



Meet the Street: What is in the Name?

Meet the Street is a project, in which 120 youngsters from different countries, aged between 15 and 25, interview **non organised youngsters** on different subjects of importance for them. These interviews are recorded with mobile phones, then edited and uploaded on line.

The project has two phases: Meet the Street – I, Meet the Street – II. There is also a follow-up initiative of the project planned: Meet the Roads.

Meet the Street – I, the first phase of the Meet the Street Project, runs from October 2008 till the end of February 2009. During this phase, ERYICA and Service National de la Jeunesse organised the first training of youngsters of the project (Luxembourg, 4th - 7th December 2008). During the training, 39 youngsters from 12 different countries have taken part in workshops, learning how interview their peers, upload videos, and add subtitles. They have also prioritised the most important subjects for interviews (see the “List of Questions.pdf available on www.eryica.org).

Meet the Street – II, the second phase of the project, runs from March 2009 till September 2009. During this phase, forty youngsters will participate in an extra training (Rotterdam, 16th - 19th of April 2009). The meeting organized will allow them to share their interviewing experiences, to exchange ideas on the project and to see which problems they have faced, yet how they have solved them during the first phase of the project.

Meet the Roads, a follow-up initiative, is planned to be a tour of youngsters in a truck, where youngsters coming from different European countries will be able to conduct peer to peer interviews with non organized youth. It will possibly take place from August 2009 till December 2009, should the funding from the European Commission be approved (expected confirmation - June 2009).

For more information on the project, see
<http://www.vimeo.com/groups/meetthestreet/videos>
<http://www.eryica.org/en/content/meet-street-ii>
<http://www.eryica.org/en/content/projects>

Contact Persons: Project Manager, Bénédicte Briot, benedicte.briot@eryica.org
PR & Communications, Mariia Matsepa, mariia.matsepa@eryica.org

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