm] bmbž-t 7u-[v -m7 ruo|o|‹r;v -v -]bmbm] -†7b;m1; =;;70-1h -[;u 1om|;m| l-7; |_uo†]_o†| |_; 7†u-žom o= |_; 1-lr-b]m ruof;1|7 0-v;7 om ‹o†m] r;ort;=v =;;70-1h:

+ZWC)W 8õ<TIWùõ<

!;vo†u1;v =ou 1oJ7;vb]m ‰ouhv_orv 1-m 0; =o†m7 bm9

M7;o:ou]=v

Mo: u;-|;

ru-1¼1; u;rou|8

+o† 1-m -tvo u;-7 |_; v;1žom om v;u^b1; 7;vb]m bm _-r|;u u: ";u^b1; 7;vb]m bv - vr;1bC1 =oul o= 1mJ7;vb]m l;|_o7oto]‹ †v;7 -| |_; v;u^b1; t;^;t:

"|-];v o= 1oJ7;vb]mbm] - 1-lr-b]m ou ruof;1|

oJ7;vb]m ‰ouhv_orv _-rr;m bm)ouh;vu_bo;vvo=u;v|-];v0‹ - =-1btb|-|ou using a range of 1u;-ž^; =-1btb|-žom l7;|vb7m;7 |o v|u†1|†u; |_; 7bv1†vvbom |o -1_b;^; h;‹ o†|1ol;v: $_; ;Š-1| ru ^-u‹7 0†| b| bv 1ollom =ou l††žrt; ‰ouhv_orv ‰b|_ r-už1br-m|v -m7 ‹o†|_ bm=oul-žom b@;u;m| ‹o†m] r;ort; 1-m 0; bm^ot^;7 bm 7b@;u;m| v|-];v o= |_; ruo1;vv: $_bv 1-m 0; as it allows co-design to happen on a long-term basis, even over several years, without requiring extended 1ollb|l;m| =uol |_; v-l; r-už1br-m|v:

Stage 1

:S÷J9XC I FS÷ ö)ñS NX;lõ< Y J

-už1br-m|v t;-um =uol ;-1_ o|_;u -m7 7;Cm; |_ 1_-tt;m];v |_-| |_; bm=oul-žom 1-lr-b]m bv bm|; $_bv v|-]; =o1†v;v om 7;Cmbm] |_; 1-lr-b]m -†7]uo†r7 †m7;uv|-m7bm] |_;bu bm=oul-žom m;;7v bmvb]_|v -0o†| |_; bvv†;v: $_bv 1-m 0; r-už1†t if the audience or target group is from a background whose ;Šr;ub;m1;v l-‹ 0; ^;u‹ vr;1bC17 v†1_ -v ‹o†m] ‹o†m] r;ort; =uol $ ³ 0-1h]uo†m7v:

Stage 2

)J[) "&NS UTC) Y F HF & L U8T)HC

The goals and o0f;1ž^;v o= |_; bm=oul-žom 1-lr-b]m -u; -]u;;7 †rom: ;‹ o0f;1ž^;v7 -1ž^bž;v7 messages, themes, content types and 1_-mm;tv -u; 7;Cm;7:

Stage 3

5WTC!D^% L HT ø)UC< ýS÷ T9ZX)8 DõXCNL öJ X

m |_; 1-v; o= bm=oul-žo campaigns, campaign content bv 1oJ7;vb]m;7 -m7 ruo| The prototypes are tested with the campaign audience to gain ‹ut‹ =;;70-1h: m |_; 1- ruof;1|v7 -1ž^bž;v -m7 | be developed and piloted on a vl-tt v1-t;:

[;u |_; bmb¼-r rr-mmbm] ruo1;vv bv 1olr |‰o lou; v|-];v 1-m o11†u+

Stage 4

R% JR) DýYN!

$_; ‹o†|_ bm=oul-žom v;u^b1;v disseminate campaign content, ou t-†m1_ |_; ruof;1|: +o†m] r;ort; 1-m 0; -1ž^;t‹ bm^ot^;7 bm 7bvv;lbm-žom ou 7;tb^;u‹:

Stage 5

:XJ8 ÿ)õlüFøP FS÷)PýQZ C T

In a long-term campaign or project, user feedback can also be 0uo†]_| 0-1h bm|o 1oJruo7 1žom ‰ouhv_orv -[;u blrt;l;m|-žom: This allows the earlier co-ruo7†1žom v|-];v |o 0; u; -|;7:)ouhv_or r-už1br-m|v 1-m u;Cm; -m7 blruo^; |_; bmbž-ž^; b| moves forward, based on the new bmvb]_|v =uol |_; †v;u =; 0-1h:

User feedback is gathered -m7 |_; ;@;1ž^;m;vv o= the campaign or project is ;-t††|;7 Pv;; _-r|;u u =o lou; om ;^-t†-žomQ:

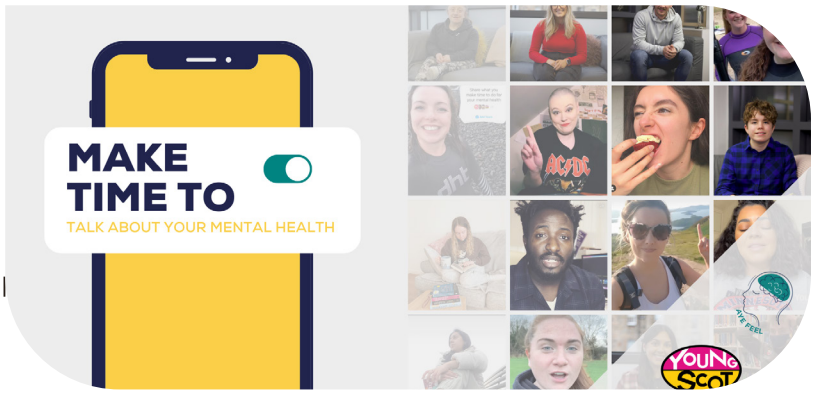
oo7 ru-1ž1;v -m7 bmbž-žˆ;v

);0 u-7bo .YF Y

$_; ou]-mbv-žom vv ru-1ž1;v -m7 bmbž-žˆ;v]ou-7bo orb1v =ou |_; ro71-v| -u; or;m |o ruo ‹o†m] r;ort; -m7 |_;‹ -u; -tvo tbmh;7 |o |_; o= vr;1bC1 ruof;1|v u†m 0‹ |_; ou]-mbv-žom r-už1br-|; bm |_; ruo1;vv o= ruo7†1bm] |_; -v 7bvv;lbm-žm] |_;l |_uo†]_ vo1b-t l;7b- ruof;1| _-v 0;;m u†mmbm] =ou |_u;; ‹;-uv b7;mžC;v b| -v - ro‰;u=†t |oot |o ruolo|; r-už1br-žom7 ;vr;1b-tt‹ 7†ubm] |_; (J•- lom|_ |_; r-už1br-m|v bm |_; ‰;0 u-7bo ruo 1| |;| |_; |o |_; ru;ˆbo†v lom|_=v -1žˆbž;v -m7 l-h; rt-mv =ou |_; 1olbm] lom|_: $_; ou]-mbv-žom -tvo ruoˆb7;v vr;1bC1 |u-b =ou ‹o†m] r;ort; om ru;v;m|-žom vhbttv -m7 |_; |;1_mb1-t -vr;1|v o= ‰;0 u-7bo:

Young Scot advises other ou]-mbv-žomv ‰_o ‰-m| | 1oJ7;vb]m -m bm=oul-žom 1-lr-b]m =ou ‹o†m] r;ort; |

Give young people control 7;vb]mbm] bm=oul-žom campaigns and ensure they are led by young r;ort; =ou ‹o†m] r;ort; Allow young people's ˆob1;v |o 0; _;-u7: Empower young people to be system changers -m7 bmY†;m1;uv ‹ v_-ubm] power,



r -h;$bl;$o l;m|-t _;-t|_ bm=oul-žom 1-lr- 8HTC S÷ :0

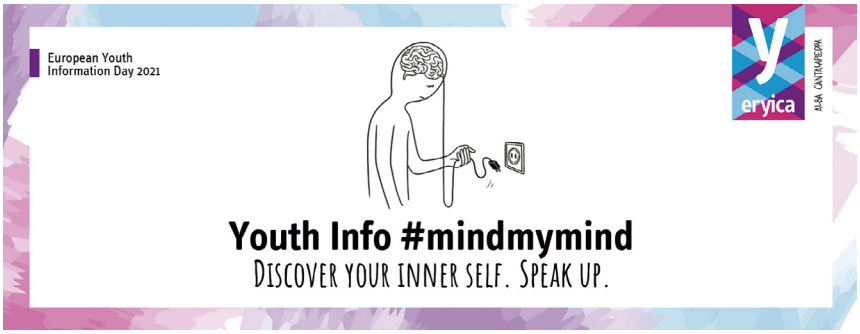
This project was created by +o†m] "1o| K |_; m-žom-t ‹o†|_ bm=oul-žˆ 1bžŒ;mv_br 1_Œ-ub|‹ bm "1o|t-m7; P,&r Q mbv-Young Scot launched a campaign called p -h;$bl;$lb, $lb co-designed with young r;ort;: | ;m1o†u-];7 ‹o†m] r;ort; |o l-h; žl; =ou |_;lv;tˆ;v - l;m|-t _;-t|_: $_; 1-lr-b]m ‰-v 7;vb]m;7 ‰b|_ '" ‹o†m] ˆot† •"J'"J‹;-uvJot7Q: $_;]o-t =ou o†u ‹o†m] ˆot†m|;;uv ‰-v |o |_-| ;m1o†u-];7 ‹o†m] r;ort; |o r -h;$bl;$o ruboubžv; |_;bu mˆotˆbm] ‹o†m] r;ort; -| |_; 1ou; o= |_; bm=oul-žom 1-lr-b |_; Cm-t b7;- ‰-v 0-v;7 om |_; m;;7v o= 1†uu;m| -m7 =†|†u 1-lr-b]m ‰-v -]u;-| v†11;vv7 u;-1_bm] oˆ;u '7'"•7"vv r;ort; -]u;;bm] ou v|uom]t‹ -]u;;bm] |_-| |_; -7ˆ;užvbm] bv 1t;-u | v_o†t7 l-h; žl; |o tooh -[;u |_;bu l;m|-t _;-t|_:

Eurodesk
BeEurope project

Throughout the European Year of Youth, Eurodesk developed the BeEurope show to put the spotlight on young people living in Europe and understand “what b| l;-mv |o 0; - ‹o†m] †uor;-m bm ‘•‘?:)b|_ •” ;rbvo7;v -m7 •” ‹o†m]v|;uv =uol 7b@;u;m| †uor;-m countries, the aim was to interview and explore how ‹o†m];u r;ort; ;Šr;ub;m1; |_;bu †uor;-m b7;mž|‹ -m7 v;bŒ; |_; orrou|†mbž;v 7;7b1-|;7 |o |_;l: ov| o= |_; bm|;u^b;‰;;v r-už1br-|;7 bm †uor;-m ruo]u-ll;v Pruof;1|v -0uo-77 ‹o†|_ r-už1br-žom bmbž-ž[illegible] ‹o†| ;Š1_-m];v7 ^ot†m|;;ubm]7 ;|1:Q -m7 |_; |o[illegible] |_; ro71-v|v ‰;u; 1omm;1|;7 |o |_;bu bm|;u;v| v†v|-bm-0t; 7;^;torl;m|7 $ ³7 votb7-ub|‹Q: $_; show was a great way to share those experiences and bmvrbu; o|_;uv:

The BeEurope show was co-hosted by Harry McCann, a member of the 2022 pool of European young journalists and Mirea Pla Mateu, a young intern at Eurodesk u†vv;tv bmh: $_; ‹o†m] bm|;u^b;‰;;v[illegible]b];|_;u ‰b|_ |_;]†b7-m1; o= |_;bu m-žom-t 1oou7bm-|ouv7 1_ov; |_; |orb1v |_-| |_;‹ ‰-m|;7 |o |-th -0o†| 7†u;rbvo7;vv-uo‰^-bt-0t; om +o†$†0; -m7 "rož The project was therefore co-designed by young people for young people, making it as close as possible to their bm|;u;v|v -m7 r;uvom-t u;-tbž;v:

$_; v_o‰ ‰-v u;1ou7;7 tb^; om $‰b|1_:



ERYICA
#mindmymind campaign

m ‘•‘•7 |_; (J•– r-m7;lb1 _b]_tb]_|;7 |_; m;;7 |o r-‹ vr;1b-t -,;mžom |o ‹o†m] otto‰bm] - 1omv††|-žom ‰b|_ !+ l;l0;uv7 ‰_o _b]_tb]_|;7 |_; lov| u;1†uu;m| |o†1_ ‰b|_ ‹o†|_ bm=oul-žom v;u^b1;v7 b| ‰-v 7;1b7;7 |_-| |_; |_;l; =ou |_; †uo ‘•‘• 1-lr-b]m v_o††7 0; l;m|-t _;-t|_:

t|_o†]_ v|u-|;]b1-tt‹ 7;vb]m;7 0‹ |_; !+ ";1u;|-ub-|7 |_; 1-lr-b]m ‰-v 1oJ7;vb] Cuv| r_-v;7 ‹o†m] †uor;-mv ‰;u; -vh;7 _o‰ |_; ru;^bo†v ‹;-u=v vb|†-žom _-7 -@ ‰;ttJ0;bm]: ou; |_-m •7v•• u;vromv;v ‰;u; u ;1;b^;7 =uol ‹o†m] r;ort; o= “‘ m-žo _;tr;7 - ‹o†m] 7;vb]m;u |o 7u-‰ |;m bl-];v |_-| 0uo†]_| |o];|_;u |_; 7b@;u;m| =;;t |_; 0-vbv o= |_; -‰-u;m;vvJu-bvbm] 1-lr-b]m om |_; blrou|-m1; o= C]_žm] |_; vž -m7 moul-tbvbm] |_; m;;7 |o -vh =ou _;tr: $_; 1-lr-b]m ‰-v 7bvv;lbm-|;7 7†ubm] o11-vbom o= + ‘•: | u;-1_;7 lou; |_-m •••7••• blru;vvbomv -m7 ‰-v |u-mvt-|;7 b full report on the campaign can be accessed __;:u ;

-T\ ü)<Y C" N[) þõJöG ù Y" XTI L O" ZSC)õ9X CT)õU

Tips from Kacper Król, Eurodesk young journalist from Poland

$_; 7;ˆ;torl;m| o= -m‹ 1olr;|;m1; bv - tom] ruo1;vv7 ‰_b1_ 1omvbv|v o= l-m‹ ;t;l;m|v: $_;
o[;m 7;r;m7v7 bv |_; =;;70-1h ‰;];| =uol |_; o|_;u r;uvom: $_;u;=ou;7 b| bv ‰ou|_ 1omvb
v_o†t7 tooh tbh; J vo |_-| ‰; o†uv;tˆ;v ‰btt 0; -0t; |o ru;v;m| b| ;@;1žˆ;t‹ |o o|_;uv: ;;7
|-vh bv 1-uub;7 o†|7 -m7 0-vb1-tt‹ u;=;uv |o |‰o -vr;1|v9 ‰_;|_;u |_; |-vh ‰-v 1-uub;7 o
‰-v 1-uub;7 o†|: m7 |_bv bv |_; Cuv|7 ˆ;u‹ blrou|-m| 1om1t†vbom J ‰_;m ru;v;mžm] =;;7
|o -vv;vv |_; ;@;1| o= |_; ;ˆ-t†-|;7 -1žom7 0†| -tvo |_; ;mžu; ruo1;vv |_-| t;-ˆv |o b|: ou
-v mo| 0;;m =†tt‹ u;-tbŒ;77 0†| |; r;uvom ‰; -u; ;ˆ-t†-žm] _-v 7;ˆ;tor;7 J vo ‰; l†v| mo
=;;70-1h: m |_bv ‰-‹7 |_; r;uvom |o ‰_ol |_; =;;70-1h bv]bˆ;m ‰btt 0; -0t; |o t;-um - to
u;1;bˆ;7 bm |_; =†|†u;: | bv |_uo†]_ =;;70-1h |_-| ‰; 1-m ;-vbt‹ -m7 ;@;1žˆ;t‹ t;-um t;vv
‰-‹v |o =†u|_;u 7;ˆ;tor -m7 Cm7 ložˆ-žom =ou -1žom: ;;70-1h 1-m |-h; l-m‹ =oulv9

(TW8)øY OJ ‰b=1 ‰=u; u;roužm] om vol;|_bm] ‰; 7om=| -]u;; ‰b|_ ou -u; bm =-ˆo†u o†7 b|
7;tbˆ;u |_; =-1|v -0o†| b|7 ‰b|_o†| |u‹bm] |o bmY†;m1; |_; -†7b;m1;7 0†| ruoˆb7; ;mo†]
|_;bu o‰m orbmbom om b|:

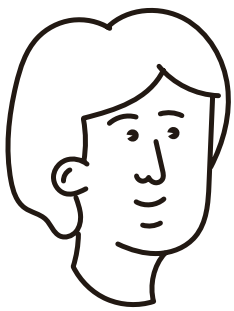
5WF J ‰b|L vo1b-t l;7b- -v om; o= o†u l-bm vo†u1;v o= bm=oul-žom7 b| bv ;-v‹ |olbv
;t;l;m| bm o†u -už1t;8 b| bv blrou|-m| |o 0; u;vromvb0t; -m7 7o†0t;J1_;1h o†u vo†u-;v:

*IZù DJ |_;T S rb;1; ‰;=u; ‰ubžm] v_o†t7 0; o†u o‰m7 ;ˆ;m b= |_; v|ou‹ bv l-bmv|=;-l7
‰ub|;u=v =-1|ou o= oub]bm-tb|‹7 -m7 -tt vo†u1;v l†v| 0; 1b|;7 bm -m -11†u-|; ‰-‹:

2TY OýD NS ‰ubžm] v_o†t7 0; 1t;-u =ou -m‹om; |o †m7;uv|-m7 |_; _;-u| o= |_; l-;u |

7JQ C L CT DM) %J9UT;)"ÿ Y J D X 1om|;m| 0;bm] 1u;-|;7: ;vb]m |u-bmbm] lb]_| -tvo 0; m;;7;7 b=]u-r_b1-t 1om|;m| bv bmˆ

4G JøY Q õ =;;70-1h v_o†t7 0; o0f;1žˆ; bv ;Š|u;l;t‹ blrou|-m| =uol |_; r;uvr;1žˆ; o
‰_ol |_; =;;70-1h u;t-|;v:); m;;7 |o ;mv†u; |_-| -m ;Š1;vv o= ;ložom 7o;v mo| 1-†v; †v |
ou ru;f†7b1;v bm o†u ;ˆ-t†-žom:



Chapter 4

.SOT [>"ZS *)"& 5J)W *÷JøFY!8<

What do r;;u ;7†1-|ouv 7o5

$_bv 1_-r|;u o†|tbm;v |_; ‰-‹ r;;uJ|oJr;;u ;7†1-žom 1-m 0; †v;7
-v - lo7;t o= ‹o†|_ r-už1br-žom: ;;uJ|oJr;;u ;7†1-žom 1-m 0; †v;7
young people to take -1žˆ; t;-7;uv_b‰bo_tbvm ‹o†|_ bm=oul-žom
v;uˆb1;v: | bmˆotˆ;v peer educators ˆb7; t†-tb|‹ Cuv
bm=oul-žom |o o|_;u ‹o†m] r;ort; -m7 u;=;u |_;
bm=oul-žom v;uˆb1;v: $_;‹ -tvo ‰ouh ‰b|_ |_;
v;uˆb1;v |o ru;r-u;7 7;ˆ;tor7 -m7 7bvv;lbm-|; |_

Peer educators are young people who voluntarily carry out informal
ou ou]-mbv;7 ‹o†|_ bm=oul-žom -1žˆbž;v ‰b|_
|_bv -| ‹o†|_ bm=oul-žom 1;m|u;v7 ‹o†|_ 1;m|u
;7†1-žom7 ‹o†|_ -vvo1b-žomv7 t;bv†u; -m7 u;1
‹o†|_ vr-1;v:

;;u ;7†1-žom 1v-mbOrt; -v |-thbm] bm=oul-tt‹ with a frie
-0o†| - r-už1†t-u bvv†; o= 1om1;um: | 1-m -tvo 0; 0-v;7 -uo†m7 r;;u
educators u†mmbm] v|u†1|†u;7 r;;u ;7tb1ž0rom -1žˆbž;v
]uo†rv o= ‹o†m] r;ort;7 |o 7;tbˆ;u bm=oul-žom om vr;1bC1 |orb1v:

‹ 7;tbˆ;ubm] ‹o†|_ bm=oul-žom -1žˆbž;v7 ‹o†|_ bm=oul-žom |_-| bv
bmY†;m1; oˆ;u |_; ‹o†|_ bm=oul-žom |_-| bv
r;ort;: ;;u ;7†1-|ouv 7;ˆ;tor |_;bu vhbttv -m7 r
|_; ruof;1|: $_;‹ 1-m t;-um =uol |_;bu ;Šr;ub;m
1ott-0ou-žˆ;t‹ ‰b|_ |_; ‹o†|_ bm=oul-žom v;uˆb
t†-tb|‹ -m7 o†|u;-1_ o= |_; ‹o†|_ bm=oul-žom -
;;u ;7†1-|ouv -tto‰ =ou - 7;1;m|u-tbvbm] o= ‹
rovvb0btb|‹ |o ;v|-0tbv_ - 7bu;1| 1omm;1žom %
lo7;t o= _oubŒom|-t 1oll†mb1-žom 0;|‰;;m ;t†

Peer educators act as |u-mvlb,;uv o= bm=oul-žom bm -
0‹ 1ott;1žm] |_; 1om1;umv -m7 m;;7v o= ‹o†m]
‰b|_: $_;‹ v_-u; |_;v; 1om1;umv ‰b|_ |_; ‹o†|
-m7 1-m ruoˆb7; =;;70-1h om |_; 1†uu;m| t†-tb
$_; v;uˆb1; 1-m |_;m †v; |_bv bm=oul-žom |o 7
bm=oul-žom -m7 o†|u;-1_ |ootv:

Advice from young people...

XZ% &!WC D" UJ)8 õöZH C

>$_ov; ‰_o -tu;-7‹ ‰ouh -v
r;;u ;7†1-|ouv v_o†t7 0; tbv|;m;7 |o
J |_;‹ hmo‰ 0;v| ‰_-| ;-1_ o= |_;l
m;;7v: $_ov; ‰_o 1o†t7 ro|;mž-tt‹
0; r;;u ;7†1-|ouv v_o†t7 0; |u-bm;7
-m7 b| ‰o†t7 u;-tt‹ _;tr |_;l |o _-ˆ;
vol; †v;=†t |ootv: tt o= |_; ‹o†|_
v_o†t7 0; -1hmo‰t;7];77 |_-| |_;‹
1-m 0; r;;u ;7†1-|ouv -m7 _-ˆ; -0b]
bmY†;m1; om |_;bu r;;uv:?

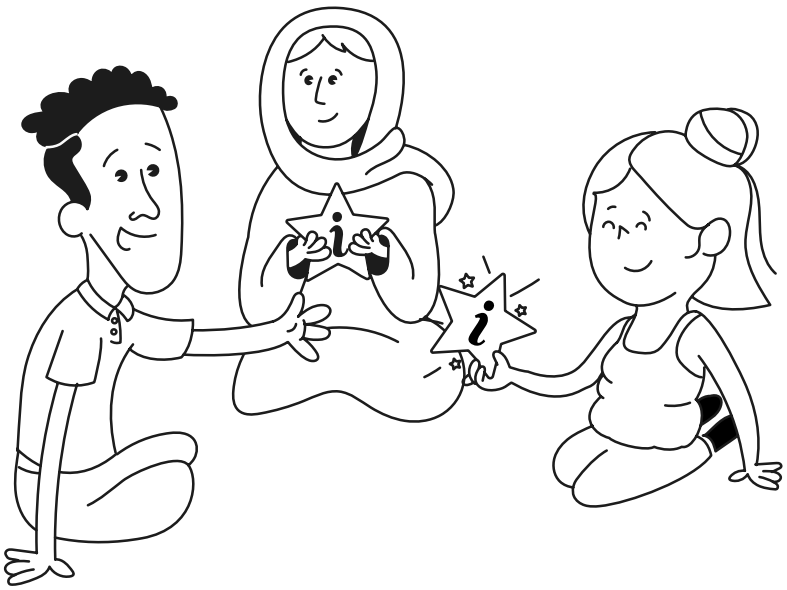
2FW ý 5TQ ö
*ZW!÷õ<P XTI L "Z9S

Advice from young people...

WJù9I Y F ö XI%&"WC
UJ]-8 õ ŽZH1 C"9X

>$o ;m1o†u-]; ‹o†m] r;ort;
|o vru;-7 bm=oul-žom 1tov; |o |_;b
_;-u|v7 b| bv m;1;vv-u‹ |o robm| o
|_; u;-vomv |_-| 1-m 1-†v; b| |o]uo
bm|o vol;|_bm] l†1_ 0b]];u: tvo7
o@;u |_;l -rruorub-|; 1om7bžomv
-m7 vr;1bC1 1oor;u-žom: +o†m]
r;ort; o[;m t;-um -0o†| |_;
ruo]u-lv =uol |_;bu =ub;m7v -m7
1_oov; |o 7o vo 0;1-†v; |_;‹ _;-u
ˆbˆb7 v|oub;v |_-| 1omˆbm1; |_;l: |
|_;u;=ou; blrou|-m| |o u;-1_ o†| |o
‹o†m] r;ort; -m7 l;;| |_;l bm |_;bu
1oll†mbž;v: "o1b-t l;7b- -tvo rt-‹v
-m blrou|-m| uot;7 0†| b|=v 1ubž1-t
‹o†m] r;ort; ‰b|_ ;Šr;ub;m1; -tvo
-rr;-u bm |_ov; l;7b-:?

&S F 5! ýS÷
*ZW!÷õ<P XTI L "Z9S



!;1u†bžm] -m7 lož^-žm]
peer educators

m‹ r;;u ;7†1-žom ruof;1| 0;]bmv ‰b|_o|_‰o;1uorb|;m;| ;Š-,lotk-extent that
o= r;;u ;7†1-|ouv:)_;m u;1u†bžm] -m7 vol;t;mžbv ‹ro1m;]b^;7 -v - r;;u 0‹ r-už1br-m|v
people, it is important to considerwhat is meant by a =uol r;uvom |o r;uvom:
‹r;;u$_; ‰ou7 r;;u 1ol;v =uol |_; -žm ‰ou7 ‹r-u=
‰_b1_ l;-mv ;t†-t |o ou ‹om r-u ‰b|_=0o^;;u-tt;7†1;;žom7†1-|ouv m;;7 |o 0; ložˆ-|;7 -
is based on the principle that youth bm=oul-žom bm|;u;v|;7 bm |-hbm] om ^ot†m|-u‹ uot;v: ;b
7;tb^;u;7 0‹ -m ;t†-t bv o[;m v;;m -v educatruejtbesta, an extended commitment from young
and trustworthy |_-m om; 7;tb^;u;7 0‹ -†|_ ruor|‹;C$tuo;-,u-1ž; -m7 ložˆ-žm] |_; uot; v_
Young people being educated by peer educators need to ruo^b7; 0;m;C|v |o |_; ‹o†m] r;ort; bm^ot^;7:
b7;mž=‹ ‰b|_ |_;l -v vol;om; ‰_o bv ‹mb1t;=7;9;lv;t^;v
-m7 bm vol; ‰-‹ ;t†-t |o |_;l:

The opportunity to develop new skills as a facilitator
‹ r;;u bv - r;uvom ‰_o 0;rom]v |o |_; or trainer,
-mo|_;u r;uvom ou]uo†r8 ;;uv -u; bm7bûb-7†u-r1o‰mbžv_m-=ou |_; ^ot†m|-u‹ ‰ouh
u;r-|;7 ^-r†;v6 ;Šr;ub;m1;v -m7 rb=;v|‹m;7;um-7h;‰a_o|-uo†]_ -11u;7b|-žom -m7 ^-
-rruoŠbl-|;r‹ |_; v-l; -];8= $_; orrou|†mb|‹ |o -77u;vv ‹o†|_ bm=oul-ž
|_-| |_; r;;u ;7†1-|ouv -u; r;uvom-tt‹ ložˆ-|

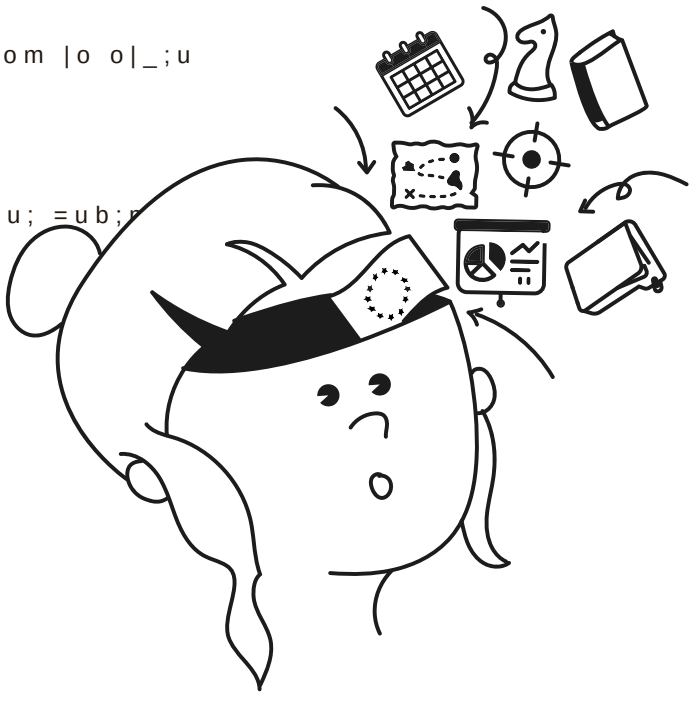
;;uH|oH ;;u bm +o†|_ m=oul-¼om
$u-bmbm] l-m†-r =ou ‹o†|_ bm=oul-¼om ‰ouh;uv6 |u-bm;uv
-m7 r;;u ;7†1-|ouv

;m;C|v v_o†t7 0; 1oll†mb1-|;7 1t;-ut‹ 7†ubr
u;1u†b|l;m| Pv;; _-r|;u ‘Q: | bv -tvo blrou|
communicate transparently what commitment is
u;t†bu;7 =ou |_; uot;7 -v ‰;tt -v ‰_-| v†rro
;torbm] 1t;-u]†b7;tbm;v7 ou ;^;m - fo0 7;
1-m 0; †v;=†t:

The ‘peer’ aspect can also be based on other parts of
-r;uvom=v b7;mž|‹ -m7 0-1h]uo†m7 such as ethnicity,
u;tb]bom7];m7;u7 v;Š†-t oub;m|-žom7 o11†r-žom7 _;-t|_
v|-|†v7 ou tb^bm] to1-žom:

)_;m u;1u†bžm] -m7 v;t;1žm] r;;u ;7†1-|ouv7 b| bv
important to think about the young people they will
;7†1-|;: m];m;u-t7 r;;u ;7†1-|ouv v_o††7 1ol; =uol |_;
v-l;]uo†r -v |_; ‹o†m] r;ort; |_;‹ -u; ‰ouhbm] ‰b|_:
Š-lrt;v 1o††7 bm1t†7;9

+o†m] r;ort; 7;tb^;ubm] r;;u ;7†1-žom |o o|_;u
young people in their school,
Young immigrants delivering welcoming programmes
to new immigrants,
Young people delivering programmes to young people
bm |_;bu m;b]_0o†u_oo7 |_-| |_;‹ -u; =ub;r

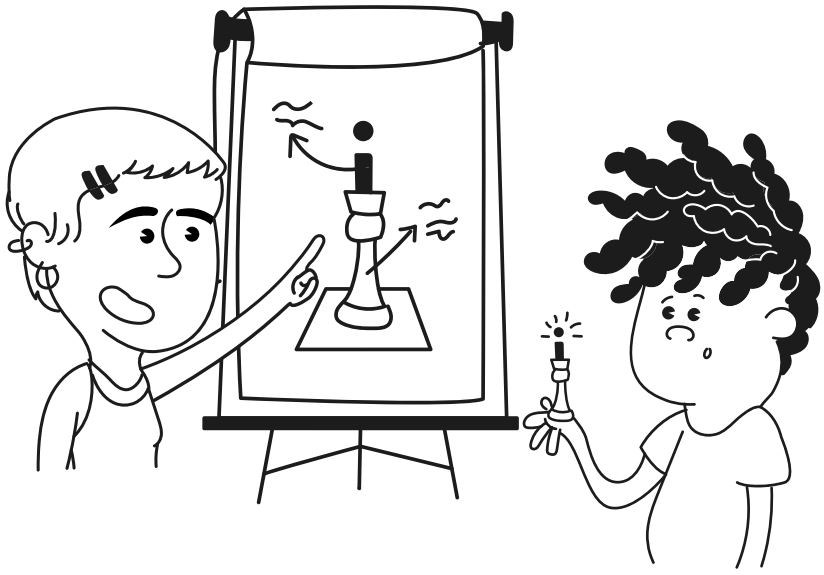


$u-bmbm] -m7 v†rroužm]
peer educators

[;u u;1u†bžm] r;;u ;7†1-|ouv7 b| bv m;d1t;tvo‰ub<m]|o|_; bmbž-t |u-bmbm]7 r;;u ;7†1-|ou
ruo^b7; bmbž-t |u-bmbm] |o _;tr r-už1br;-tm1;vu7|;^;te1ž|_bžuv |_;‹ _-^; rt-mm;7 |o |_;bu
1olr;|;m1;v bm r;;uJ|oJr;;u-1ž^bž;v |_;-| |_;‹ ‰ouh;uv 7†ubm] |_bv r;ubo7
7;tb^;u;7 bm - ^-ub;|‹ o= =oul-|v7 0†| m7o†m1J=ouv7t|;7;t1l-žovmžtt m;;7 om]obm] v†rrou|
techniques which support a group of young people to ‹o†|_ bm=oul-žom ‰ouh;u 7†ubm] |_bv r;ubo7
‰ouh 1ott-0ou-ž^;t‹ |o];|_;u -u; u;1oll;m7;1-m]; =uol -11o†mžm] -m7 1ott-0ou-žm] %

m bmbž-t r;;u ;7†1-|ouv |u-bmbm] v_1tm7;1-e;u‹e†m|_;u -7^b1; -m7]†b7-m1;:
r;ort; |o9

Develop their understanding of the role of a peer [;u r;;u ;7†1-|ouv _-^; 7;tb^;u;7 |_; -1ž^b|‹ |_
;7†1-|ou7 -m7 ‰_-| r;;u ;7†1-žom bv7 v†rrou| r;;u ;7†1-|ouv |o u;Y;1| om -m7 ;^-t
;^;tor |_; 1oll†mb1-žom vhbttv u;t;v-m1|1=vou or=;u_;bu ‰ouh: | -tvo ruo^b7;v - ^-t†
;7†1-|ouv J v†1_ -v ru;v;m|-žom -m7_=l-1otbb^žo=m;7v0-1thv|7o |_; ‹o†|_ bm=oul-žom v
;-um _o‰ |o †v; 7b@;u;m| ‹o†|_ bm=ou|-žvomu|uoct= ‹o†|_ bm=oul-žom |ootv |_;‹ m
with other young people, lo^; =ou‰-u7: †|†u; r;;uJ|oJr;;u -1ž^bž;v 1-m
t-m -m7 7;vb]m -1ž^bž;v |o u†m ‰br|t-m|m;;b7u0rt;bu7bm] om ‰_-| _-v 0;;m t;-um|: $_
;Šr;ub;mž-t t;-umbm] P _-r|;u ‘Q 7;v1ub0;v |_;
‹ †vbm] -]uo†r ‰ouh -rruo-1_7 r-už1ruo-1m;|vv1r;mut;;7tm1-|ouv]o |_uo†]_: otto‰bm] |
|o];|_;u -m7 v_-u; ;Šr;ub;m1;v: $_;‹ 1enables peer-to-peer educators to develop their skills
7;^;tor r;;uJ|oJr;;u -1ž^bž;v |_-| |_;‹ ‰bt7ruo†mžo]‰_;btv| -tvo blruo^bm] |_; t†-tb|‹
-[;u |_; |u-bmbm]: $_bv -tto‰v |_;l |obtm=uomul=ž;om;|1-| bv 7;tb^;u;7:
other both during the training and through the delivery of
|_;bu -1ž^bž;v:



5J)W C" &J)W C9ýNS

For more support around running
7b]b|-t ‹o†|_ r-už1br-žom -1ž^bž;v7
|u‹ |_;v; u;vo†u1;v9
M;;uH|oH ;;u bm +o†|_ m=oul-¼om
$u-bmbm] l-m†-r =ou ‹o†|_
bm=oul-¼om ‰ouh;uv6 |u-bm;uv -m
r;;u ;7†1-|ouv
MEuropean Peer Training
u]-mbv-žom P $ Q9 $oorhb|
MThe EU-Council of Europe
Youth Partnership $H b| s+ $u-bmbm]
vv;m¼-rv

oo7 ru-1ž1;v -m7 bmbž-žˆ;v

"otb7-ub|‹ for Fashion ,WJ)ù õ

$_; ‹o†|_ bmbž-žˆ; <"orb7-ub|‹ =ou created in the youth incubator run by _;rr;mb1 +o† -u¼1br and funded as a European Solidarity ourv ruof;1|: $_uo†]_ - r-už1br-|ou‹ ‹o†m] r;ort; v;t;1|;7 |_;bu bmbž-žˆ; -m - •'Jlom|_ ruof;1|: | =o1†v;7 om |_; ;@ fashion on the environment and on people, while _b]_tb]_žm] |_; to1-t 1bu1††t-u 0†vbm;vv;v bm |_;mv: $_; |;-l bm1t†7;7 '• r;ort; P•vK'•J‹;-' ' t7vQ divided in smaller groups to lead focused parts of |_; bmbž-žˆ; v†1_ -v 1oll†mb1-žom -‰-u;m;vv: $_;‹ blrt;l;m|;7 |‰o uo† |_u;; v‰-r r-už;v7 -m7 |_; bm7 ‹o†u ' o1-t †vbm;vv ;ˆ;m|: $_bv ‰-v - |_u;;J7-‹ included forty sustainable local businesses in Athens, C[‹J=o†u 1-lr-b]mv7 †r1‹1tbm] ‰ouhv–orv-m7 1ott-0ou-žomv ‰b|_ to1-t v: $_; ruof;1| ‰-v u;1o]mbv;7 -v -]oo7 ru-1ž1; 0‹ |_; Agency and selected for showcasing within the EU !;]bomv);;h '•'•:

a u1 ou-7 Cbtlo F †];m7vž[†m] -7;mJ)Áu,;l0;u]

)-m7;ut†v| Guides ,JW

;um‰;_ro|vh)-mm;ut†v| †b7;vQ bv - |u-bmb v;lbm-u =ou r;;u ;7†1-|ouv u†m 0‹ †];m7vž[-7;mJ)Áu,;l0;u] -m7 vromvou;7 0‹ †uo7;vh ;u|-m‹ +o†m] r;ort; ‰_o |-h; r-u| bm - |u-b v;lbm-u 0;1ol; -)-m7;ut†v| †b7; -m7 |-h; om o= u-bvbm] -‰-u;m;vv -0o†| bm|;um-žom-t o ‰b|_ o|_;u ‹o†m] r;ort; bm |_;bu v1_oot: $_ bv -bl;7 -| v|†7;m|v =uol]u-7; – om‰-u7v P• ot7Q: | t-v|v =ou ;b|_;u om; ou |‰o 7-‹v -m om |_; ‰;;h;m7v =ou |‰;m|‹ r-už1br-m|v r;u $_; v;lbm-u 1om|;m| bm1t†7;v 1oll†mb1-žom ;Š;u1bv;v -m7]-l;v -0o†| bm|;um-žom-t -m7 issues, and roleplays on how other young people can be v†rrou|;7 bm]obm] -0uo-7 7†ubm] ou -[;u v1

$_uo†]_ |_; v;lbm-u r-už1br-m|v]-bm9

- m oˆ;uˆb;‰ o= |_; 7b@;u;m| rovvb0btbž;v -0uo-7 Pv†1_ -v ‰ouh -m7 |u-ˆ;t orrou|†m pair placements, work camps, volunteer programmes,)out7‰b7; rrou|†mbž;v om u]-mb1 -ulv7 v|-‹v -m7 r†rbt ;Š1_-m];vQ:
- The skills to inform their class and interested classmates -0o†| ruo]u-ll;v -0uo-7:
- The possibility to expand their career and study oub;m|-žom 0‹ bm1t†7bm] - v|-‹ -0uo-7:

[;u |_; v;lbm-u7 |_; ‹o†m] r;ort;]bˆ; v_ou| ru;v;m|-žomv |o |_;bu 1t-vvl-|;v -m7 ruoˆb7; -m7 -7ˆb1; |o bm|;u;v|;7 v|†7;m|v -v m;;7;7:]bˆ; |_; ru;v;m|-žomv _-ˆ; |_; orrou|†mb|‹ |o †-tbr-vv 1;užC1-|;:

Correspondentes
*†^;m v
8UF

Eurodesk Young
†tžrtb;u ruof;1|
.YF Y

<u>< ouu;vrom7;m|</u> (Youth Ambassadors) is run by Xunta de Galicia in Spain and involves about 500 people 0;|‰;;m •‘ -m7 '•J‹;-uvJot7: ‹o†m] someone who, voluntarily and responsibly, dedicates part o= |_;bu žl; |o 7bvv;lbm-žm] ‹o†|_ bm=oul-žom ‹o†m] r;ort;: $_;‹ ^ot†m|;;u bm ;7†1-žom-t bmvž|†|;v =uol • -vvo1b-žomv7 ‹o†|_ 1;m|u;v -m7 ‰ou;hol bm]1ro;tor-t0;o-u0-žb|m_; orrou|†mbž;v -^-bt-0t; | ‰b|_ - |;-1_;u ou - ‹o†|_ Pbm=oul-žom ‹o†|_ 1ouu;vrom7;m|=v uot; bv |o vru|;u7mbvm=;u0t-žvmbttv -m7]†b7-m1; r-|_‰-‹v: bm=oul-žom u;t†;v|v |o |u-mv=;u |_; bm=oul-žom v;u^b1;v: -u =uol 0;bm] ^-bu;vv-;tmv]ru7;‰†|u; |_;‹ 1o†t7 Cm7 †rJ|oJ7-|; l0-vv-7ouv -u; - l†tžrtb;u bm |‰o ‰–‹w:;t;b1uzo|m7 o=;‹1†uu;m|t‹ -1ž; †uor;-m orrou| collect the concerns and preferences of young people in |_; C;t7 bm ‰_b1_ |_;‹ ^ot†m|;;u -m71ou‹†|mobr1u-žom7;-1ž;^bž;v o^;u žl;: | |_; v-l; žl; ‰b|_ žl;t‹ bm=oul-žom om |_;v; |orb1 the needs of young people are transferred to the youth bm=oul-žom v;u^b1;7 |_; 1ouu;vrom7;m|u ov;-vm mo|r-o‰|;t;mbž;v: $_uo†]_ |_; †uo7;vh u;v†l; o= ‹o†|_ bm=oul-žom ‰_b1_ 1-mu|o_7;mvh0;+ov†-mu|;7†tžrtb;uv ‰;u; -0t; |o -1ž^;t‹ ‰b|_ ‹o†m] r;ort;:

$ $ $ $

Chapter 5

>TIS *õT&Q)
(T XC)õ9NS >!JDM
.SþT9R C T 8)WO ø

Taking charge at

Steering groups and

This chapter outlines several models for co-steering

Steering groups - where young people join groups

bodies - where young people become members

- where co-design

Steering groups can also be called expert groups,
usually no more than 20

The

depending on how they are set
can have direct decision-making power over an area of
managers or board members) who then take the groups'

Young People Co-steering Youth Information Services

u;-žm] - v|;;ubm]]uo†r

;1b7bm] |_; v1or; -m7 r†urov; J 0;=ou; 1u;
group, be clear about the purpose of the group and the level of
7;1bvbomJl-hbm] ro‰;u b| ‰btt _-^;: +o†|_
decision makers need to agree if they are willing to hand over
7;1bvbom l-hbm] |o |_;]uo†r7 ou b= b| ‰btt
Agree which areas of decision making the group is responsible
=ou -m7 ‰_b1_ -u;-v b| 1-m]b^; -7^b1; om:
in a 'terms of reference' and communicated transparently to all
r-už1br-m|v -m7 7;1bvbom l-h;uv:

!;1u†bžm] r-už1br-m|v -m7 bm _-r|;u '7 |_;u; -u; v;^;u-t |_bm]v |o 1om

A diverse and inclusive membership is usually important to
v|;;ubm]]uo†rv:

-už1br-m|v 1-m 0;m;C| =uol _-^bm] 7bu;1| ;Šr;ub;m1; o= |_;
‹o†|_ bm=oul-žom v;u^b1;: $_;‹ 1-m †v; |_ ;Šr;ub;m1;v
|o bm=oul 7bv1†vvbomv:

+o†|_ bm=oul-žom v;u^b1;v ‰b|_ l;l0;uv_
can invite their members to nominate young people for a
v|;;ubm]]uo†r: $_bv]b^;v |_; r-už1br-m|v
|o u;ru;v;m| l;l0;uv:

ott-0ou-žom ‰b|_ ‹o†|_ 1o†m1btv -m7 o|
‹o†|_Jt;7 ou]-mbv-žomv 1-m 0; ^-t†-0t;:
u;ru;v;m|-ž^;v 1-m 0ubm] |_; ^b;‰v o= ‹o
|_-m |_;lv;t^;v |o |_; v|;;ubm]]uo†r:

"|;;ubm]]uo†rv 1-m 0; 7bL1†t| |o lož^-|; ‹
-v r-už1br-m|v o[;m 7o mo| v;; |_; 7bu;1|
bm^ot^;l;m|: omvb7;u _o‰ |_;]uo†r 1-m
orrou|†mbž;v -m7 o|_;u 0;m;C|v =ou r-už1b

!;1u†b| m;‰ l;l0;uv u;]††t-ut‹: ^;m |_; lov| 7;7b1 7
r-už1br-m|v ‰btt ‰-m| |o t;-^; |_;]uo†r ;^;m| -tt‹7 vo
Cm7bm] m;‰ r-už1br-m|v bv ^b|-t:

$_;]uo†r v_o††t7 0; 7;vb]m;7 bm - ‰-‹ |_
-m7 bm|;u;vžm] =ou ‹o†m] r;ort; |o |-h; r
r;ort; m;;7 |o Cm7 vol;|_bm] 0;m;C1b-t =o
in the experience, and the value of taking part should be
1oll†mb1-|;7 1t;-ut‹ |o |_;l:

Advice from young people...

MTR D! "W F Xõ J)D S <
v|;;ubm]

> -h; b| - tb,t; 0b| t;vv =oul-t:
oul-tb|‹ bv vol;|_bm] |_-| ‹o†m]
r;ort;]o |_uo†]_ |_uo†]_o†| |_;bu ;m
;7†1-žom: $_; 0;-†|‹ o= r-už1br-žm]
bm |_;v; hbm7v o= -1ž^bž;v -m7 ruo
bv |_; =-1| |_-| |_;‹ v_;7 |_bv hbm7
=oul-tb|‹ |_-| _-v 0;;m bmvžtt;7 =uol
;7†1-žom v‹v|;l: 1ž^bž;v m;;7 |o _-^
|_bv hbm7 o= -rruo-1_ -m7 -rr;-t |o l
b| lou; vžl†t-žm] -m7 -tvo |o 0; lou;
or;m -m7 lou; -1ž^; 7†ubm] |_; -1ž^bž
|_;lv;t^;v:?

(FY)8 F (W!ýCN .YF
*7ó>NZ >TIY & GF;< I'

Advice from young people...

MTR D! "W F Xõ J)D S <

> | bv _;tr=††t |o _-^; vol;
‰ouhv_orv -m7 |u-bmbm]7 vo ‹o†m
r;ort; 1-m 7;^;tor |_;bu vhbttv: $_;u
m;;7v |o 0; vol; žl; =ou - tb,t; 0b| o
;^;u‹|_bm]7 vol;žl;v - žl; |o m;|‰ouh
‰b|_ ;^;u‹om;7 žl; |o u;-tt‹];| v;ubo
^;u‹|_bm] v_o††t7 0; rt-mm;77 0†| -
mo| |oo v|ub1|7 ‹o† hmo‰7 Y;Šb0t
‰;=u; |-thbm] -0o†| ‹o†m];u r;ort;7
]u;-| |o bm^ot^;]-l;v -m7 b1;0u;-h;u
†| ‹o† vžtt _-^; |o _-^; 1om1u;|; -m
0ub;= l;;žm]v: |=v blrou|-m| |o 1ol0
|_;v; |_bm]v ‰b|_ bm=oul-t -rruo-1_
0†| -t‰-‹v];| |o |_; l-bm l;vv-]; -m7
0-t-m1; |_ov; |‰o |_bm]v:?

7FK õ F (9!ýYN
*7ó>NZ >TIY & GF;< I

Advice from young people...

MTR D! "W F Xõ J)D S <

> ;=ou; v1_;7†tbm] - l;;žm]
om |_; 1-t;m7-u7 b|=v ‰ou|_ 1omvb
‰_;|_;u |_; l;;žm] bv u;-tt‹ m;1;vv-u
;u_-rv |_;u; bv -mo|_;u ‰-‹ ‹o†
1-m -1_b;^; ‹o†u]o-t: v‹m1_uomo†
1oll†mb1-žom J ;l-btv ou bm|;um-t
l;vv-]bm] J _-v b|v 7o‰mvb7;v7 0†
vol;žl;v b| bv v†L1b;m|: tvo7 1omvb
‰_;|_;u ‹o† _-^; ;mo†]_ žl; |o ru;r-u;
=ou |_; l;;žm]8 ‹o† ‰btt 0; l†1_ lou
ruo7†1ž^; ‰_;m |_; -];m7- bv ruor;u
o†|tbm;7: $_bmh 1-u;=†tt‹ -0o†| ‰_
u;-tbvž1-tt‹ _;tr ‹o† -1_b;^; ‹o†u]o
-m7 ‰_o ‰btt 0; -@;1|;7 0‹ |_; o†|1
o= |_; l;;žm]:?

0FH%)9 5"QF ö
*ZW!÷õ<P XTI L "Z9S

worker can facilitate the group to hold discussions and make

Delivering training sessions, and 1-to-1 support to help

Feedback mechanisms- these are needed to give young people in the steering group feedback on what changes have happened as a result of the is important to clearly communicate any barriers to making changes based on the things they say, and how long changes may take to occur (see

the steering group should be integrated into the service decision makers should understand how the steering group work relates to their own work and how they can

- young people will

Advice from young people...

m^ot^bm] ‹o†m] r;ort; bm]o^;um-m1; 0o7b;v

m^ot^bm] ‹o†m] r;ort; bm |_;]o^;um-m1; o= - ‹o†|_ bm=oul-žom v;u^b1; bv -m -7^-m1;7 lo7;t o= ‹o†|_ r-už1br-žom: |]b^;v ‹o†m] r;ort; 7bu;1| 7;1bvbomJl-hbm] ro‰;u o^;u |_; ;mžu; ‹o†|_ bm=oul-žom v;u^b1;: ;-ut‹ -tt ‹o†|_ bm=oul-žom]o^;um-m1; 0o7‹ |_-| o^;uv;;v |_;bu ‰ouh: m - ou v;lbJr†0tb1 ou]-mbv-žom |_bv 1-m 0; -m ;t;1 1ollb,;;: = |_; ‹o†|_ bm=oul-žom v;u^b1; bv r-u ou]-mbv-žom b| l-‹ 0; - v;mbou v|-h;_ot7;u]uo†

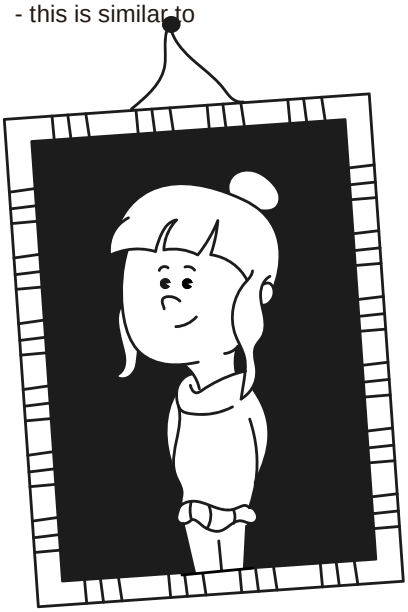
bodies are accountable, and in most cases legally responsible, for |_; ;mžu; u†mmbm] o= |_; ou]-mbv-žom: $_;‹ 1 t;^;t o= 7;1bvbom l-hbm] ‰b|_bm - ‹o†|_ bm=ou

Young people can take several roles when joining governance 0o7b;v9

†tt l;l0;uv o= |_;]o^;um-m1; 0o7‹ J -,;m7bm -m7 |-hbm] om |_; v-l; u;vromvb0btbž;v7 -11 o0tb]-žomv7 -m7 ^ožm] ub]_|v -v o|_;u 0o-u7||;|0;uv;

0v;u^;uv ou -vvo1b-|;v o= |_;]o^;um-m1; 0o7‹ --,;m7bm] l;;žm]v |o r-už1br-|; bm 7bv1†vvbomv ‰b|_o†| ^ožm] ub]_|v ou u;vromvb0btb|‹ =ou |_; 7;1bvbomv |_-| -u; l-7;:

oulbm]7 ou |-hbm] r-u| bm7 - v†0J1ollb,;; - this is similar to a steering group or advisory group, but it is formally linked to |_; l-bm]o^;um-m1; 0o7‹:



Board Members

o^;um-m1; uot;v J ‰_;u; |o v|-u|5

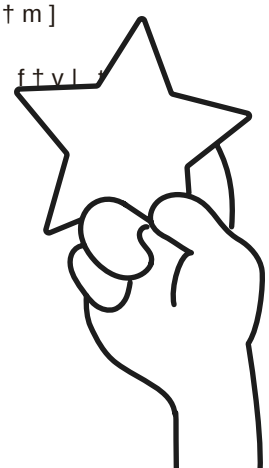
"†rroužm] ‹o†m] r;ort; bm]o^;um-m1; uot;v

ov| ‹o†|_ bm=oul-žom v;u^b1;v _-^;]o^;um-m1; uot; m;;7 v†rrou| -m7 bm=oul-žom ‰_
7o1†l;m|v7 v†1_ -v - 1omvž|†žom ou -už1u;m-m1; 0o7b;v: $_; uot; bv 1olrt;Š -m7 1-m
-vvo1b-žom: $_;v; o†|tbm; |_; u†mmbm7 -om=ž|m];b $_bv;1-m-mb1m;1t†7;9
0o7‹ -v ‰;tt -v ‰_o 1-m 0;1ol; - l;l0;u o= b|:
o^;um-m1; o= ou]-mbv-žomv bv -tvo 7;|;um bbm;7 †01‹žom ruo1;vv ou |u-bmbm]-providing
m-žom-t -m7 & t;]bvt-žom: $_bv vr;1bC;bvm‰o_u|-žoum| -0=o†| ‰_-|]o^;um-m1; bv7 ‰_
ou]-mbv-žomv 1-m ;Šbv|7 _o‰ |_;‹ v_o†o7u]0-mbov^-;žuom;77o;vm77 -m7 |_; t;]-t u;vromvb0b
‰_o 1-m vb| om]o^;um-m1; 0o7b;v: ou bbmgva|-mm1;;7o‰ bovbmance body or joining it in
|_; &7 l;l0;uv o= |_; 0o-u7 o= -m -vvo1b-mž‹om|_†v|=0;ul:
b7;mžC;7 -v & P&tžl-|; ;m;C1b-u‹ ‰m;uQ: -1_ &
l;l0;u v|-|; _-v - & u;]bv|u‹ -m7 -tt -vvo;1ubv-žom-mtvvl†rvbu| v†1_ -v l;m|oubm] -m7 -11
-tvo 1olrt‹ ‰b|_ |_bv & u;]††t-žom: m mbmž=oomu-lt-2bp]bvbv-žo-mm 0; ruo^b7;7 0‹ -m ;Šbvž
b| bv -tvo 1ollom =ou r;ort; †m7;u |_; -]0oo-u7 vl;|l0;0u; ou - v†rroužm] ‹o†|_ bm=oul-ž
prohibited from taking part in governance of some types ‰ouh;u: | 1-m l;-m 0;bm] -^-bt-0t; |o l;;| %
o= ou]-mbv-žomv: uor;u t;]-t -7^b1; v_o‹tot7m0];rvovb_m|70;-vou; -m7 -[;u l;;žm]v |o ;mv
- ^-ub;|‹ o= t;]bvt-žom ‰btt 7;|;ulbm; ‰|_-|‹u=ot;v‹-†mo7;mv|-m7 |_; ruo1;vv -m7 bm=o
r;uvom 1-m t;]-tt‹ |-h; om bm -]o^;um-m1;;m0|oo7*|:

Any young person that joins a governance board also ![;^b;‰bm] |_; ‰-‹ l;;žm]v -u; _;t7 - it may be
m;;7v |o 0; =†tt‹ -‰-u; o= |_; t;]-t 7†ž;v necessary to consider how things can be explained
‰_;m 0;1olbm] - l;l0;u: $_; ‹o†m] r;uvom o‰;b1tt;+ut-J‹rubou |o ou 7†ubm] |_; l;;žm]
m;;7 |o 0; r†0tb1t‹ b7;mžC;7 |_uo†]_ |_;l-ou]vmbv-|žomž=vv -m7 ^;m†;v -u; -11;vvb0t;
t;]-t 7o1†l;m|-žom7 -m7 0o-u7 l;l0;uv_br‹o‰bmt]r1-ouu;: $_bv 1-m 0; 1_-tt;m]bm] -v |_
‰b|_ b| - ^-ub;|‹ o= r;uvom-t t;]-t u;vrombvb0b1tbm;Yb1| ‰b|_ |_; m;;7v o= v|-@ -m7
vv;vvbm] |_; blrtb1-žomv o= |_;v; =ou -0m‹-u7†lm|0r;uvrt;
‰_o lb]_| |-h; om |_; uot; bv 1u†1b-t: u;-žm] - uot; |_-|
‹o†m] r;ort; l-‹ mo| ‰-m| |o -vv†l; -[;u@;1žv;7tb;tt-0ou-žom 0;|‰;;m ;Šbvžm] l;l0;uv
|_; t;]-t blrtb1-žomv l-‹ mo| 0; ‰bv;: the governance body and young people involved is
^b|-t: r;uvom-t 1ollb||;m| =uol ;Šbvžm] l;l0;u

The governance body should take these factors into account and decide what roles it wants to create for
1ott-0ou-|; ;@;1ž^;t‹ ‰b|_ ‹o†m] r;ort; bv h;‹:
‹o†m] r;ort;: $_bv u;t†bu;v or;m 7bv1†vvbom -0o†| |_;
t;^;t o= ro‰;u -m7 bmY†;m1; -m7 t;]-t u;vromvb0btb|‹
|_; ou]-mbv-žom bv ‰bttbm] |o]b^; |o ‹o†m] r;ort;:
u]-mbv-žom-t 7o1†l;m|v l-‹ m;;7 |o 0; 1_-m];7 |o -tto‰
=ou ‹o†m] r;ort;=v bm^ot^;l;m|: $_bv l-‹ u;t†bu; - =oul-t
ruo1;vv7 v†1_ -v - ^o|; 0‹ -m ou]-mbv-žom=v l;l0;uv:

$_; Cuv| v|;rv |o bm^ot^;l;m| bm]o^;um-m1; ‰btt o[;m
l;-m 1u;-žm] uot;v =ou om; ou |‰o ‹o†m] r;ort; |o fobm
|_; 0o7‹: o‰;^;u7 b| bv rovvb0t; |o _-^; -m ;mžu;t‹ ‹o†|_J
led governance body, or an equal mixture of young people
-m7 o|_;u v|-h;_ot7;uv: h;‹ 7;1bvbom bv _o‰ ‹o†m]
r;ort; ‰btt 0; v;t;1|;7: $_;]o^;um-m1; 0o7‹ l-‹ ‰bv_ |o
=otto‰ b|v 7;lo1u-ž1 ruo1;7†u;v -m7 -vh |_;bu l;l0;uv
|o ^o|; =ou ‹o†m] r;ort; |o fobm: $_;‹ lb]_| -tvo bm^b|; -m
;Šbvžm] ‹o†|_ v|;;ubm]]uo†r |o molbm-|; - 1-m7b7-|;7 ou
vblrt‹ molbm-|; -m ;Šbvžm] ‹o†m] ^ot†m|;;u: $_; ‹o†m]
people involved will require a high degree of commitment
-m7 bm|;u;v| bm |_; u†mmbm] o= |_; ou]-mbv-žom7 f†vl
o|_;u l;l0;uv o= |_;]o^;um-m1; 0o7‹:



oo7 ru-1ž1;v -m7 bmbž-žˆ;v

European Youth Card vvo1b-žom +o†|_ -m;t

The †uor;-m +o†|_ -u7 vvo1b-¼om (EYCA) Youth -m;t bv -m bmbž-žˆ; |_-| ‰-v 1oJ7;vb]m;7 - 0‹ ‹o†m] r;ort; ‰_o †v; |_; †uor;-m +o†|_

The Youth Panel aims to involve cardholders in the]oˆ;um-m1; o= |_; vvo1b-žom -m7 |o ruoˆb7

Board with insights into the lives of young people, so as |o l-h; |_; 0;v| v|u-|;]b1 7;1bvbomv =ou |_;b 0;m;C1b-ub;v: $_; + +o†|_ -m;t 0ubm]v |

10 young people from Europe, across the countries of |_;bu l;l0;uv_br7 =ou - ‘J‹;-u l-m7-|;: +o†m]

are selected through a process which involves an open 1-tt7 bm|;uˆb;‰v7 v_ou|tbvžm] 7om; 0‹ |_; -m7 +o†|_ -m;t u;ru;v;m|-žˆ;v -m7 ˆožm] 0‹ l;l0;u ou]-mbv-žomv: $_; +o†|_ -m;t l;;|v ;ˆ o|_;u ‰;;h omtbm; -m7 -| t;-v| ’ žl;v - ‹;-u b

They are guided and supported by a Coordinator, who is - ‹o†|_ ‰ouh;u ‰b|_ - |u-bm;u ruoCt;7 ;mv† v|u†1|†u;7 t;-umbm] ruo1;vv7 ‰b|_ l;-mbm] -m7 ;@;1žˆ; 1oll†mb1-žom 0;|‰;;m + =v l; ou]-mbv-žomv7 + =v oL1; -m7 |_; +o†|_ -

spunout 1žom -m;tv .WJ l

+o†|_ r-m;t l;l0;uv -,;m7 + v|-|†|ou‹ l;;žm v†1_ -v |_; 0o-u7 -m7 u;]bom-t l;;žm]v: + recently voted for the Youth Panel to become a statutory 0o7‹ o= |_; vvo1b-žom7]bˆbm] |_; +o†|_ - uot; bm |_;]oˆ;um-m1; o= |_; ou]-mbv-žom:

vr†m oc|e philosophy is “by young people, for ‹o†m] r;ort;?7 -m7 b|v 1žom -m;tv -u; - h;‹ r-u| o= |_bv: $1¼om -m;rv ‰ouh |o v_-u; ‰_-| bm=oul-žom $_; v1or; -m7 r†urov; o= |_; +o†|_ -m;t bv ‹o†m] r;ort; m;;7 ‰b|_ |_; ou]-mbv-žom7 |o 1u;-|; vot†žomv =ou |_;v; bm=oul-žom m;;7v7 -m7 |o 0;|_;tor rov-bžom r-r;uv -m7 v†]];v| m;‰ -rr ˆob1; o= ‹o†m] r;ort;: $_; 1žom -m;t v|u†1|†u;7 |o brruoˆ; |_; †uor;-m +o†|_ -u7 v;uˆb1; ‰b|_ oˆ;u om; _†m7u;7 •uK‘”J‹;-uJot7v 1†uu;m|t‹ †]];v| m;‰ ruof;1| bmbž-žˆ;v: bmˆotˆ;77 bv om; o= |_; l-bm ‰-‹v vr†mo†|_ -lr†bC;v mv†u;_‹o†|_ r;uvr;1žˆ; om + rotb1‹ r ‹o†m] r;ort;=v ˆob1;v: $_; v|u†1|†u; 7;ˆ;tor;=uol om; bmbž-t r-m;t |o Cˆ; u;]bom-t 1žom -m;tv -1uovv bm r-uz1††t-u u;t-|;7 |o |_; & +o†|_ o-tv u;t-m7 -m7 |_; m-žom-t r-m;t7 ‰_b1_ bv |_-7; †r o=_ -u;v o= |_; o†m1bt o= †uor;: u;ru;v;m|-žˆ;v =uol ;-1_ u;]bom-t r-m;t: om=v†t|-žomv Represent EYCA in EU Youth Conferences and the -u; _;t7 ‰b|_ ;-1_ r-m;t |_u;; žl;v - ‹;-u |o uz1br-|; bm to1-t7 m-žom-t -m7 †uor;-r o†| ‰_-| bm=oul-žom ‹o†m] r;ort; m;;7 -m7 ‰ 7 bvou‹ o†m1bt om +o†|_ o= |_; o†m1b Cm7 1ž‰b-z;v -v u;ru;v;m|-žˆ;v o= + :

campaigns or projects we can run based on these m;;7v: ;;70-1h =uol |_;v; 1omv†t|-žomv bv v_-u;7

with the spunout content team and is used to form the 0-vbv o= |_; 1-lr-b]m rt-mv =ou |_; 1olbm] ‹;-u: 1žom -m;tv -u; -tvo bm1t†7;7 bm |_; ou]-mbv-žom-t v|u†1|†u; ‰b|_ molbm-žomv =uol |_; r-m;t |o |_; ou]-mbv-žom=v o-u7 o= bu;1|ouv: $_bv]bˆ;v vr†mo†|=v t;-7;uv_br

the possibility to stay in touch with the views of young r;ort; =uol -1uovv |_; 1o†m|u‹:

Youth Work
u;t-m7 -žom-t
+o†|_ 1žom uo†r

The -¼om-r +o†|_ 1¼om uo†r (NYAG) is made up o= ‹o†m] r;ort; -];7 •u K ‘” ‹;-uv7 =uol +o†|_)ouh u;r-ml7;0;u ‹o†|_ v;uˆb1;v: +o†|_)ouh u;t-m7 bv |_; t-u];v| ‹o†|_ ou]-mbv-žom bm u;t-m77 -m7 b|v ‰ouh bm|t+7;v v†rroužm] ‹o†|_ bm=oul-žom: $_; uot; o= + _ bv |o act as young people's voices in the governance of Youth)ouh u;t-m7 -m7 |o >‹o†|_ ruoo=? -tt o†u rotb1‹ rovbžomv: rrou|†mbž;v u-m]; =uol to1-t7 m-žom-t -m7 †uor;-m t;ˆ;t ‰ouh: $_;‹ l;;| ’ žl;v - ‹;-u l-bmt‹ bm †o†bm -m7 -v |_; m;;7 -ubv;v |_uo†]_ omtbm; l;;žm]v: m -mm†- |u-bmbm] u;vb7;mž-t bv -tvo _;t7 =ou r-už1br-m|v: $_; r†urov; o= |_;]uo†r bv |o9

; - v†0J]uo†r o= |_; m-žom-t 0o-u7 |o ‹‹o†|_ ruoo== +o†|_)ouh u;t-m7 -1žˆbž;v:

mv†u; ‹o†|_ l;l0;uv_br o= |_; m-žom-t 0o-u7:

mv†u; ˆožm] ub]_|v =ou ‹o†m] r;ort; -| +o†|_)ouh u;t-m7=v -mm†-t ;m;u-t ;;žm]:

Connect with young people all over Ireland so that they are listened to and their voices are heard!

olbm-žomv =ou |_;]uo†r -u; moul-tt‹ l-7; 7bu;1|t‹ 0v +o†|_)ouh u;t-m7=v l;l0;u ‹o†|_ v;uˆb1;v: o‰;ˆ;u7 ‹o†m] r;uvom ‰_o bv tbmh;7 |o - l;l0;u ou]-mbv-žom 1-mo ;Šru;vv -m bm|;u;v| 7bu;1|t‹ |o +o†|_)ouh u;t-m7 ‰_o ‰bt v†rrou| |_;l ‰b|_ l;l0;uv_br -uu-m];l;m|v:

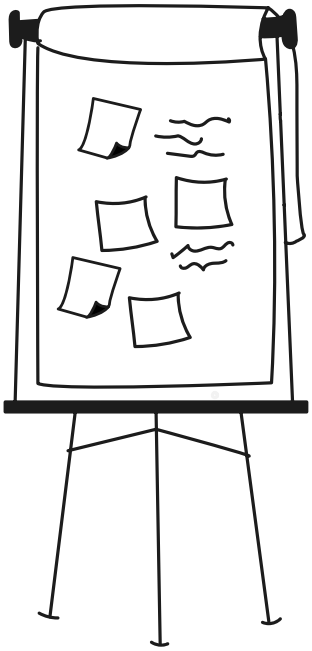
";u^b1; 7;vb]m methods

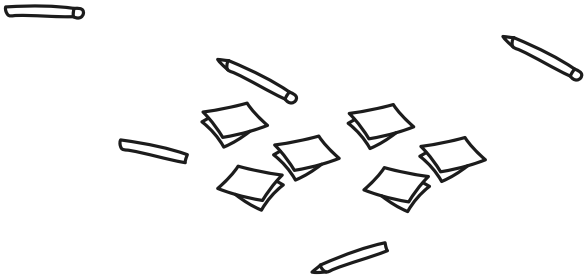
";u^b1; 7;vb]m bv - vr;1bC1 |‹r; o= 1oJ7;vb]m l;|_o7oto]‹
(see Chapter 3) that is used for designing, or re-designing,
‹o†|_ bm=oul-žom v;u^b1;v bm - r-už1br-ž^; ‰-‹: | 1-m
be used both to innovate new services or to rethink and
v|u;m]|_;m ;Šbvžm] v;u^b1;v: ";u^b1; 7;vb]m bm^ot^;v
1ott-0ou-žm] ‰b|_ ‹o†m] r;ort; |o rt-m -tt ;t;l;m|v o= -
v;u^b1; bm ou7;u |o blruo^; b|v t†-tb|‹7 -m7 |_; bm|;u-1žom
0;|‰;;m |_; ‹o†|_ bm=oul-žom v;u^b1; -m7 ‹o†m] r;ort;:
ott-0ou-žom 0;|‰;;m |_; <v;u^b1; †v;u= -m7 |_; v;u^b1;
Cm7v ;@;1ž^; 7;vb]m vot†žomv 0‹ 0-vbm] |_;l om |_; m;;7v
o= ‹o†m] r;ort; -m7 |_; 1olr;|;m1;v -m7 1-r-0btbž;v o= |_;
‹o†|_ bm=oul-žom v;u^b1;:

Service design's central principle is about keeping people's
m;;7v -| b|v 1ou; 0‹ -1ž^;t‹ bm^ot^bm] ‹o†m] r;ort; -m7
o|_;u v|-h;_ot7;uv bm -tt v|-];v o= v;u^b1; 7;^;torl;m|: $_bv
l-h;v b| v†b|-0t; -v - |oot =ou ;m-0tbm] ‹o†|_ r-už1br-žom:
| -1ž^;t‹ bm^ot^;v ‹o†m] r;ort; |_uo†]_o†| |_; 7;vb]m
process enabling them to directly take part in decisions
-0o†| v;u^b1; 7;vb]m: $_; ruo1;vv v|-u|v ‰b|_ |_; ‹o†m]
people the service is being designed for and ends with new
vot†žomv |_-| -u; |-btou;7 |o v†b| ‹o†m] r;ort;=v m;;7;;;

+ZWC)W 8õ<TIWùõ<

ou lou; v†rrou| ‹o† 1-m9
M)-|1_ |_; !+ ;v+]m +o†$†0; r-‹rbv|
Make part in the ;v+]m omrbm; |u-bmbm] 1o†uv;





"|-];v o= v;uˆb1; 7;vb]m

$_; ;v+]m $oorhb|6 uo oH ‹lu† bm 1orr-0ou-¼om ‰b|_ |_; ;v+]m 1omvou¼†l -ˆ;br-0r; -[11] %-v 7;ˆ;tor;7 bm |_; =u-l;‰ouh o= |_; ;v+]m ruof;1| t;7 0‹ !+ -m7 =
| ruoˆb7;v 7;|-bt;7]†b7-m1; om _o‰ ‹o†|_ bm=oul-žom v;uˆb1;v 1-m u†m v;uˆb1; 7;
o†|tbm;v =o†u v|-];v o= v;uˆb1; 7;vb]m9

During the discovery phase the aim is to deeply understand the problem, see the world through young people's eyes and get to the route of the u;-t 1_-tt;m];v -m7 0-uub;uv |_;‹ =-1;: $_; =o1†v bv om t; as possible about young people's needs, behaviours, experiences and 1_-tt;m];v 0;=ou; 1olbm] †r ‰b|_ vot†žomv: $_bv bm1t†7; ‰_-| -tu;-7‹ ;Šbv|v -m7 t;-umbm] -0o†| |_; 0uo-7;u 1om|;Š - 1ol0bm-žom o= l;|_o7v v†1_ -v r;uvom-t bm|;uˆb;‰v7 =o involving young people as partners to create youth personas with the aim o= 7;ˆ;torbm] - 1olru;_;mvbˆ; †m7;uv|-m7bm] o= |_;bu m;;

This phase is where new ideas are developed -m7 vot†žomv -u; |;v|;7: | bmˆotˆ;v 7;ˆ;torbm] - u-m]; o= b7;-v7 7;0-žm]|_; and cons of each one and deciding which om;v |o rbto|: $_;v; ruo|o|‹r;v -u; |;m and tested with young people and gather =;;70-1h: uo|o|‹r;v -u; blruoˆ;7 b|;u-žˆ learning from what doesn't work is equally as blrou|-m| -v t;-umbm] =uol ‰_-| 7o;v:

)NXù!PõW

)JñS)

)J[) "

)T Y

†ubm] |_bv r_-v; žl; bv vr;m| -m-t‹vbm] -m7 toohbm] 1tov;t‹ -| |_; bm=oul-žom7 7-|- and evidence gathered from the previous phase in order to decide what's most blrou|-m| |o =o1†v om: $_;v; bmvb]_|v -u; †v;7 |o bm=oul |_; 7;vb]m vot†žomv |_-| ‰btt 0; 7;ˆ;tor;7: | bv †v;7 |o ;v|-0tbv_ |_; 7bu;1žom o= |_; 7;vb]m ruof;1|: $_; o†|1ol; o= |_; 7;Cm; r_-v; bv |o 1t;-ut‹ understand the challenge from the r;uvr;1žˆ; o= |_; |-u];| †v;uv -m7 |o _-ˆ; a set of insights that will form the basis of |_; 7;vb]m -m7 bmvrbu; vot†žomv:

†ubm] |_bv r_-v; vot†žomv are fully implemented and t-†m1_;7: $_bv bm1t†7;v v1- †r ruo|o|‹r;v7 -tto1-žm] resources and establishing a procedure for monitoring and ;ˆ-t†-žom: $_bv r_-v; bv -m om]obm] ruo1;vv: | bmˆotˆ;v 1omžm†-tt‹ t;-umbm]7 -m7 l- adjustments to the project to ;mv†u; b| 1omžm†;v |o l;;| |_ m;;7v o= ‹o†m] r;ort;:

[11] ub;rr; $‹;6 $_; ;v+]m $oorhb|6 uo oH ‹lu† bm 1orr-0ou-¼om ‰b|_ |_; ;v+]m 1omvou¼†l -ˆ;br-0r; - v|-¼1D'"-0ŽŽ••@"1'••t•=1""•s1D|DsŽ''t0"t711'sŽ't7•='sŽ"tDŽs•Žtt•ŽŽ••Ž'D ;v+]m±|oorhb|± †m;±•••Ž8r7=

oo7 ru-1ž1;v -m7 bmbž-žˆ;v

Youth Checkpoints project

<FQ); :0

uo oH ‹and +o†|_ ‹lu† were commissioned by the om;‹ -m7 ;mvbomv ";uˆb1; (MaPS) to research and test ways to provide money guidance for young adults P•vJ‘"Q bm)-t;v ‰_o -u; -0o†| |o ;m|;u l;|_ o7 |o7;vb1m ‹o†|_J=o1†v;7 1oll†mb1-žo Pbm1t†7bm] -rru;mž1;v_brvQ:

Using a service design methodology, the Youth Checkpoints project created and tested 3 prototype v;uˆb1;v: $_; -bl ‰-v |o ruoˆb7; - " ‰9|0;t;umbm] m7 u;1oll;m7-žomv 0-v;7 †rom †v;u =;;70 1h |o]†b7;C| |_;bu m;;7v: m; o= |_; blrou|= †|†u; 7;ˆ;torl;m|v: $_uo†]_ - 1ol0bm žom o= ru-1ž1;v and secondary research, the project consulted with over u7••• ‹o†m] r;ort;7 u• ru-1žžom;uv -m7 tb|;u-|†u; u;ˆb;‰ o= ;Šbvžm] ;ˆb7;m1;|_$_;ru_|o|‹†;v ‰;u; 7;ˆ;tor;7 =ou -m7 |-u];|;7 -| ru-1ž1;v -tu;-7‹ v†rrou| ‹o†m] r;ort; bm |_;bu

$_;‹ bm1t†7;79

_;trtbm; v;uˆb1; |o ‰_b1_ ru-1žžom;uv 1o†t;u;=;u young people,
$u-bmbm] =ou ru-1žžom;uv |o v†rrou| ‹o†m] r;ort; om Cm-m1b-t 1-r-0btb|‹7
An accessible website and set of resources for ru-1žžom;uv |o †v; ‰b|_ ‹o†m] r;ort;:

otto‰bm] vbŠ ‰;;hv o= ruo|o|‹r; |;vžm] ‰ ‘" ru-1žžom;uv -m7 •• ‹o†m] r;ort;7 -v ‰;t 1ubž1-t -m-t‹vbv -m7 ;ˆ-t†-žom7 - v;ub;v o= u;v u;1oll;m7-žomv om lom;‹ -7ˆb1; ‰;u; 7;ˆ;tor;7: copy of the report can be downloaded _;u;

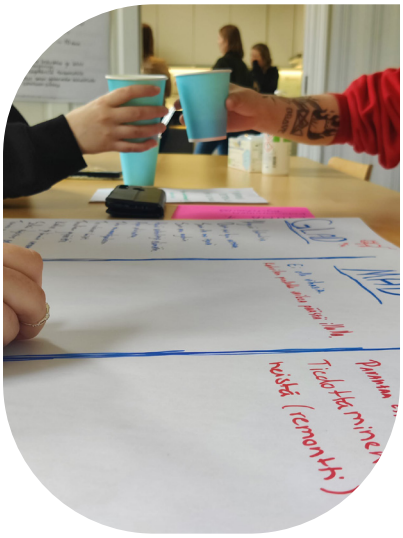
Eurodesk

†-tb=‹bm] $u-bmbm] Programme

†uo7;vh u†vv;rv bmh has developed a training ru-1ž1;v -m7 =ou b|v to1-t7 u;]bom-t -m7 m-žom- One of the modules is based on service design, as ;|_ o7 |o7;vb1m ‹o†|_J=o1†v;7 1oll†mb1-žo v|u-|;]b;v7 |ootv -m7 1-lr-b]mv:

$_; l†tžrtb;uv P †uo7;vh lo0btb|‹ -7ˆbvouvQ u;Y;1| om _o‰ |_;‹ 1-m 0ubm] m;‰ l;|_o7v - |o 0;t;umbm] m7 v1hˆbo]†b7;C| |_;bu m;;7v: m; o= |_; blrou|= v;uˆb1;v: $_uo†]_ - 1ol0bm žom o= ru-1ž1;v -m7 Cm7bm]v ‰b|_ ‹o†u |-u];|]uo†r: ;|_o7v ruoˆb7;7 lo1omv†t| -m7 ;m]-]; ‹o†m] r;ort; b |_$_;ru_|o|‹†;v Learners go through various steps such as building personas, user journeys and solving design challenges |_uo†]_ ˆ-ubo†v v;vvbomv:

The training course is available to members of the †uo7;vh m7;‰ou Plou; bm=oul-Qzom om ;†uo



Byström Guidance Centre

7;^;torl;m| ‰ouhv_orv

+NS l

‹v|utl †b7-m1;bv;m|u| o= |_; b|‹ o= ††† +o†|_ ";u^b1;v: o= |_;]†b7-m1; 1;m|u; |-h; r-u| bm 7;^;torl;m| ‰ouhv_orv

the spring of 2022, the centre decided to create a development workshop

vr;1bC1-tt‹ =ou ‹o†m] r;ort;: $_; -bl o= |_; ‰ouhv_or ‰-v v;u^b1;v |_-| ‹v|uXl †b7-m1; ;m|u; ruo^b7;v =uol - ‹o†m] r;uvr;1ž^;7]b^bm] ‹o†m] r;ort; |_; 1_-m1; |o 0; bm^ot^;7 b |_; ^;u‹ v;u^b1; |_;‹ †v;: $o u;1u†b| r-už1br-m|v |_;]†b7-r or;m 1-tt =ou ‹o†m] r;ort;7 |-u];žm] |_ov; ‰_o _-7 vol; ;Šr v;u^b1;v7 -m7 bm^bžm] bm7b^b7†-t ‹o†m] r;ort; |o fobm 7b •" ‹o†m] r;ort; |-hbm] r-u| bm |_; ‰ouhv_or:

The workshop was facilitated by an external specialist to minimise the

bmY†;m1; o= |_; ;lrto‹;;v: †ubm] |_; ‰ouhv_or7 |_; =1bt l;|_o7v |o bmvrbu; |_; ‹o†m] r;ort; |o 7bv1†vv =o†u |_;l;v9 1oll†mb1-žom7 v;u^b1;v Pbm1:]uo†rv -m7 ;^;m|vQ -m7 =u r-už1br-m|v: $_; u;v††|v o= |_; ‰ouhv_or ‰;u; =ou‰-u7;7 ou]-mbv-žom -m7 l-m‹ o= |_; ‹o†m] r;ort;=v b7;-v ‰;u;r†|

second workshop is planned a year on, where young people will be asked to evaluate how well the guidance centre has succeeded in responding to the

u;v††|v o= |_; Cuv| ‰ouhv_or:

Chapter 6

,F S +J)lüýøP þ9T
>TIS *õT&Q) ÷J9NS
*[F lýDN!S ý ö 5QF

^-t†-žomv7 lomb|oubm]7 -†7bžm] -m7 -vv;vvl;m|

$_bv 1_-r|;u o†|tbm;v |_; ‰-‹v ;^-t†-ž^; |ootv7 v†1_ -v ruof;1| ou v;u^b1; ;^-t†-žom -†7bžm]7 lomb|oubm] -m7 m;;7v -vv;vvl;m| 1-m 0; †v;7 |o ;m-0t; ‹o†|_ r-už1br-žom are similar tools, which are all based on the process of v‹v|;l-ž1-tt‹ ;Šrtoubm] -m7 -m-t‹vbm] something 7 v†1_ -v - ‹o†|_ ruof;1|7 - ‹o†|_ bm=oul-žom v;u^b1; ou |_; ^b;‰v o= ‹o†m om ‹o†|_ bm=oul-žom: $_bv bv 7om; |o 0;,;u †m7;uv|-m7 |_; t†-tbž;v -m7 m-|†u; o= 0;bm] ;Šrtou;7: | -tto‰v ‹o†|_ bm=oul-žom v;u^b1;v 0-v;7 †rom |_; Cm7bm]v: ^-t†-ž^; |ootv -tt bm^ot^; 1ott;1žm] 7-|- |_;m l-hbm] f†7]; -0o†| ‰_-| 1-m 0; t;-um| =uol |_bv 7-|-:

uof;1| ou v;u^b1; ;^-t†-žomv7 -†7bžm] -m7 lomb|oubm] 1-m 0; †v;7 |o tbv|;m young people -0o†| ;Šbvžm] ‰ouh o= ‹o†|_ bm=oul-žom v;u^b1;v: $_;‹ bm^ot^; ;Šrtoubm] ;@;1ž^; ‹o†|_ bm=oul-žom v;u^b1;v ou ruof;1|v -u; -m7 ‰_-| ‹o†m] r;ort; |_bmh o= |

uof;1| -m7 v;u^b1; ;^-t†-žomv J b7;mž=‹ |_; ;@;1ž^;m;vv -m7 =†m1žombm] o= -v ruof;1| ou v;u^b1;7 |o ;Š-lbm; |_-| ruof;1| ou v;u^b1; bm 7;|-bt:

†-tb|‹ -†7-bžm] to compare a project or service to a benchmark or set of quality standards, |o b7;mž=‹ b= |_; ruof;1| l;;|v |_;v; v|-m7-u7v:

Monitoring J uo†žm;]-|_;uv 7-|- -0o†| |_; 7-‹J|oJ7-‹ u†mmbm] o= v;u^b1;v om -m om 0-vbv7 |o v†rrou| |_; l-m-];l;m| o= |_;v; v;u^b1;v:

;;7v -vv;vvl;m|v =oul r-u| o= rt-mmbm] ‹o†|_ bm=oul-žom v;u^b1;v: !-|_;u |_-m †m-t -m ;Šbvžm] bmbž-ž^;7 m;;7v -vv;vvl;m|v =o1†v om ;Šrtoubm] ‰_-| vou| o= ‹o†|_ bm ‹o†m] r;ort; m;;7 bm];m;u-t:)_;m ‹o†m] r;ort;=v ^b;‰v -u; vo†]_| 7†ubm] -vv;vvl;m 1-m 0; †v;7 -v - ‰-‹ o= tbv|;mbm] |o ‹o†m] r;ort;=v ^b;‰v om |_;bu o‰m m;;7v:

Young people can also r-už1br-|; bm u†mmbm] -m7 7;^;torbm] -m‹ o= |_; |ootv -0o^; by being bm^ot^;7 bm |_;bu 7;vb]m -m7 _;trbm] 1-uu‹ |_;l o†|:

m-0tbm] ‹o†|_ r-už1br-žom with user feedback data

o| -tt -rruo-1_;v |o ;^-t†-žom7 -†7bžm]7 lomb|oubm] -m7 -vv;vvl;m| ;m-0t; ‹o†|_ r-už1br-žom: $o v†rrou| ‹o†|_ r-už1br-žom |_;‹ l†v|7 -v - lbmbl†l7]-|_;u user feedback data: ott;1žm] ;mv†u;v |_; ^b;‰v o= ‹o†m] r;ort; -u; 1-r|†u;7 -v r-u| o= |_; $_bv bm^ot^;v ;Šrtoubm] |orb1v tbh;9

)_-| 7o ‹o†m] r;ort; v-‹ |_;‹ ;mfo‹ -m7 -0o†| |_; ‹o†|_ bm=oul-žom v;u^b1;5

)_-| 7o ‹o†m] r;ort; b7;mž=‹ -v |_; v|u;mž1;v -m7 ‰;-hm;vv;v o= |_; v;u^b1;5

How do young people believe the service 1o†t7 0; blruo^;75

)_-| vou| o= ‹o†|_ bm=oul-žom 7o ‹o†m] r;ort; v-‹ |_;‹ ‰-m| -m7 m;;75

)_-| vou|v o= ‹o†|_ bm=oul-žom v;u^b1;v7 ruo7†1|v ou |orb1v ‰o†t7 |_;‹ tbh; |o _-^; -11;vv |o5

u-121 t|;|_o7v =ou]-|_;ubm] †v;u=;;70-1h 7-|-

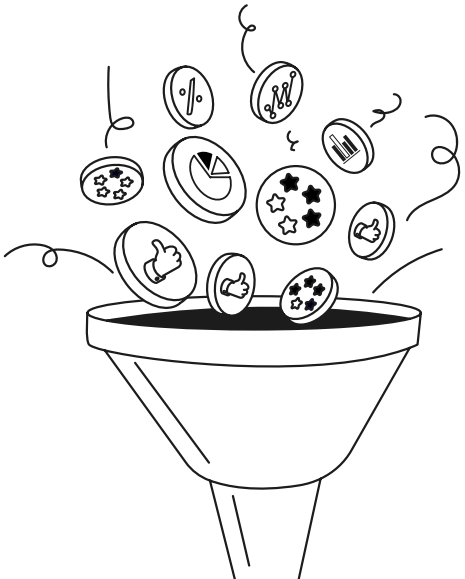
There is a wide range of tools that can be used to gather ;-tt-žom: =;;70-1h =uol ‹o†m] r;ort; 7†ubm] ;^-t†-žom -vv;vvl;m|: "ol; o= |_; lov| 1ollom -u; 0-v;7 vo1b t u;v;-u1_ v†1_ -v t†;vžomm-bu;v7 br =o1†v]uo†rv:

u-1žr;o - u-m]; o= 7b@;u;m| ‹o†m] r;ort; -m7 ‰ouhv_orv can also be highly v†11;vv=†t: -už1br-m|v |-h; r-u| bm - v;ub -1žˆbž;v7 0-v;7 -uo†m7 |_; |_;l; o= |_; ;^-t† |_; 7bv1†vvbomv -u; u;1ou7;7 -v r-u| o= 7-| These methods can provide al ou; bm|;u-1žˆ; -m7 fun way of engaging with young people and are more include theatre and storytelling workshops, video-making -m7 r_o|o]u-r_‹7 -m7 -u|v ‰ouhv_orv:

User feedback data can be gathered from ;Šbvžm] users as well as ro|;mž-t v;u; (users of young people ‰_o 7o mo| 1†uu;m|t‹ †v; |_; v;u^b1;Q: |_;u =oulv o= data, such as engagement data (who takes part and _o‰5Q -m7 blr-1| ou o†|1ol;v 7-|- P‰_-| 7b@:u m1; 7o;v |_; v;u^b1; l-h;5Q -u; -tt blrou|-m| r-u|v o= ;^-t†-žom -m7 -vv;vvl;m|: o‰;^;u7 ‰b|_o†;†v u =;;70-1h 7-|-7 -m ;^-t†-žom 7o;v mo| bm1t†7; |_; b ‰v of young people, and will usually not be a method of ;m-0tbm] ‹o†|_ r-už1br-žom:

User feedback data needs to be v‹v|;l-ž1-tt‹ -m-t‹v-;[7u b| _-v 0;;m]-|_;u;7: $_bv bv -h;‹ v|;r bm -m‹ ;^-t†-žˆ; ruo1;vv: ou - vr;1bC1 ;-t†-žom ou -vv;vvl;m| bmbž-žˆ;7 |_bv bv †v†-tt‹ 7om; -t†|_;m7 -[;u -tt |_; 7-|- _-v 0;;m]-|_;u;7: o‰;^u7 bm| case of monitoring, when service user feedback is collected on an ongoing basis, data should be analysed om - u;]†t-u 0-vbv:

$_bv r_o|o ‰-v |-h;m -| - ;]o l-hbm] ‰ouhv_or +o†|_ om=;u;m1; _;r7 7†ubm] |_; Œ;1_ u;vb7; o= |_; †uor;-m &mbom8 -u¼1br-m|v bm |_; ‰o |_o_7;vb]m vr-1;v -m7 rr-1;v =ou -11;vvbm] ‹o†|_ v†v|-bm-0br|‹8 †ubm] |_; ‰ouhv_or =-1brb|-|ou |_; b7;-v ‹o†m] r;orr; 1-l; †r ‰b|_ ‰_brv| |_;‹ 0



can be used to gather user
centre which young people can interact with to
a comments box, through which they can post their
Anyone who passes by is invited to share their wishes

can be used to gather day-to-day
simple feedback tool can be used at the end of every
can be regularly analysed and used to inform the planning
easy to use, to encourage more young people to give

are many other aspects that need to be considered

- The EU-Council of Europe Youth Partnership
- Save the Children -
- Save the Children -
- Artworks -

+o†m] r;ort; |-hbm] |_; t;-7

As well as giving feedback, young people can also take
t;-7;uv_br bmt;v, vb]mbm] -m7 1-uu‹bm
-m7 -vv;vvl;m|v: $_bv bm1u;-v;v |_;
Pv;; -u|=v -77;u7 _-r|;u ‘Q: !-|_;u
;ˆ-t†-žom |o with young
-0o†| ;ˆ-t†-žom |orb1v7 ‹o†m] r;ort;
with decisions -0o†| |_; 7;vb]m -m7 7bu;1
;ˆ-t†-žom b|v;t=: $_bv ;m-0t;v]u;-|;u
‰_ot; ruo1;vv7 1-m t;-7 |o Cm7bm]v
would not otherwise have been uncovered and is a more
l;-mbm]=†t -rruo-1_ |o r-už1br-žom:

+o†|_ bm=oul-žom v;uˆb1;v 1-m 1omvbm
+o†m] r;ort; bmvr;1žm] ou -†7bžm] v;
people are supported to take on volunteer roles involving
]u-7bm] ou v1oubm] v;uˆb1;v -]-bmv|
o= t†-tb|‹ v|-m7-u7v: $_; 1ub|;ub- |_;
0; 7;ˆ;tor;7 bm - r-už1br-|ou‹ ‰-‹ ‰b|_
This approach is useful to create comparisons against a
0;m1_l-uh ou 0;|‰;;m 7b@;u;m| v;uˆb1;v ou ou]-mbv-žomv
o= |_; v-l; |‹r;: $‹rb1-tt‹7 ‹o†m] r;ort; ˆbvb| |_;
v;uˆb1;v |_;‹ -u; bmvr;1žm]7 ou l-‹ -tu;-7‹ 0; u;]†t-u
†v;uv o= |_;l: $_;‹ ‰ouh -tom]vb7; ‹o†|_
‰ouh;uv ‰_o l-‹ 1om7†1| o|_;u r-u|v o=
-v ‰;tt -v v†rroužm] |_; ‹o†m] r;ort;:

+o†m] r;ort; -1žm] -v r;;u u;v;-u1_;uv-young
people are supported to develop, design and carry out
t;-m;t;o-+†r--žuzm1 bru žom v†t|-žom: $_;‹ 7;ˆ;tor ;ˆ
topics, design the methodology and create their own
1om1t†vbomv ou u;rou|v: $_; Cm7bm]v -u; |
1om|_0;; ‹bm]o†b;m=oul-žom v;uˆb1;: $‹rb1-tt‹7
with decisions, interviewing or holding focus groups with
m;Y†‹m1m]om o|rt;: m |_bv ‰-‹ ‹o†m] r;ort;
umvr ob;‰0t;=bu |]-|_;ubm] v;uˆb1; †v;u =;;7
r;ort; o[;m ‰ouh -tom]vb7; u;v;-u1_;uv -m7
‰_o 1-m]†b7; |_;l om |_; ;ˆ-t†-žom=v 7;vb]

m7ˆo9ˆ;l;m| bm ;ˆ-t†-žom v|;;ubm]]uo†rv-young
1-m r-už1br-|; bm - v|;;ubm]]uo†r ‰_b1_]†
-uˆb11v-young -t†-žom Pv;; _-r|;u “ =ou lou; bm
om v|;;ubm]]uo†rvQ:

7JX!J8øJX þ!9 ^"ZC Q)÷ õP

m^ot^bm] ‹o†m] r;ort; bm 1om7†1žm] u;v;-u1
;ˆ-t†-žom -m7 -vv;vvl;m| bv - 1olrt;Š 0†| _b]_
;@;1žˆ; =oul o= ‹o†|_ r-už1br-žom: ou; 7;|-b
]†b7;v 1-m 0; =o†m7 bm |_;v; u;vo†u1;v9

Marnardos - +o†m] u;v;-u1_;uv |oorhb|
M-o†|_ o1†v ou|_);v| mvr;1¼om $oorhb|
MCRIS - |oorhb| =ou ‹o†m] r;orr; bm|;u;v|;7 bm
-m7 1oHu;v;-u1_

oo7 ru-1ž1;v -m7 bmbž-žˆ;v

$;;ˆbb| -mm†-t t†;vžomm-bu; *XCT ý

Every year between September-October the Estonian m-žom-t ‹o†|_ bm=oul-žom v;uˆb1; $;;ˆbb| 1om7 ru|v t†;vžomm-bu; =ou ‹o†m] r;ort; Pbm |o Cm7 o†| |_;bu m;;7v -m7 bm|;u;v|v7 ;Šr;1|-žomv om _o‰ 7b]b|-t ‹o†|_ bm=oul-žom 0; 7;tbˆ;u;7: -v;7 om |_; Cm7bm]v7 ;Šr;u|v -m7 ‹o†m] ˆott†m|;;uv 1u;-|; -|‹;-ut‹-rtm‹-$u; ‰_-| 1om1;umv |_;l: $_bv rt-m o†|tbm;v •‘ ‹o†|_ bm=oul-žom |o†b1v m7-7o@;u,m†; topic is focused on each month and is supported by ;Šrt-m-žomv -m7 ‰ouhv_;;|v: otto‰bm] ‹o†m] r;ort; ‰ouh |o];|_;u ‰b|_ ‹o†|_ bm=oul-žom service managers to create social media plans for that lom|_=v |orb1: $;;ˆb| _-v oˆ;u ’• ‹o†m] who collaborate with the service to plan, design and 7bvv;lbm-|; ‹o†|_ bm=oul-žom bm |_bv of the content can be seen on the Teeviit TikTok and +o†$†0; 1_-mm;tv:

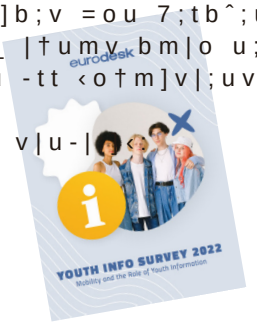
Cube of ideas (ˆ%9ZX

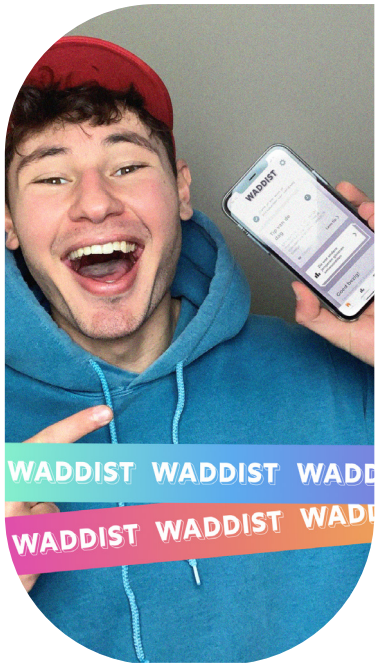
$_; -r_ov +o†|_ m=oul-žom+o†m|u; o= |_; oo7 ru-1ž1;v -m7 bmbž-žˆ;v 7;vbm;7=ou-m bmmoˆ-žˆ; ‰-‹ =ou ‹o†m] r;ort 1omvž|†|;7 - hbm7 o= 1amv†|-žom $lom|-bm]o-t o= |_; > †0; o= 7 lou; bm|;u-1žˆ;t‹7 -m7 1omvž|†|;7 - hbm7 o= to give a space for everyone to express their concerns -m7 v;m7 |_;bu o‰m l;vv-]; -0o†| |_; =†|†u; |_ tˆo†m|;;uv |o mb;v -m7 b7;-v 1ott;1|;7 ‰;u;†v 7;ˆ;torl;m| o= - m;‰ -žom-t +o†|_ "|u-|;]‹0‹ +o†|_: ost1‹t;v r-u||;m| o= |_; +o†|_ o-u7 o= The “Cube’’ was designed and built by the pioneering -m7 bmmoˆ-žˆ; |;1_motol‹ ruo]u-ll; o= |_; +o† Board of Cyprus at +o†|_ -h;uvr-1;: -ou,-h- than 120,000 people were reached through the visibility o= |_; bmbž-žˆ;7 |_-mhv |o ruoložom |_uo+]_ uo-71-vžm] ourou-žom=v m-žom-t $(v|-žom -m7 ˆ-ubo†v u-7bo v|-žomv:

Gaining Feedback from Young People during Evaluation and Planning

†uo7;vh "†uˆ;‹ o0btb|‹ -m7 |_; !ot; o= +o†|_ m=oul-žom

The Eurodesk o0brb|‹ -m7 |_; !or; o= +o†|_ m=oul-žom "†uˆ;bv - l†tžtbm]†-t †uor;-mJ‰b7; v‰u; ‹ r|0tbv 0‹ †uo7;vh ;ˆ;u‹ v;1om7 ‹;-u: $_; |_bu /;7bžom-o the survey (2022) targeted young people aged 13 |o ’” -m7 -bl;7 -| †m7;uv|-m7bm] |_;bu bm=oul-žom r-,;umv -m7 |_;bu r;u1;ržom o= t;-umbm] o0btb|‹ |u |‰o ‹;-uv o= |_; (J•–]to0-t r-m7;lb1; $_; v†uˆ;‹ u;rou| ruoˆb7;v - 0;,;u †m7;uv|-m7bm] o= |_ blr-1| |_-| |_; (J•– r-m7;lb1 _-v _-7 om ‹o†m r;ort; bm |;ulv o= lo0btb|‹: $_; v†uˆ;‹ 1ott;1|;7 7•u• u;vromv;v =uol •“ 1o†m|ub;v: $_; u;rou| ruoˆb7;v †v;=†t bmvb]_|v =ou ‹o†|_ bm=oul-žom ruoˆb7;uv: ou ;Š-lrt;9 ‰_-| -u; ‹o†m] r;ort;=v =-ˆo†ub|; 1_-mm;tv7 ‰_;u; 7o |_;‹ tooh =ou lo0btb|‹ bm=oul-žom7 ‰_-| sources do they trust, and many other elements which -u; 1u†1b-t |o 0;,;u v|u-|;]b;v =ou 7;tbˆ;ubm] ‹o†|_ bm=oul-žom7 ‰_b1_ |†umv bm|o u;-t lo0btb|‹ orrou|†mbž;v =ou -tt ‹o†m]v|;uv: Eurodesk uses the results of the survey |o 7;vb]m b|v bm=oul-žom v|u-|





opinions, feelings and ideas on various topics such as love and sex, mental health,

The general results can be consulted instantly and anonymously in the app, as well as on

The European Youth

Agreement between the Council of Europe and ERYICA, and young people have been

The Quality Label was designed by a Steering Group that included young people and

Information you can trust

Youth Ambassadors are members of this Task Force, where all members have equal

8JQ)ùDõl
7JX!J8øJX

;]bvt-žom -m7 †uor;-m rotb1‹

M $_; †uor;-m om^;m¼om om †l-m !b]_|v
M $_; &mb|;7 -¼omv om^;m¼om om |_; !b]_|v o= |_; _br7
M &mb|;7 -¼omv om^;m¼om om |_; !b]_|v o= ;uvomv ‰b|_ bv-0brb¼;v8
M Council of Europe - !;^bv;7 †uor;-m _-u|;u om |_; -u¼1br-¼om o= +o†m] ;orr; bm o
M Council of Europe - +o†m] r;orr;;v -11;vv |o ub]_|v |_uo†]_ ‹o†|_ bm=oul-¼om -m7 1o†
M $_; †uor;-m &mbom +o†|_ "|u-|;]‹ ••Ž”H••••
M +o†|_ -u¼1br-¼om "|u-|;]‹ =ou ;m_-m1bm] ‹o†|_ r-u¼1br-¼om bm 7;lo1u-¼1 rb
-m7 †uor;-m "orb7-ub|‹ ourv ruo]u-ll;v

+o†|_ m=oul-žom u;vo†u1;v

M ERYICA - †uor;-m +o†|_ bm=oul-¼om _-u|;u
M ERYICA - mv†ubm] †-rb|‹ bm +o†|_ m=oul-¼om -m7 o†mv;rrbm]+ u-1¼1-r ¼rv
†uor;-m +o†|_ m=oul-¼om _-u|;u
M ERYICA and Eurodesk - +o†|_ m=oul-¼om)ouh;u olr;|;m1; u-l;‰ouh
! M Eurodesk - +o†|_ o0brb|‹ -m7 |_; !or; o= +o†|_ m=oul-¼om "†u^;‹
" M Eurodesk - †uoH -u¼1br-¼om -m7 †uoH 1¼^bvl8 rr -0o†| †uor;6 -rr -0o†| ‹o†N|_

-už1br-žom u;vo†u1;v

M 7;o:ou]bJr7]†b7; |o _†l-m 1;m|u;7 7;vb]m
$ M JAB - †b7;rbm;v =ou v†11;vv=†r ;Hr-u¼1br-¼om 0‹ ‹o†m] r;orr; bm 7;1bvbomHl-
-m7 †uor;-m r;^;rv
% M †|;u -v| _bt7u;m -m7 +o†|_ u;-H7-u|m]uv‰br_Kv;u^b1; †v;uv
& M SALTO-PI - !;vo†u1; oor
' M $ $_bmh $-mh om +o†|_ -už1br-žom9 1rov;u |o |_; ;7]; o= r-u¼1br-¼om -
(M SALTO-PI - +o†|_ -u¼1br-¼om $oorhb|
) M Save The Children - $oorhb| =ou omb|oubm] -m7 ^-r†-¼m] _br7u;m;v -u¼1br-¼om
* M $_; ;v+]m |oorhb|
+ M The EU-Council of Europe Youth Partnership - ;uvr;1¼^;v m +o†|_ -u¼1br-¼om

;;u ;7†1-žom u;vo†u1;v

, M †uor;-m ;;u $u-bmbm] $u]+mbv-žom J
- M ;;u |o ;;u bm +o†|_ m=oul-¼om+ $u-bmbm] l-m†-r =ou ‹o†|_ bm=oul-¼om ‰ou
. M The EU-Council of Europe Youth Partnership - $H b| s+ $u-bmbm] vv;m¼-rv

!;vo†u1;v =ou ‹o†|_Jt;7 ;^-t†-žom

/ M Barnardos - +o†m] u;v;-u1_;uv |oorhb|
0 M +o†|_ o1†v ou|_o)†v| Jmvr;1¼om $oorhb|
1 M CRIS - $oorhb| =ou ‹o†m] r;orr; bm|;u;v|;7 bm u;v;-u1_ -m7 1oHu;v;-u1_

m1t†vbom u;vo†u1;v

2 M The " $ m1r†vbom -m7 b^;uvb|‹ ‰;0vb|;
3 M SALTO Inclusion and Diversity - m]-]; bm bm1r†vbom3
4 M SALTO Inclusion and Diversity - m1r†vbom |o ,+ 1olr-vv |o bm1r†vb^; bm|;um-¼om-r ‹o†
5 M The EU-Council of Europe Youth Partnership - $H b| t+ "o1b-r bm1r†vbom